



FOOTHILL-DE ANZA COMMUNITY COLLEGE DISTRICT  
**BOARD OF TRUSTEES**  
**MINUTES**  
**REGULAR MEETING**  
**March 14, 2011**

CLOSED SESSION

The Board immediately adjourned into closed session with the individuals listed below to discuss:

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

**Executive Administrators Present:**

Charles Allen, Executive Director of Facilities, Operations and Construction Management  
Kevin McElroy, Vice Chancellor of Business Services  
Judy Miner, President of Foothill College  
Brian Murphy, President of De Anza College  
Dorene Novotny, Vice Chancellor of Human Resources and Equal Opportunity  
Fred Sherman, Vice Chancellor of Technology  
Linda Thor, Chancellor

CONFERENCE WITH LABOR NEGOTIATOR

District Negotiator: Dorene Novotny  
Employee Organizations: All Represented and Unrepresented Groups

**Executive Administrators Present:**

Charles Allen, Executive Director of Facilities, Operations and Construction Management  
Kevin McElroy, Vice Chancellor of Business Services  
Judy Miner, President of Foothill College  
Brian Murphy, President of De Anza College  
Dorene Novotny, Vice Chancellor of Human Resources and Equal Opportunity  
Fred Sherman, Vice Chancellor of Technology  
Linda Thor, Chancellor

CALL TO ORDER

President Pearl Cheng called the study session to order at 6:00 p.m. She led those present in the Pledge of Allegiance.

**Trustees Present:**

Pearl Cheng, President  
Joan Barram  
Betsy Bechtel  
Laura Casas Frier  
Bruce Swenson  
Etienne Bowie, Foothill College Student Trustee

REPORTING OUT FROM CLOSED SESSION

President Cheng reported that no action was taken in closed session.

Trustee Laura Casas Frier introduced her mentee, De Anza Puente Project student Andrea Rodriguez who was attending the meeting as part of a class assignment.

### APPROVAL OF MINUTES

**M/S/C:** Swenson/Barram  
**Advisory vote:** 1  
**Abstentions:** 1 (Bowie)  
**Board vote:** unanimous  
**Action:** **Approved** the minutes of January 31, 2011 as corrected

### Item 1

#### **Resolution Authorizing Trustee Absence**

**M/S/C:** Swenson/Casas Frier  
**Advisory vote:** 1  
**Board vote:** unanimous  
**Action:** **Approved** Resolution #2011-05 authorizing Student Trustee Thomasina Russaw's absence from the March 7, 2011 meeting

### Item 2

#### **Approval to Contract for Independent Audit Services Beginning in FY 2010-11**

Vice Chancellor of Business Services Kevin McElroy explained the selection process for seeking independent auditing services. The district has completed its final year of a 5-year contract with Perry-Smith. In November the Audit and Finance Committee approved sending out a request for proposals for auditing services to several firms. Six responses were received by the January 5, 2011 deadline. The proposals were reviewed by a committee consisting of the Vice Chancellor of Business Services, Controller, Vice President of Finance and Educational Resources at De Anza and the Vice President of Educational Resources and Instruction at Foothill, who selected three firms for forwarding to the Audit and Finance Committee.

After interviewing the three finalists on March 3, 2011, the Audit & Finance Committee recommended Vavrinek, Trine, Day & Co., LLP (VTD) for auditing services over the next 5 years at a cost of \$152,500. Both President Cheng and Trustee Barram were at the March 3 meeting and participated in the interview process.

At the Bay 10 dinner Trustee Casas Frier said there was discussion of possibly pooling resources of the Bay 10 colleges and contracting with one auditing firm in an effort to save money. Vice Chancellor McElroy responded that he was not aware of that discussion and said he would have some concerns about hiring one firm to audit multiple districts, but the concept could be explored. He added that the VTD agreement presented to the board would be structured as a 5-year agreement with 5-year pricing, but the district would have the option to renew annually.

