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Introduction

Course goal

The goal of this workbook is to provide you with the knowledge and practice to accurately assess fees for registered students. This workbook is divided into four sections:

- Introduction
- Set-up
- Day-to-Day Operations
- Reference.

Course objectives

In this course you will learn how to

- create the rules and set parameters used to process the data and develop the Fee Assessment control forms
- assessed fees online
- assigned and assessed optional fees to a student for a term
- reviewed the assessment account for a student.

Intended audience

The staff of the Registrar's office and selected personnel from the business office.
Prerequisites

To complete this course, you should have

- completed the Education Practices computer-based training (CBT) tutorial *Banner 8 Fundamentals*, or have equivalent experience navigating in the Banner system
- completed the General Person and Registration training workbooks
- administrative rights to create the rules and set the validation codes in Banner.
**Process Introduction**

**Introduction**

The bursar's office, in conjunction with the registrar's office is responsible for setting up the fee assessment control forms as they pertain to registration and billing.

**Flow diagram**

This diagram highlights where the Fee Assessment process occurs within the overall Student process.
About the process

- In the Fee Assessment process, bursars and registrars define rules for Fee Assessment and develop refunding tables for a term.

- The student registers for classes and an on-line Fee Assessment will immediately generate charges.

- The bursar then assesses fees in batch and generates a bill.

- Finally, a student receives the bill.
Set Up

Section goal

The goal of this section is to outline the set-up process and detail the procedures to set-up your Banner system.

Before developing Fee Assessment rules and processing data, several forms and rules need to be set or created. These rules and validation forms are used frequently in the Fee Assessment module.

Objectives

In this section you will learn how to create the rules and set parameters used to process the data and develop the Fee Assessment control forms.
Defining Refund Rules for a Term

Introduction

The Enrollment Status Control Form (SFAESTS) is used to set up enrollment codes, and refund rules for a term.

Banner form
Steps

Follow these steps to create an enrollment code and a refund rule.

1. Access the Enrollment Status Form (SFAESTS).
2. Select a term in the Term field.
3. Select an enrollment status code in the Status field in the Enrollment Status Dates block.
   Note: The Description, Start Date, and End Date fields are populated by Banner based on the status code selected.
4. Perform a Next Block function.
5. Enter the refund start date in the Start Date field.
6. Enter the refund end date in the End Date field.
7. Enter a percentage in the Percentage Tuition Refund field for the date range.
8. Enter a percentage in the Percentage Fees Refund field for the date range.
9. Click in the Status field to start another date range for the enrollment status code.
10. Repeat steps 3-9 to enter additional date ranges and their associated refund percentages.
11. Click the Save icon.
12. Click the Exit icon.
Defining Course Registration Status

Introduction

The Course Registration Status Form (SFARSTS) is used to define course status codes, and refund rules for courses.

Note: Status values are user-defined, with the exception of the "RE" (Register Course) status, which must be used as the default for a student's course registration. While the "RE" status is required, its attributes may be defined according to your institution's policy. This is also true for the DD-Drop/Delete Code.

Prior to entering the data on this form, the status codes must have been entered on the Course Registration Status Code Validation Form (STVRSTS). While the validation form spans time, the Course Registration Status Form is specific for a term. This allows you to modify status information from one term to the next.

Banner form
Steps

Follow these steps to define a course status code and a refund rule.

1. Access the Course Registration Status Form (SFARSTS).

2. Enter a term code in the Term field.

3. Select an overall term code in the Part of Term field.

   Example: Select Fall II 2006 in the Term field and Fall 2006 in the Part of Term field. This is used by institutions that have two seven week courses as well as 14 week courses in the same semester. The Fall I courses would begin in September while the Fall II courses would begin in mid-October. The withdraw dates for the Fall II courses would be different from the dates for the Fall I courses.

4. Select an enrollment status code in the Status field in the Enrollment Status Dates block.

   Note: The Description, Start Date, and End Date fields are populated by Banner based on the status code selected.

5. Click the Affected by Student Status checkbox if you want this code to be affected by the enrollment status of the student.

