

**Board of Trustees
Foothill-De Anza Community College District**

**RESOLUTION #2004-07
PART-TIME FACULTY CATEGORICAL FUNDS**

Whereas, part-time faculty on temporary assignments play an integral and necessary role in California's community colleges; and

Whereas, in 2001 legislation was passed and ongoing categorical funding set aside to reduce the inequities between full-time and part-time faculty by providing additional funding to districts exclusively for part-time faculty salaries; and

Whereas, the 2001-02 California Budget stated in part regarding these funds, "The funds in Schedule (16) of this item shall be allocated solely to increase compensation for part-time faculty from the amounts previously authorized," and "These funds are to be used to assist districts in making part-time faculty salaries more comparable to full-time salaries for similar work, as determined by each district's local collective bargaining unit," in support of the California Community Colleges Board of Governors' Policy on Comparable Pay for Comparable Work; and

Whereas, AB 3099 (1996), AB 301 (1997), and AB 420 (1999) were passed to provide partial funding for part-time faculty health benefits and office hours to encourage districts to be responsible employers of their part-time faculty; and

Whereas, the Governor's January 2004 Budget proposed to redirect the total funding of these categorical programs to become available to districts as general purpose allocations;

Therefore, be it resolved, that the Foothill-De Anza Community College District Board of Trustees fully supports the California Community Colleges' Board of Governors' Policy of Comparable Pay for Comparable Work and the goals of Assembly Bills 3099 (1996), 301 (1997), and 420 (1999), and honors the dedication and importance of California community college part-time faculty by urging the Legislature and the Governor to assure that the related state allocations for the three programs (20.20.050, .051, and .055 of the Governor's January Budget Proposal) be fully funded and used for the purposes for which they were intended.