Trustee Barram said that rotation was a primary factor for the change in firms. There was no dissatisfaction with Perry-Smith's services, and their presentation was very professional. However, they have been the district's auditors for about 15 years. She added that VTD provides auditing services to West Valley-Mission, San Mateo, and Contra Costa.

Trustee Barram said that VTD is very well aware of the financial constraints on educational institutions and their proposal reflected reduced costs for services. Trustee Bechtel requested that in the future additional information on the firms be provided so the board could make a more informed decision.

**M/S/C:** Swenson/Casas Frier

**Advisory vote:** 1

**Board vote:** unanimous

**Action:** **Approved** district staff to negotiate an agreement with Vavrinek, Trine, Day & Co., LLP for auditing services under the terms specified in Proposal #1307

### **Item 3**

#### **Completion Agenda**

##### National Picture – Chancellor Thor

The completion agenda is not only economically necessary but also morally incumbent upon us to do a better job with completion and with student success. Once first in the world in the percentage of young adults with a college education, the United States has dropped to number 10. Unless something dramatic changes, the current generation will be the first to be less educated than the previous generation. We run the risk of losing the American Dream. This has prompted President Obama to set 2 major goals for the country: 1) to recapture our lead among developed nations for the percentage of young adults with college degrees and 2) to increase the number of community college completions by 5 million by 2020.

Six of the major national community college organizations have formulated a resolution in support of the completion agenda that will be presented to the board of trustees at the end of the presentation.

Foundations and public policy groups have begun to take action

- Complete College America, an alliance of 23 states and major foundations, is addressing changes in public policy
- The Lumina Foundation has set a goal of increasing the proportion of Americans with high-quality degrees and credentials to 60% by 2025
- Bill & Melinda Gates Foundation's initiative, Completion by Design, is funded at \$35 million. The first round of grant recipients has been identified; none are in California
- National Governor's Association's initiative, Complete to Compete, will be addressed later in the presentation
- The College Board's goal is to increase the number of 25-34 year olds with an associate degree or higher to 55% by 2025

##### California's Vision 20/20 – President Murphy

President Murphy was a member of Vision 20/20, the Commission on the Future of California's Community Colleges, a committee established by the Community College League of California. The commission's charge was to determine what policy changes would have to be made within the California community colleges to increase the completion rate in order to be more competitive nationally. The commission determined that the number of completions would have to increase by 1 million by 2020. In order to achieve that number, the access and achievement gaps would have to be closed among ethnic, social, and regional groups.

President Murphy reviewed statistics that show California's rankings among other states. The current unemployment rates range from 14% for those with less than a high school education to 4% for those with a bachelor's degree. In Silicon Valley about 2 out of 5 jobs require at least a bachelor's degree

compared to the national average of 1 out of 5. The job development in Silicon Valley is bi-modal - there is dramatic growth in service jobs that do not require a high level of education or else there is a dramatic growth in jobs filled by employees who are over-educated. Trustee Barram questioned the need to have so many more college graduates when there is a shortage of jobs for them. President Murphy said he did not know the answer to that.

The participation rates by ethnicity show that for ages 20-24 the average participation rate is 173 per 1,000. Asian students have the highest Associate degree completion rate followed by whites, Latinos and black students.

In 2008-09, 84,618 AA/AS degrees were conferred and 49,428 certificates were granted. In order to achieve the additional 1 million degrees by 2020, a policy analysis was conducted. It was decided that renewed emphasis and focus on intensive student support. In surveys students overwhelmingly indicated they wanted more guidance and attention regarding prerequisites, courses, and programs.

President Murphy said that achieving the additional 1 million completions comes at a cost to faculty and staff. The President announced a goal of 157,000 degrees/year for 11 years in order to achieve his goal. Last year the state lost 1.5 times that many students due to lack of funding. On the national level, we will not meet the President's goal. On the state level, we will systematically do the opposite; we will exclude people and deny people. President Murphy stressed that there is an asymmetry between the president's goal and the funding at the state level, but that does not contradict the importance of the policy changes required to enable students to be more successful regardless of how we are funded.