6. Click the Voice Response Indicator checkbox if your institution uses telephone registration.

7. Perform a Next Block function.

8. Enter the refund start date in the Start Date field.

9. Enter the refund end date in the End Date field.

10. Enter a percentage in the Percentage Tuition Refund field for the date range.

11. Enter a percentage in the Percentage Fees Refund field for the date range.

12. Click in the Status field to start another date range for the enrollment status code.

13. Repeat steps 4-12 to enter additional date ranges and their associated refund percentages.
14. Click the **Save** icon.

15. Click the **Exit** icon.
Defining Fee Assessment Rules

Introduction

Before assessing any fees, the Fee Assessment Control Form must be set up, one time per semester. Rules may be copied from one term to another, future or past.

The Registration Fee Assessment Rules Form (SFARGFE) allows you to define basic tuition and fees for your students. Your instructor will discuss the various options you have based on how you currently assess tuition and fees at your enterprise.

Your instructor will review each window with you. Based on how you assess tuition and fees, you will use one or more of these windows.

Banner form
Steps

Follow these steps to create a registration fee assessment rule.

1. Access the Registration Fee Assessment Rules Form (SFARGFE).
   
   Note: The following procedures will establish Fee Assessment rules based on Charges by Student Characteristics Option.

2. Enter a term in the Term field.

3. Select Student in the Rule Type field.

4. Select Regular in the Entry Type field.

5. Click the Set Copy Indicator checkbox if the rule can be copied to another term.

6. Perform a Next Block function.
   
   Note: To create a new Fee Assessment rule you may need to perform an Insert Record function, or move your cursor to a blank line.

7. Select a detail code in the Detail Code field.

8. Note the Category Code field. It is display only, but you can query on it. It is populated when a value is entered in the Detail Code field.

9. Enter an amount in the Per Credit Charge field.

10. Enter amounts in both of the Minimum Charge and Maximum Charge fields.
    
    Note: These fields are the minimum and maximum amount that can be associated with this Detail code.

11. Leave the Override checkbox unchecked.

12. Enter UG in the Course Level field to make this charge applicable to undergraduates only.

13. Perform a Next Block function to move to the Student Curriculum Rules Block.
14. Note that this block contains curricular information that is dependent on the rule that is selected in the Registration Charges and Fees block. Enter data as directed by your instructor.

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>Level code for the fee assessment rule</td>
<td>STVLEVELL</td>
</tr>
<tr>
<td>Campus</td>
<td>Campus code for the fee assessment rule</td>
<td>STVCAMP</td>
</tr>
<tr>
<td>College</td>
<td>College code for the fee assessment rule</td>
<td>STVCOLL</td>
</tr>
<tr>
<td>Degree</td>
<td>Degree code for the fee assessment rule</td>
<td>STVDEGC</td>
</tr>
<tr>
<td>Program</td>
<td>Program for the fee assessment rule</td>
<td>SMAPRLE</td>
</tr>
<tr>
<td>Field of Study Type</td>
<td>Learner field of study type for the fee assessment rule</td>
<td>GTVLFST</td>
</tr>
<tr>
<td>Field of Study Code</td>
<td>Field of Study code for the fee assessment rule</td>
<td>STVMAJR</td>
</tr>
<tr>
<td>Department</td>
<td>Department code for the fee assessment rule</td>
<td></td>
</tr>
<tr>
<td>Admission Term</td>
<td>Admission Term code for the fee assessment rule</td>
<td>STVTERM</td>
</tr>
<tr>
<td>Curricula Student Type</td>
<td>Student Type code on the curriculum record for the fee assessment rule</td>
<td>STVSTYP</td>
</tr>
<tr>
<td>Curricula Rate</td>
<td>Fee assessment rate code on the curriculum record for the fee assessment rule</td>
<td>STVRATE</td>
</tr>
<tr>
<td>Curricula</td>
<td>Curriculum for the fee assessment rule</td>
<td>Valid values are: Primary, Secondary, Any</td>
</tr>
</tbody>
</table>

15. You can navigate to the Registration Criteria Block by either clicking on the Registration Criteria tab or by performing a **Next Block**.
16. Enter the lowest number of student hours for this charge to be effective in the **Liable Billing Hours From** field.

17. Enter the highest number of student hours for this charge to be effective in the **Liable Billing Hours To** field.
18. Navigate to the Student/Course Rules block by either performing a **Next Block** or clicking on the Student/Course tab.

