



FOOTHILL-DE ANZA COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
MINUTES
REGULAR MEETING
January 31, 2011

CALL TO ORDER

President Pearl Cheng called the study session to order at 1:00 p.m. in the Toyon Room at Foothill College. She led those present in the Pledge of Allegiance.

Trustees Present:

Pearl Cheng, President
Joan Barram
Betsy Bechtel
Laura Casas Frier
Bruce Swenson

1. **Property Acquisition Planning Discussion**

Executive Director of Facilities, Operations and Construction Management Charles Allen introduced the presentation on Foothill-De Anza's plans for moving forward with property acquisition for an education center along the district's 101 corridor, where it anticipates having the greatest future enrollment demand. He said the goals of the discussion were to solicit comments and guidance from trustees and gain the board's approval to proceed with initial community outreach to publicize Foothill-De Anza's interest in finding an education center site and developing partnerships with regard to that site.

Education Center Objectives

President Judy Miner began the discussion of educational center objectives by presenting a preliminary vision statement that emphasizes partnership opportunities for both Foothill and De Anza colleges with other area colleges, businesses, industry groups, cities and non-profit organizations. She said the center would embrace the whole continuum of students, taking them from high school through transfer and workforce training to fee-based lifelong learning.

In response to a question from Trustee Swenson, President Miner said courses in physical education, music and art that transfer and meet requirements for academic majors would still be open to community members on a space-available basis. She said non-credit, non-transferrable courses would be offered through the fee-based community education program, which is self-supporting. Trustee Swenson urged some caution in moving courses into community education, noting that historically, in periods of enrollment decline, the district has relied on enrollment in lifelong learning courses to maintain stable state apportionment funding and meet its enrollment goals.

President Miner said the statewide emphasis on the core mission of transfer, workforce training and basic skills would require the colleges to do more strategic planning around course offerings to ensure there will be enough demand to meet enrollment goals. She said developing partnerships and

strong programs in high-demand fields are the best ways to ensure the district will continue to attract students even in times when employment is high and enrollment traditionally declines. President Miner cited several examples of existing partnerships for accelerated training that are successfully getting students to work. Trustee Swenson requested more information about what future partnerships might offer the district and why they would be successful in generating FTES compared to some past efforts that have not delivered the desired enrollment.

Trustee Joan Barram noted the growing state and national focus on increasing college enrollment and graduation rates. She said the educational center offers a new opportunity to recruit students, particularly those who have not had ready access in the past, to attend and complete college. With more outreach, she said, the district should be able to double the number of students from within the district who attend Foothill-De Anza.

Trustee Betsy Bechtel said she is pleased to see a focus on an educational center that would offer a full-range of programs instead of a narrow focus on a few specialized programs, and said she hopes it would be state-of-the-art. President Miner said the center also would include a full range of student support services.

Chancellor Thor noted that if the education center is part of a joint venture, the district may have a partner or partners sharing in operational costs.

President Miner said the district is seeking a location for the center that would be accessible to students who might have difficulty reaching Foothill and De Anza, as well as a location that lends itself to partnerships. Trustee Swenson suggested that consideration be given to serving students who are not currently served by existing colleges. Miner said the programs that would be offered at the education center would fill needs that aren't being met by other community colleges.

Financial Plan

Vice Chancellor Kevin McElroy said one component of the community outreach process is looking for partnerships to leverage Measure C dollars for the education center. For example, he said, a public agency that has land may see the benefit in having the district locate an educational center in its community.

In response to questions from Trustees Bechtel and Laura Casas Frier, Executive Director Allen said the district has spent about \$1 million to date of the \$40 million in Measure C funds earmarked for the educational center, and also set aside a 5 percent contingency reserve. Past expenditures have included hiring a real estate consultant and conducting extensive due-diligence studies on several possible sites. In addition, some property acquisition funds were used in conjunction with a possible site at the NASA Ames Research Park.

Board President Cheng said the emphasis on partnerships provides an opportunity to build an educational center that offers more than the district could build alone. Trustee Casas Frier said she supports the vision for the center but expressed concern about how the district could afford to operate it in light of current cost-cutting measures. Chancellor Thor noted that the Middlefield education center is already operating and staffed at Cubberley Center. By finding a permanent site, the district could avoid the expense of the \$1 million annually it now spends from the operational budget to lease Cubberley. President Brian Murphy urged the board to think of the center as a long-term investment that makes sense for the district as a whole, even if it may not be fully realized and staffed immediately.