#### FHDA Projections – Director of Institutional Research LaManque

The Futures Commission has estimated that each community college would have to increase the number of certificates and degrees by 13% each year. For Foothill-De Anza that means increasing our numbers by 3-1/2 times.

Foothill and De Anza grant about 4,000 degrees and certificates a year. About 1/3 of the students who transfer receive a degree. If the remaining 2/3 were to receive a degree, the maximum number of completions would still be only about 4,000. Institutional Research numbers indicate that Asians have the highest percentage of transfer rates. In order to increase the number of completions, the colleges must focus on raising the numbers in all cohorts.

#### SB 1440 – Foothill Academic President Dolores Davison

Ms. Davison reviewed the highlights of SB 1440 – Student Transfer Achievement Reform Act and its effect on students.

SB 1440 creates a transfer pattern for students who are seeking admission to CSU's and guarantees admission for those with junior standing.

SB 1440 shifts the authority of defining lower division major preparation to the community colleges, assuming that in receiving the associate degree, students are prepared to take upper division courses. SB 1440 also reduces the need for students to take unnecessary courses, enabling them to complete their education in a shorter period of time and thus save money. In addition, SB 1440 aligns the prerequisites taken at community colleges for transfer to all CSU's.

#### De Anza College Planning – De Anza Academic President Gregory Anderson

In response to SB 1440 instructional departments at De Anza have been developing new associate degrees in kinesiology, mathematics, political science and psychology. A degree in Communications

was recently approved by the state. The Physical Education Division has been renamed Kinesiology Division and, upon approval, will offer a degree in that field. Coursework for degrees in mathematics, political science and psychology have been developed and will be submitted for state approval.

An examination of certificates showed that 100% of De Anza's certificates were certified with outcomes and are now in the assessment cycle for outcomes. This meets accreditation requirements and will attract more students in those fields.

Actions to be taken this spring 2011 and in 2011-2012 include scaling basic skills practices; creating cohorts centered around the completion of majors; streamlining courses to enable completion of smaller-unit certificates; exploring options for automatic conferring of degrees and certificates; and helping all students recognize the value of degrees and certificates.

#### Foothill College Planning – President Miner

In response to 2010 ARCC report findings that indicated a decrease in the number of degrees and certificates conferred, 2 associate degrees in Apprenticeship will be submitted to the state in the spring. Because of the amount of paperwork required by the state to apply for new degrees and certificates, a staff person has been assigned to the main campus to assist faculty in that process. An associate degree in Diagnostic Ultrasound was submitted in the fall and approved. Certificates of Achievement have been qualified for IGETC and UC transfer and will be initiated in the spring. Associate degrees in psychology and sociology have been qualified for transfer and will be offered in fall 2011.

Because of the work by several committees and groups on campus, the importance of completion has become more widely known. President Miner gave special thanks to Carolyn Holcroft who served as the faculty chair of the Curriculum Committee. Ms. Holcroft provided exceptional leadership and was able to accomplish so much in a short a period of time. President Miner also highly praised Foothill Faculty Senate for all their work under the leadership of their president, Dolores Davison.

In 2011-12 Foothill plans to continue to identify and submit transcriptable certificates of completion and offer transferrable associate degrees in Communication and Math. Awareness throughout the college of the importance of completion will continue to be a priority in the 2011-12 year.

PG&E has an apprenticeship program with the State of California, offering courses similar to those offered through Foothill's electrician apprenticeship program. Foothill is currently exploring working with PG&E on a joint program that would enable students to earn an associate degree in electrical trades. Other joint initiatives include automatic granting of degrees or certificates to qualified students through the use of Degree Works, a new Banner module, and exploring ways to offer more structure to students to enable them to be more successful.

