

CHANCELLOR'S ADVISORY COUNCIL SUMMARY MARCH 11, 2005

Present

Kim Chief Elk, Kee Hoon Chung, Leo Contreras, Vicky Criddle, Jane Enright, Christina Espinosa-Pieb (for Reza), Bernadine Fong, Dave Garrido, Rich Hansen, Martha Kanter, Dan Mitchell, Brian Murphy, Willie Pritchard, Hector Quinonez (for Brandy), Shelley Schreiber (for Rueda), Paul Starer

Others

Jon O'Bergh

I. CHECK-IN/BURNING ISSUES

It was reported that the Statewide Academic Senate is considering raising the math and English graduation requirements. Chief Elk reported that a Central Services Classified Senate was being formed and would be requesting representation on the Council.

II. DRAFT SUMMARY OF PREVIOUS MEETING

The draft summary of the February 25 meeting was not ready in time to distribute to members.

III. REPORTS FROM SUBCOMMITTEES

Budget Committee — There was no news to report.

Legislative Committee — Kanter reported that the committee had updated the Legislative Goals, which would be discussed later on the agenda. She noted that Faculty Lobby Day was scheduled for March 14, and students would also be visiting legislators that week.

ETAC — Pritchard reported that the Technology Strategic Plan is expected to ready for review in April.

HRAC — There was no news to report.

IV. ENROLLMENT UPDATE

Murphy reported on De Anza strategies to increase enrollment next year, including revived visitations with local schools, a robust ad campaign, and an improved early alert program to help faculty with student retention. Fong reported on Foothill strategies to increase enrollment, including the voluntary involvement of more faculty in recruitment efforts, and the conversion of the NASA internship program from a co-op model to a curriculum model.

V. 2005 LEGISLATIVE GOALS

Kanter reviewed changes to the goals. She noted that Congress had passed legislation to keep the Perkins Loan Program intact. Regarding the issue of a stable fee policy, she noted that faculty groups had wanted language opposing fee increases, even if incremental, believing fees are already too high; however, since the issue is keeping fees affordable, she had decided as a compromise to add language to that effect. At Hansen's request, regarding the issue of the

governor’s proposal for STRS, the term “defined benefit” was changed to “defined contribution.” Hansen also noted the mention of funding for faculty and staff made did not make sense in the context of reducing unfunded state mandates, and Murphy observed that in some cases the issue is the need to fund a mandate rather than eliminate it. It was decided to remove the first and last sentence in that section and include a reference to the large number of unfunded mandates (623 at last count).

The 2005 Legislative Goals were approved with the discussed changes.

VI. PRINCIPLES AND STRATEGIES FOR BUDGET REDUCTIONS

Kanter noted two changes that were made to address comments by Murphy and Reza at the last meeting. Fong suggested that the sentence “Assure that classes are offered that enable students to enter and complete a sequence” could replace IIIB and IIIC. She also suggested replacing “avoid painful actions” with “avoid exacerbating an already painful situation.” Mitchell suggested two changes in the opening paragraph: replacing “In reducing the budget” with “At times when the District must reduce budgets” and replacing “the intent is” with “the intent and central goal is.” Other issues regarding the opening paragraph were discussed, and it was decided that Kanter would reconvene the Mission Subcommittee along with Fong to revise the paragraph. Garrido said he appreciated that the document recognizes that people are our greatest asset.

VII. STRATEGIES TO RE-FOCUS ON THE POSITIVE

The Council discussed the intent of the effort and determined that its purpose should be to enhance morale and promote positive accomplishments. It was pointed out that in this context, the revival of De Anza Day would be an example of an idea that would entail an enormous amount of additional work which would not result in making people feel better. Starer mentioned the need to create more opportunities for social interactions internally, and Chung mentioned in particular more interaction between faculty and students. Schreiber noted that there is already many efforts in place to promote positive accomplishments and wondered whether people are so busy they simply are not seeing the information; perhaps what is needed is a different method to get people’s attention.

Kanter will convene a meeting with Murphy, Chung and Chief Elk to further discuss strategies.

CALENDAR OF PENDING ITEMS

Accreditation Self-Studies.....	May 2005
Educational Master Plan.....	Spring 2005
Technology Strategic Plan.....	April 2005
Conflict Management Action Plan (Enright).....	Spring 2005
Smoking Policy.....	Spring 2005
Board Policy 5550, Time, Place & Manner	Spring 2005
Board Policy 2610, Communication Between Staff and Board	Spring 2005