Functional Objectives

Executive Director Allen said the district initially needs about 50,000 gross square feet (gsf) for the education center, and the flexibility to expand over time to about 100,000 gsf. The Foothill campus proper is now about 600,000-700,000 thousand gsf and De Anza is about 1.2 million gsf. The current educational center at Middlefield campus is about 50,000 gsf, excluding the gymnasium.

Trustee Swenson noted it is unlikely that the district will find a property that meets every one of its objectives, and that there will be tradeoffs. He urged the district to stay flexible on the 100,000 gsf because it will limit the number of properties and increase the property cost. Executive Director Allen added that if the district relocates the education center from Cubberley, the goal would be to transfer the current center status to the new location so the district does not have to seek renewal of its application for education center status from the California Postsecondary Education Commission.

Trustee Bechtel asked that the location of the center be considered flexible when it comes to tradeoffs. For example, she said, serving underserved populations is a good goal, but the district also should keep in mind that it serves the total community and not say it will serve *only* underserved populations.

Trustee Swenson said he would define a successful center as one that was fully enrolled, serving needy students, enhancing regional economic activity and providing training. The one objective that cannot be discounted, he said, is having a fully enrolled center, which is essential so that it doesn't put a financial strain on the district.

Trustee Barram asked if all the current Middlefield programs would move to the new center. President Miner said that community education programs, including adaptive physical education and lifelong learning, would probably remain in Palo Alto if space were still available for lease from the city, and that some new programs could be added at Middlefield if they were a good fit for Palo Alto. Programs such as child development, paramedic, pharmacy technology, general education, and probably most of the non-credit programs would move to a new location.

Demographics

Director of Institutional Research Andrew LaManque acknowledged the work of Greg Stoup in developing enrollment projections to aid in the education center analysis. The analysis takes into account the district's fall 2009 enrollment by zip codes as well as population projections by census tract through 2035 prepared by the Association of Bay Area Governments. These elements were combined to map "zones" of future projected enrollment demand.

Foothill-De Anza is currently serving students who live within the district as well as many from outside the district, approximately 63 percent. Most of the population growth projected to take place from 2010 to 2035 is expected to occur outside the district. Only 15 percent of the growth is expected to come from within the district, while 48 percent of the population growth is expected to occur in the Central San Jose zone, 19 percent in the Santa Clara zone and 12 percent in the South San Jose zone. All things being equal, Director LaManque said, it would appear that a location closer to those areas of growth would yield greater enrollments.

Director LaManque noted that another factor to consider in locating an education center is the city of San Jose's current focus on concentrating development around transportation hubs, particularly

the light rail line, instead of pushing development to the south to Coyote Valley, as had been planned.

Trustee Swenson asked whether a center located along the Highway 101 corridor closer to the projected population growth would draw enough students to make up for loss of enrollment at the Palo Alto center. He noted that Mission College, which is favorably located to serve the areas of the greatest projected growth, has struggled with enrollment issues. Director LaManque noted that Middlefield is currently serving very few students from San Jose. Most of the students at Middlefield are from Palo Alto, Mountain View and Los Altos. Trustee Barram said one of the district's goals should be to increase enrollment from cities within the district.

President Murphy noted that about 33 percent of all students in Cupertino who go to college – a very high percentage – attend De Anza, but that equates to only about 10 percent of De Anza's enrollment. Given the social class dynamics of the Cupertino community, he said, a significant increase in the percentage of Cupertino students attending De Anza is relatively unlikely. However, he said, there would be more opportunity to increase enrollment from communities such as Sunnyvale and Mountain View.

In response to a question by Trustee Bechtel, Executive Director Allen said that 50,000 gsf would accommodate about 2,000 full-time-equivalent students (FTES). Even though there is huge potential growth in San Jose, Trustee Bechtel said she agrees with Trustee Barram that the district ought to do more to serve people who live in the district. Trustee Cheng said she is particularly interested in the community partnership possibilities. Chancellor Thor noted that the state Legislature decided in the early 1990s to allow open enrollment.

Acquisition Process

Jim Goodell, president of PPV Inc. (Public Private Ventures), reviewed the process for gathering data, looking at options, picking a preferred option and entering into a transaction. Goodell said he envisions a structured, transparent and proactive process that is driven by educational goals.