#### Measures of Student Success – Chancellor Thor

Graduation rates published by the Department of Education exclude transfer students. When they are included, the success rates of community colleges almost doubles. Also, the federal graduation rates include only first-time, full-time students, leaving out more than 2/3 of all students who attend community colleges and who graduate within 3 years. However, often times community college students are trying to balance work and school and often takes them longer to complete their associate degree. Dr. Thor also pointed out that "success" is not always defined as graduating and receiving a degree, but rather as learning a new skill or trade in order to either keep their job or get a new job.

Problems with the current federal measures and the emphasis on completion has triggered several national initiatives which include:

"Achieving the Dream: Community Colleges Count" - focuses on improving student success among low income students and students of color. Colleges participating in Achieving the Dream concentrate their efforts on implementation of best practices centered on 5 measures of success: completion of developmental courses; completion of gateway courses; completion of all courses with C or better grade; fall-to-spring retention rate; and graduation rate.

"Voluntary Framework of Accountability" - American Association of Community Colleges (AACC) – The AACC has broken the measures into 3 categories.

- 1) Student Progress and Outcomes Measures
  - successfully complete the first English reading or math developmental course or successfully reach a credit milestone or complete a certificate or degree by the end of 2 years, or transfer to a 4-year university
- 2) Workforce, Economic, and Community Development Measures
  - the number of awards in career or technical education programs or the annual course enrollments in non-credit workforce development courses
- 3) Student Learning Outcomes
  - identified groupings such as communications, quantitative literacy, information literacy, etc.

Fifty community colleges nationwide are participating in a pilot program to see how easily the data can be collected and what kind of comparison data they can gain.

"Complete to Compete" - National Governors Association (NGA) – the NGA has identified outcome and progress metrics:

Outcome Metrics:

- 1) Degrees and Certificates Awarded
- 2) Graduation Rates
- 3) Transfer Rates
- 4) Time and credits to Degree

Progress Metrics:

- 1) Enrollment in remedial education
- 2) Success beyond remedial education
- 3) Success in first-year college courses
- 4) Credit accumulation
- 5) Retention rates
- 6) Course completion

Chancellor Thor serves on the federal Committee on Measures of Student Success (CMSS). By statute, the committee will develop recommendations for two-year degree-granting institutions of higher education to comply with the law's graduation and completion rate disclosure requirements. The committee will also develop recommendations regarding additional or alternate measures of student success that are comparable alternatives to the completion or graduation rates, taking into account the mission and role of two-year degree-granting higher education institutions. Two sub committees have emerged from the committee's charge; one on graduation measures and one on alternative measures.

Chancellor Thor serves on the alternative measures sub committee that will develop measures that give a more accurate picture of a student's progress. Success could be measured in terms of whether a student who completed a developmental level course went on to complete a college level course or was the

student able to complete a certain number of credits in a given length of time. Other alternate measures could be the annual percentage rates of the number of graduates passing licensure exams, wage growth of graduates, or annual granting of the state or industry-recognized credential.

The colleges' and district's master plans address the student success and equity issues that will lead to increased completion. However, with decreasing state funds, meeting the goals set at the national level will be very challenging if not impossible.

President Cheng asked how the colleges are addressing the issue of priority registration. President Miner explained the registration priorities list that was distributed. The prioritized list is similar for both campuses. EOPS, DSPS, and veterans are given priority registration followed by those given early registration. Continuing and returning students are given registration dates/times according to the number of units they have completed. New students are assigned dates followed by high school students one day later.

President Cheng urged the colleges to examine the way students who take classes for enrichment are given high priority because of the number of units they have completed.

Trustee Casas Frier stressed the importance of receiving an Associate degree upon transfer, citing that studies have shown that given a choice between an applicant with an Associate degree and one who does not, employers will select the applicant with the degree. She asked college administrators to explore offering accelerated remediation courses as a way to assist basic skills students to be more successful. President Miner responded that faculty from both colleges attended a conference, Acceleration in Context. Research was done on the lack of success every time another level is added to remediation. However, success is seen if expectations are raised and there is structure and intense intervention.

