2013 Legislative Principles

Annual legislative principles are adopted by the Board of Trustees to provide policy guidelines for the Chancellor when addressing matters pending before the California Legislature or the United States Congress. For 2013, the Foothill-De Anza Board of Trustees endorses the following advocacy positions:

A. State Legislative Principles

1. Oppose further cuts to community colleges and support measures that promote financial stability, such as statutory protection for Proposition 30 estimates.

2. Support closing any state structural budget deficit with revenue enhancements.

3. Support lowering the vote threshold for the approval for school and community college district parcel taxes from two-thirds (66%) to a super majority of 55%.

4. Advocate for allocating part of any apportionment funding increase in 2013-14 for COLA to address the lack of statutory cost of living adjustments between 2007-08 and 2012-13.

5. If student enrollment fee increases are proposed, support incremental, timely and predictable increases.

6. Oppose measures that restrict state support of higher education based solely on prior credits earned.

7. Advocate for more study and adequate funding of the transfer of adult education and apprenticeship programs to community colleges.

8. Advocate for adequate funding for implementation of Student Success Task Force recommendations that have been adopted by the Board of Governors.

9. Oppose accountability measures that have a disproportionate negative fiscal impact on districts serving large numbers of underrepresented students.

10. Oppose the imposition of unnecessary, duplicative regulatory requirements that create unfunded mandates.
11. Support use of open textbooks, open educational resources and other appropriate approaches to reduce costs for students and community colleges.

12. Advocate for increasing the authority and flexibility of local districts, including flexibility in setting fees (e.g. health, technology).

13. Continue supporting educational access and success for California Dream Act students.

14. Support removing barriers to transfer of qualified community college students to the University of California and the California State University.

15. Support a statewide capital construction bond measure that benefits community colleges.

16. Support the preservation and enhancement of state financial aid for community college students.

17. Support efforts to strengthen college preparation and align K-12 and community college curriculum.

18. Support measures that enhance the ability of community colleges to quickly respond to the changing needs of local labor markets.

19. Support creation of a statewide preschool-through-graduate-school (P-20) data system that enables better tracking and management of students and their performance.

20. Support programs that enable community colleges to serve disadvantaged and/or underrepresented populations and students who are veterans.

21. Support the advancement of instructional technology to increase access and student success.

22. Support solutions to the escalating costs of health benefits.

23. Support efforts to encourage and sustain public-private partnerships.

24. Support efforts for energy efficiency and sustainability.

25. Support efforts for regional and statewide collaboration that result in lower costs, increased efficiency, and/or improved services to students.

B. Federal Legislative Principles

1. Support increased federal investment in community colleges that enables those institutions to better serve their communities.

2. Support federal student aid and loan repayment programs that ease economic barriers for students and reduce default rates among low-income students.

3. Advocate for robust Perkins Act funding that serves the needs of all types of career-technical education students and maintains flexibility for community colleges.

4. Support programs that enable community colleges to serve disadvantaged populations.

5. Support the federal DREAM Act and a path to legal residency.

6. Support funding to help institutions serve the particular needs of students who are veterans.

7. Support voluntary accountability measures that accurately reflect the success of community colleges and oppose accountability programs that impose financial penalties.

8. Support improving opportunities for education and training for a maturing workforce.

9. Support inclusion of community colleges as key partners/training providers in Workforce Investment Act reauthorization, and advocate for revisions in the legislation that would benefit community colleges.

10. Advocate for recognition of institutional autonomy and state and local controls in the delivery of education by community colleges in the reauthorization of the Higher Education Act.

2/4/13