He said PPV will focus on maximizing the \$38 million set aside for the education center through partnerships, collaboration, and cooperative agreements. Over the next few months, PPV and the district will reach out to the development community, cities, corporations, and anyone in the area who has a potential property to be considered, to let them know about the district's plans. The firm will spend time talking with interested proposers to help them be well prepared to respond to the district's request for proposals. Goodell described the education center project as offering the district a chance to put an anchor into a community that does not have a college while offering a community the chance to enhance its prestige and what it can offer educationally.

The next action for the board will be to review the RFP and authorize its release. Goodell said RFP responses would be evaluated using specific selection criteria. PPV would then recommend a preferred offer to the board and seek permission to enter into exclusive negotiations to reach agreement on price and terms. During this three- to six-month process, he said, the district and PPV would conduct a project plan analysis and do due diligence on the preferred property. He noted that the district may have to prepare an environmental impact report before entering into a purchase agreement under a California Environmental Quality Act (CEQA) decision in the *Save Tara* case, which is still being clarified through litigation.

The property transaction phase includes negotiating a purchase or donation agreement; infrastructure and entitlement agreements, a possible construction agreement, will-serve agreements from utility companies, and possible revenue-sharing agreements. Goodell estimated it would take about a year to have a property in place.

In response to a question from Trustee Bechtel, Goodell said his understanding is that the district is looking for a site located within the district between Palo Alto and Moffett Federal Airfield, along the 101 corridor. He said how far south a center could be located would depend on the relationship with Mission College and what the California Postsecondary Education Commission would allow. A general rule is that the site could not be located closer than two miles to an active airport.

Outreach Efforts

Executive Director Allen reported that meetings already are set to discuss the district's plans with Fred Harris in the California Community Colleges Chancellor's Office, Palo Alto City Manager Jim Keene and Sunnyvale City Manager Gary Luebbers. Additional meetings will be held with Mountain View's city manager, Palo Alto Unified School District's superintendent, the chancellor of the West Valley-Mission Community College District, leading property owners in the district and real estate developers.

Trustee Bechtel asked how the current plans fit into the board's earlier direction to take a two-pronged approach – pursuing acquisition of property owned by the city of Palo Alto at Cubberley Community Center while also looking at other options. Chancellor Thor noted that meetings about Cubberley are planned with the Palo Alto City manager and the Palo Alto schools superintendent and that they would occur simultaneously with broader outreach.

Trustee Bechtel said her understanding is that the city of Palo Alto is waiting for the district to make an offer on the Cubberley property. If the district is not willing to make the city an offer without doing all the other steps being discussed, then Bechtel said the district is not pursuing a two-pronged approach. Board President Cheng said she is not sure she wants the district to be pulled into making an offer at this point.

In response to a question about the status of the Cubberley talks, Chancellor Thor said that a letter of intent is on the table, and that the district believes that the Palo Alto Unified School District intends to exercise its right of first refusal if Foothill-De Anza moves forward with purchase of the property. She said the purpose of the meeting with the Palo Alto city manager is to discuss what it would take to make a purchase of Cubberley “do-able.”

Trustees' Comments

Trustee Bechtel said she is concerned that there may be a desire to locate the center as close to San Jose as possible and said she does not agree with that.

Trustee Casas Frier expressed a desire for a more specific vision for the center that explains why it is not just college No. 3. President Miner said she would expect that regardless of its location, the center would continue the current focus on career-technical education.

Trustee Swenson said he sees a number of challenges facing the district at any site, including Cubberley. He noted concern about Palo Alto Unified's apparent lack of support for Foothill-

De Anza's purchase of the city-owned property at Cubberley. There also could be major parking and access issues at Cubberley that are beyond the district's control. On the plus side, he said, the Middlefield campus is a proven site in terms of attracting enrollment; that is a major consideration.

If the district tries locating the education center further to the south, closer to Mission College, Swenson said he has concerns about how the district can overcome the objections of the West Valley-Mission Community College District. He said he also wonders how a relocated center could be successful in attracting enrollment when Mission College has struggled.

Finally, Swenson said he would like a lot more specificity about partnerships – what they would mean, how much enrollment or revenue they might generate, and what programs would be offered to ensure a fully enrolled center. He said the “worst nightmare” would be to have a center that is chronically under-enrolled for years.

Despite his concerns, Swenson said he is excited about the possible prospects for a new education center, just as he was several years ago when the district was looking at educational center sites in Mountain View. Time is of the essence, he said. The commercial real estate market is good now. And there appears to be political support on the Palo Alto City Council for sale of the Cubberley property but that could change. He said the district should move as expeditiously as possible.