Trustee Swenson recently read that about 58% of graduates are female and 42% are male. He noted that the Call to Action resolution did not address the gender gap and there is no way to achieve the national objectives unless the gender gap is addressed. Trustee Swenson asked that wording be added to the resolution to address the gender gap.

Student Trustee Bowie endorsed the completion agenda saying that students do want structure and guidance in achieving their goals. He commended staff for their work toward the completion agenda and heartily endorsed the Call to Action resolution.

Trustee Bechtel acknowledged the importance of improving the numbers, but we still need to provide a quality education. She also suggested looking at ways to decrease the attrition rate.

Faculty Association President Rich Hansen said that for students the dream is no longer secure. Just when we are asked to make a clear path toward a degree, he's not sure students see their future in those terms. Mr. Hansen expressed the fear that with the focus on granting more certificates and degrees, community colleges will revert to being junior colleges as the community members who take recreational classes are squeezed out.

Trustee Barram assured the staff of the board's support in the areas of substantive learning and success and equity, saying that young people need to be our priority. She would like to see the registration priorities process revamped to afford those students who are progressing toward a goal and recent high school graduates a better opportunity of achieving their goals. We should be helping students move through the system successfully. Trustee Barram suggested that in this fiscally difficult time the colleges

look closely at defining their priorities, even though that may mean fewer community and continuing education courses.

Trustee Barram recently had the opportunity to speak with a number of women who are Foothill students. When asked if they had a goal, they all had a goal and knew in what direction they were going. They received counseling, they were encouraged, and they used online resources to access information needed to transfer or to receive a certificate. She once again confirmed the board's support.

**M/S/C:** Swenson/Bowie

**Advisory vote:** 1

**Board vote:** unanimous

**Action:** **Adopted** Resolution #2011-10, Accepting the College Completion Challenge, A Call to Action, with additional wording addressing the gender gap

President Cheng commended everyone for the excellent discussion and the staff for their hard work and the role they play in serving our students.

President Murphy expressed pride in Student Trustee Bowie and the 500 or more students from both colleges for the part they played in the March in March in Sacramento earlier today. ET delivered a very inspirational speech.

#### **Item 4**

#### **Project #801; Property Acquisition and Development**

Chancellor Thor said that many things have happened since the January 31 meeting and even since the board received tonight's packets. Executive Director of Facilities, Operations and Construction Management Charles Allen, and PPV consultants Jim Goodell and John Dunn will update the board on recent developments and outreach activities regarding the educational center acquisition. At the April 4 board meeting trustees will be asked to approve moving to Phase 2 of the acquisition process which is to issue a request for offers.

President Miner distributed the revised vision for the education center. Responding to previous trustees' requests, the revised vision addresses the targeted population and focus of the center as well as opportunities and current and future programs and partners. President Miner and Mission College President Laurel Jones have had several conversations about the relocation of the educational center. Both President Jones and West Valley President Lori Gaskin have been invited to participate in a consortium of community colleges and universities in a Department of Labor Grant. President Miner said that programs that compliment each other might be co-located at the educational center. This level of commitment to regional collaboration and cooperation is the first of its kind in the state and may be a national model. The organizations listed on the vision statement have indicated an interest in collaboration in the district.

Chancellor Thor said that Laurel Jones is very enthusiastic about working with the district and believes that the community colleges have to plan regionally and cooperate with each other to eliminate unnecessary duplication. West Valley-Mission Chancellor John Hendrickson said he would not object to the education center as long as he sees progress being made. Chancellor Thor will meet with both Chancellor Hendrickson and San Jose-Evergreen Chancellor Rita Cepeda to discuss other types of regional cooperation and collaboration. President Miner will be meeting with President Jones and her instructional staff to begin programmatic discussions. Both Chancellor Thor and President Miner said that UCSC Chancellor George Blumenthal has agreed to be listed as a partner. President Miner will also



be meeting with the president and some of his staff from CSU East Bay to talk about the Department of Labor Grant as well as CSU's possible partnership in the education center.

As an example of collaboration, President Miner said that there will be no food services at the center, but it could serve as the laboratory for students in Mission College's culinary program. Trustee Swenson asked if, given the competition for students, West Valley would allow us to offer general education classes at the education center. President Miner said that would need to be discussed. President Murphy said that De Anza views this as an opportunity to add programs that are not currently offered at the campuses.

Trustee Barram asked if a student could enroll in a program that includes all his general education courses at the education center. President Miner responded yes, it is possible at Cubberley. It would be possible for a student to complete the 8-week EMT program to become employable and continue with the paramedic program and general education courses to be able to transfer and earn a bachelor's degree. The current and future programs area will provide an opportunity for additional education.

Trustee Swenson asked if the educational center could generate the enrollment needed to support it and suggested that it may be helpful if enrollment projections by program could be calculated.

PPV Consultant Jim Goodell provided an update on the education center acquisition.

On February 9, Vice Chancellor McElroy, President Miner, and Executive Director Allen met with Fred Harris, Assistant Vice Chancellor of College Finance & Facilities Planning to discuss the possible relocation of the district's education center and what criteria would be needed to maintain center status. Mr. Harris stressed the importance of collaboration with neighboring districts.

On February 11, Chancellor Thor, Vice Chancellor McElroy, and Executive Director Allen met with Palo Alto's City Manager Jim Keene and his staff and Palo Alto Unified School District Superintendent Kevin Skelly to reaffirm the district's interest in purchasing a portion of the Cubberley site and maintaining it as the district's education center. A follow-up meeting with Keene and Skelly are scheduled in the near future.

The City would submit a Letter of Intent to the district that would be considered along with the other responses to the request for offers. Trustee Swenson asked if it would be practical to purchase and try to develop the center despite the school district's opposition. Executive Director Allen said plans have been drawn up for that site. Direct access from Middlefield Road and parking would be an issue. With additional funds, a parking structure could be built, or a joint-use shared agreement either on or off-site could be a possibility. Executive Allen said with the cooperation of the City and the school district, things could be worked out. Trustee Swenson outlined the pros and cons of various offers.

On February 16, Chancellor Thor, Vice Chancellor McElroy, Executive Director Allen, and Mr. Goodell met with City of Sunnyvale officials to discuss potential sites located in Sunnyvale. Sunnyvale offered two possibilities: Onizuka Air Force Station and a portion of the Sunnyvale Civic Center. Although the Civic Center site would adequately fit the district's education center needs, the city has no funds available to redevelop the site, and it would be several years before this could be considered an option.

The Onizuka site is more promising for its access to public transportation and its proximity to private corporations for possible future collaboration. The City is taking a second look at its redevelopment plan for Onizuka. The Department of Defense has designated the City of Sunnyvale as Onizuka's Local Redevelopment Agency (LRA) and the City is in the process of preparing the redevelopment plan for the

base that will be submitted to the Department of Defense for approval. At a recent City Council meeting the council agreed to consider using the site for both a recreational center and an education center. The agreement to follow a 2-prong track enabled the city of begin talks with the district.

Next steps for the district would be to submit a Notice of Interest to the city that would include a conceptual plan, justification for use of the property and a finance plan.

If trustees approve moving to Phase 2 of the acquisition process which is sending out a Request for Offers, and Onizuka is the preferred site to pursue, the City would submit a revised local redevelopment plan designating the surplus acreage as an education center to the Department of Defense. Concurrently, the district would make a direct application to the Department of Education for evaluation and approval. The evaluation process is about 2-3 months. Once approval is granted, the title is transferred to the district. There is no cost to the district as long as the property is used for education purposes. If after 30 years of continuous use as an education center, the district would own the property.

Of the 18-acre site, 1 acre would belong to the City for fire department use and 4.5 acres would be granted to the veteran's administration. The district would be eligible to apply for the remaining 12.5 acres. Mr. Goodell pointed out that a provision in the process is that homeless housing be given priority, and 2 homeless housing developers have applied for 4.5 acres on the site. The city and the housing developers are in discussion about moving the homeless shelters to an existing armory located in a residential area. If the district were to acquire the 12.5 acre site, demolition costs would run about \$4 million.