Trustee Casas Frier said this could be an opportunity to work in partnership with Mission College if that college were part of the vision. She added that any site would need both access to public transportation and lots of parking.

The board took a 15-minute recess.

President Cheng reconvened the meeting at 2:45.

President Cheng thanked those trustees, student trustees and administrators who attended the legislative conference in Sacramento and for continuing to advocate on behalf of community colleges. She also reported that she and Chancellor Thor attended a League for Innovation CEO/trustee retreat in San Antonio. Trustee Casas Frier thanked Coordinator of Communications and Public Affairs Becky Bartindale for providing excellent supportive documentation at the legislative conference. Chancellor Thor also thanked Bartindale for arranging meetings with all the district's legislators or their staffs, as well as with legislators from neighboring districts.

2. Budget Update

Vice Chancellor Kevin McElroy gave an overview of several budget scenarios for 2011-12 based on the governor's proposed budget that was released on January 10. The main components of the governor's proposed budget to close the \$25 billion gap are to 1) reduce spending by \$12.5 billion and 2) increase revenue by \$12 billion by extending the current temporary tax rate increases another five years.

Based on the Community College League of California's district budget impact worksheet, and calculations using three different assumptions, the district's 2011-12 state funding could be reduced anywhere from \$11 million to nearly \$25 million. Some of these cuts can be offset by increased student fees applied towards cuts and /or workload reduction.

With \$400 million in reductions proposed by the governor for California community colleges, Vice

Chancellor McElroy said the district will need to make creative and wholesale changes to absorb these levels of cuts in 2011-12. He thanked and acknowledged Budget Director Bernata Slater for her accurate data collection and presentation.

Vice Chancellor McElroy said the district projects it may end the current year with a balanced ongoing budget and some additional one time money added to our Stability Fund. However, due to the reduction in enrollments for 2010-11 and anticipated increased operating expenses, he said the district expects to begin the 2011-12 fiscal year out of balance by approximately \$5 million. If the district ends the current year below its enrollment base, it will receive stabilization funding for 2010-11 thanks to the SB 361 provision that guarantees funding for the year the enrollment is lost. However, if the district does not recoup its lost enrollment and reach its base in 2011-12, its apportionment funding would be reduced in 2011-12 and its enrollment base reduced. Any workload reduction would be calculated on that reduced base.

Trustee Bechtel asked why the district is 1100 to 1200 FTES down when the colleges were reporting thousands of students on waiting lists this fall. Vice Chancellor McElroy said there is no single or exact answer, but that the drop appears to be due to multiple factors, which are still being explored. He said these may include having had a smaller summer enrollment and not being able to get all students on waiting lists in the fall quarter into classes, which then affects the pipeline of students in succeeding quarters.

President Murphy said the waiting lists at De Anza included some students who could not be accommodated because they were seeking classes in areas where the college had “maxed out” on rooms and faculty, in mathematics, for example. And in language arts, there were waiting lists of just several students per section. They were not concentrated in a way that the college could satisfy the demand by adding a section or two, and the students could not be accommodated in existing classes that were already full. He said the college had surveyed students to determine if they encountered problems with the new registration system or the availability of classes, and is working proactively to determine students’ course needs. One issue that has already been identified is that there are more students seeking a relatively limited number of courses for which the college has difficulties staffing up, as with the math example.

Both Trustees Bechtel and Swenson confirmed they had heard reports about problems with the registration system. President Murphy said the student survey indicated that although some students encountered some problems, they were not significant enough to keep a large number from registering. He acknowledged that there were persistent complaints from first-time students about difficulties navigating the registration system. In response to a question, Director LaManque said he does not think most neighboring districts expect to be below their enrollment base. Vice Chancellor McElroy said all efforts are being made to improve the registration experience and that the district is working with the colleges on enrollment management efforts to recoup lost enrollment.

President Murphy said another factor may be that students were discouraged from even trying to register because of the messages delivered during the parcel tax election about course sections being cut and students having difficulty getting classes. Or there may be a broader sense that the doors are closing in higher education. Vice Chancellor McElroy also noted the district has reduced the number of times students are allowed to repeat classes.

Trustee Barram said she hopes that in its efforts to recapture enrollment, the district does not stray from its priorities of transfer, workforce and basic skills. She urged the district to focus on serving as many first-time freshmen as possible.

Vice Chancellor McElroy reviewed the three budget scenarios currently used for planning for 2011-12.

Scenario 1 assumes that the voters of California will approve extending the temporary tax increase for five years in June and projects a reduction to the district of \$10.9 million with the student fee increase offsetting state cuts for a net reduction of \$7.9 million. This scenario assumes workload reduction would be implemented ultimately bringing the district overall deficit to \$10.5 million. He said this is the best-case scenario and would represent an ongoing 6 percent reduction to the overall size of the district.

Scenario 2A assumes the tax extensions fail and Prop 98 is funded at a minimum, and projects a reduction to the district of \$16.9 million with the student fee increase offsetting state cuts for a net reduction of \$13.9 million. This scenario also assumes workload reduction would be implemented ultimately bringing district overall deficit to \$14.6 million.

Scenario 2B assumes that the June tax package fails and Prop 98 is funded at a minimum, and projects a reduction to the district of \$16.9 million with student fee increase not offsetting state cuts. This scenario also assumes workload reduction would be implemented, ultimately bringing district overall deficit to \$16.6 million.

Vice Chancellor McElroy addressed the third scenario which was included on the Community Colleges League web site, and stated that the staff did not prepare for the purpose of this workshop the “worse case” scenario, or if the tax package would fail and Prop 98 is suspended. At that point, K-12 and other institutions would have to carry the burden of the additional state cuts and it is quite probable the third scenario would not look as proposed at the moment. He stated the district focused on the two most probable outcomes at this time.

Vice Chancellor McElroy stated that even with the moderate reductions (scenarios 2A and 2B) it would mean an ongoing significant reduction in the district’s overall size. If this level of cut occurs statewide, smaller districts may have to close or consolidate.

Vice Chancellor McElroy praised the leadership of the board and district in being prudent in fiscal decisions and setting aside stability funds to help transition through 2011-12. Some districts don’t have a stability fund and will have to make cuts immediately for 2011-12. He said he has recommended to the chancellor and presidents to plan for \$16.6 million in reductions starting in 2012-13. If the situation improves, it would be easier to pull back than to plan for less and have to make additional cuts.

Trustee Bechtel said looking at the details, it shows a reduction in part-time faculty but no reductions in non-teaching employees, the B budgets or benefits. Vice Chancellor McElroy confirmed this to be correct. Cuts were made proportionate to the estimated workload reduction and the remaining shortfall may primarily come from the non-teaching portion of the budget. Trustee Bechtel expressed her concern about the level of reserves and its ability to carry the district expenses on a one-time basis for a limited amount of time with more potential reductions in sight.

Trustee Swenson said the three scenarios go from “grim” to “totally grim” and suggested an alternate approach. Because it may be difficult to get employee groups to implement the worst-case scenario before we know with certainty what will happen, he suggested moving to implement the best-case scenario now, and laying out additional cuts that would be made if the situation becomes bleaker. He said that implementing reductions as soon as possible under the best-case scenario,

starting this spring, would help the district husband its meager reserves over multiple years.

Trustee Bechtel spoke about the importance of persuading Republican legislators to support putting the governor's proposed tax extensions on the ballot and working to pass the extensions if they go before the voters. President Murphy said another proposal being discussed by legislative leaders is having the state levy a windfall tax to support higher education on those who cumulatively earned a \$6 billion windfall when President Obama signed the recent tax deal.

President Murphy said many people believe the colleges have reduced non-teaching staff as much as possible and that discussions must now occur about reducing the instructional program. He said these discussions would take place during the spring. Vice Chancellor McElroy said the district and colleges are taking the steps that are possible now to achieve savings.

3. **Board Elections: Odd/Even Years**

Chancellor Thor noted that since the board's last discussion, both the City of Palo Alto and the Palo Alto Unified School District have voted to move to even-year elections. That means there are currently eight cities and six area school districts now electing in even years, and two cities and three school districts electing in odd-numbered years, not counting the district. She reported that the Los Altos School District would vote that night on moving to even years, and that both neighboring community college districts, San Jose-Evergreen and West Valley-Mission, elect in even years.

Chancellor Thor noted that the Santa Clara County Registrar of Voters has informed the district that in addition to a one-time cost of \$20,000 to switch from odd- to even-numbered years, the county would levy an additional one-time charge of \$200,000 to cover the cost of sending a required notice of the change to each household in the district. The district has raised a question about the number of households in the district and is awaiting a response from the registrar's office.