Trustee Bechtel expressed concern about the how long the process would take. Chancellor Thor said that although the process sounds lengthy and complicated, the Air Force would like to be relieved of the property by September 2011, so the process would be fairly quick. Trustee Bechtel feels that despite the "easy access" as indicated in PPV's synopsis, access to Onizuka is difficult and tricky. She asked about the level of hazardous materials given Onizuka's proximity to Moffett Field. Also, of the 5 Moffett Towers, 4-1/2 have been vacant since they were completed. She feels this is not a prime area. Lastly, Trustee Bechtel expressed concern that this is a Redevelopment Agency project and asked what the implications would be since it is her understanding that the agencies are being defunded. Regarding hazardous materials, Mr. Goodell said Levels 1, 2, and 3 testing and analysis have concluded that the site is clean. Onizuka housed computer equipment that was used to track satellite programs. In terms of the empty towers, the City said it would be announcing very shortly a program that would fill the office vacancies. They are anticipating about 30,000 employees to fill those offices. The Redevelopment Agency should not be a concern since the City is the local planning authority in the process.

In answer to Trustee Casas Frier's question regarding center status, President Miner said that center status would move to the new site. The district would maintain a presence in Palo Alto, offering such classes as adaptive physical education in it current multiple sites. Trustee Casas Frier feels that for Cubberley to remain a viable option the district would need some assurances and cooperation from the PAUSD regarding parking. She asked what would remain structurally when the Air Force leaves in September. Mr. Goodell said that when the property is conveyed, the district will become responsible for the existing structures on its designated 12 acres.

Mr. Goodell explained the timeline – 3 month Request for Offer process plus additional time for the board to decide on a location; 3 months for modifying the redevelopment plan for the property; and 3 month review and approval process by the Department of Defense and Department of Education.

Responding to Trustee Barram's question regarding being closer than 2 miles from an active airport, Mr. Goodell said that this is an issue of concern. A study to determine that the location of the center relative to an active runway is not unsafe would have to be conducted by the State Division of Aeronautics and submitted to the Board of Governors for action.

Trustee Swenson expressed concern about whether the location would attract the number of students to meet enrollment needs and that Onizuka is only about 4 miles from Mission College.

Chancellor Thor stressed that the land would be free and both the Sunnyvale City Council and Sunnyvale city staff are extremely supportive of having an educational center in their city. Mr. Goodell added that the City is going to wait for our decision before they proceed with the recreational park alternative. If the district selects Onizuka for its education center Sunnyvale will adopt the education center as its preferred choice.

President Cheng hopes that the new tenants of the Moffett Towers, restaurants, and other businesses moving into the area would benefit the education center. Trustee Swenson thought that it would be beneficial to take a tour of the site some time in the future. Trustee Casas Frier said out of all the properties reviewed in the past, she is most excited about Onizuka and looks forward to a tour.

On February 24, Mr. Goodell met with Kara Gross, Executive Director of the Silicon Valley Economic Development Alliance, the umbrella company for all the major non-profit organizations in the valley, who expressed great interest in our project. Through them, introductions will be made and RFOs sent out to the Silicon Valley brokerage and development communities.

Chancellor Thor, Vice Chancellor McElroy, Executive Director Allen, and Mr. Goodell met with the Moffett Park Business Association - Lockheed Martin, Yahoo, Juniper, and other companies. They seemed very excited about the prospect of having an education center there.

Trustee Swenson recalled a property in Mountain View that met the district's needs as far as location and proximity to downtown Mountain View and public transportation and retail and wondered if that property might still be available. Mr. Goodell said the RFO and a comprehensive list of properties would be provided when that information is available.

#### ADJOURNMENT

President Cheng adjourned the meeting at 8:55 p.m.

Approved 5/2/11