Chancellor Thor recapped two of the issues of interest to the board: 1) How much more would it cost the district than it does currently if the district remains with odd-year elections, since more cities and districts have switched to even years and 2) how much savings would the district achieve if it moved to even years and shared the cost of the election with more participants?

Vice Chancellor McElroy presented some cost and savings estimates based on information received from the Registrar of Voters. He said that the "status quo" costs to the district would have been about \$645,250 for conducting an election in 2011 if Palo Alto, Palo Alto Unified and Los Altos School District all remained with odd-year elections. Without the two Palo Alto entities, the cost to the district in 2011 would climb to \$870,750, and without both Palo Alto entities and Los Altos schools, it would reach \$914,500 and remain constant in 2013 and 2015, absent cost increases.

Foothill-De Anza's portion of the cost of an even-year election would be \$734,000 in 2012, which includes the \$220,000 one-time charges. That is less expensive than the current projected cost of \$870,750 for electing in 2011 without Palo Alto city and schools participating in the election. Once the one-time costs were paid, the cost of even-year elections for the district would drop to \$514,000 in 2014 and 2016, Vice Chancellor McElroy reported.

Chancellor Thor asked trustees to indicate whether they would like to have a resolution come before them at the Feb. 7 or March 7 board meeting to switch elections to even-number years.

Trustees Bechtel noted that the estimate by the county of having to notify 196,000 households seemed high, since many voters share the same household. She noted that the cost to the Palo Alto Unified School District of notifying voters of the switch was about \$30,000.

Trustee Bechtel said initially she did not favor making the switch, but now believes that with so many cities and district switching to even years, voters would not pay attention to the district's election if it remains in odd years. In addition, she said, a \$400,000 cost difference is significant. She said she doesn't think the district has much choice but to switch.

Board President Cheng noted that Palo Alto's city charter required the city to take the question of switching election years to the voters, and that once the city switched, the school district's policies also required them to switch to stay synchronized with the city's election cycle.

Trustee Swenson said he thinks the costs are just too large to remain with the odd-year elections.

Chancellor Thor said that based on the discussion, she would bring the resolution to switch to even-year elections to the board at its Feb. 7 meeting.

4. Facilities, Including Measure C Progress Report

Executive Director Allen said he would focus primarily on completed projects for the board's briefing on Measure C bond projects. The review of completed projects at Foothill included, but was not limited to Forum 5000, modernization of the administration building and classrooms, exterior signage, utility lids, dental hygiene and radiology, pool plaster and chemical systems, and the campus-wide installation of photovoltaic arrays. His review of completed projects at De Anza included the Seminar Building and Multicultural Center, utility master plan, Forum building, auto technology, signage, roof and trellis repair, secure bicycle storage, and playground maintenance and shade structure at the child development center. He said the extensive utility upgrades at De Anza would, among other things, serve the new Mediated Learning Center.

In response to a question by Trustee Bechtel about how the "smart" classrooms are working, President Miner indicated they are very popular with faculty.

Executive Director Allen reported that photovoltaic arrays would be connected once it was determined what protective equipment would be needed to make sure the district's equipment can "back feed" into PG&E's system without problems.

Executive Director Allen said his slide could not do justice to the technology and instructional upgrades being made possible through Measure C, including Banner, multimedia rooms being replaced, computers being refreshed, the work that is underway on the voicemail and phone systems.

In response to a question from Trustee Bechtel, Associate Vice President Donna Jones-Dulin said the De Anza Associated Student Body is working on a plan for the rental of the enclosed bike storage lockers.

President Murphy expressed the appreciation of the De Anza campus for the professionalism and quality of the work by the construction groups and Gilbane, who he said have done remarkably good work.

ADJOURNMENT

President Cheng adjourned the public meeting at 4:15 p.m.

CLOSED SESSION

The Board adjourned into closed session at 4:30 p.m. with the individuals listed below to discuss:

CONFERENCE WITH LABOR NEGOTIATOR

District Negotiator: Dorene Novotny

Employee Organizations: All Represented and Unrepresented Groups

Executive Administrators Present:

Charles Allen, Executive Director of Facilities, Operations and Construction Management

Kevin McElroy, Vice Chancellor of Business Services

Judy Miner, President of Foothill College

Brian Murphy, President of De Anza College

Dorene Novotny, Vice Chancellor of Human Resources and Equal Opportunity

Fred Sherman, Vice Chancellor of Technology

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Position Title: Chancellor

Executive Administrator Present:

Linda Thor, Chancellor