19. Click the **Save** icon.

20. Select **Charges by Course Level Rules** from the **Options** menu.

   Note: Here fees are related to the level of the course rather than the level of the student.

   Note: Observe that the Rule Type in the Key Block changes to LEVEL.

21. Select **Charges by Course Campus Rules** from the **Options** menu.

   Note: Here fees are based on the campus that is associated with a particular course.

   Note: Observe that the Rule Type in the Key Block changes to CAMPUS.

22. Select **Charges by Course Attribute Rules** from the **Options** menu.

   Note: Here fees are based on the course attributes that are associated with a particular course.

   Note: Observe that the Rule Type in the Key Block changes to ATTR.
23. Click the **Exit** icon.
Establishing Rules for Online Fee Assessment

Introduction

Now that the Fee Assessment rules have been defined, you may assess fees in one of two ways: online fee assessment at the time of registration, or batch assessment after registration and after drop/add. The following will establish rules for online Fee Assessment.

Banner form

Use the Term Control Form (SOATERM) to establish controls for a specific term, such as registration fee assessment rules, registration error checking, and part-of-term information.

Note: Values and options related to fee assessment reside solely on the Term Control Form (SOATERM). In previous Banner releases, some of these values and options resided on the Crosswalk Validation Form (GTVSDAX).
Online vs. batch fee assessment

If you do not want to use online fee assessment, but do all assessment by batch, make sure the **On-line Assessment** checkbox on the Term Control Form (SOATERM) is not checked. This prevents Fee Assessment from taking place online and will not put any collector records in the Registration Batch Fee Assessment Collector table (SFRBTCH) when using the Student Course Registration Form (SFAREGS).

Note: To perform batch assessment, run the Batch Fee Assessment Process (SFRFASC).

Swapping processing

You have the ability to use optional swapping processing with refund by course refund processing. Swapping can be defined as the exchange (dropping and adding) of billing hours within the same day with no additional liability. This functionally is optional; an institution can choose to invoke this functionally or use the current processing with liability for dropped hours.

The **Allow Swapping** checkbox allows you to turn on swapping on a term-by-term basis if desired.

Note: Open learning courses are not considered in the swapping algorithm, as they carry their own refund method. Section fees are not considered as part of swapping processing. If section fees are attached to a course that later is used for swapping, the section fee liability remains.

Reversing non-tuition charges

The **Reverse Non Tuition/ Fee Charges** checkbox enables you to allow registration fee assessment to reverse non-tuition or non-fee charges for detail codes with a category code other than *TUI* or *FEE*. 
Steps

Follow these steps to establish a rule for online fee assessment.

1. Access the Term Control Form (SOATERM).
2. Enter the term code (same one that was used in SFARGFE) in the Term field.
3. Perform a Next Block function.
4. Click the On-line Assessment checkbox in the Registration Fee Assessment block.
5. Click the Allow Swapping checkbox, if appropriate.
6. Click the Reverse Non Tuition/ Fee Charges checkbox, if appropriate.
7. Click the Save icon.
8. Click the Exit icon.
Assigning Additional Fees

Introduction

Institutions have the option to develop additional, term-based fees. These fees must be set up one time per semester.

The Registration Additional Fees Form (SFAAFEE) is part of the Registration menu and enables you to add specific (optional) fees to the account of a particular student. This should be used only when the fees are not general enough to be assigned to specific course sections using the Schedule Detail form (SSADETL) or from the Registration Fee Assessment Rules Form (SFARGFE).

Banner form

The Registration Additional Fees Form (SFAAFEE)
Steps

Follow these steps to define an additional registration fee.

1. Access the Registration Additional Fees Form (SFAAFEE).

   Note: This is a rules form that is term-specific.

2. Enter a term in the Term field.

3. Perform a Next Block function or click in the Detail field.

4. Select term-specific detail codes in the Detail field for additional charges that you may want to add to students’ accounts on an ad-hoc basis.

5. Click the Save icon.

6. Click the Exit icon.
Self Check

Directions

Use the information you have learned in this workbook to complete this self-check activity.

Question 1

Which form is used to define Fee Assessment rules?
Answer Key for Self Check

Question 1

Which form is used to define Fee Assessment rules?

The Registration Fee Assessment Rules Form (SFARGFE) is used to define Fee Assessment Rules.
Day-to-Day Operations

Section goal

The purpose of this section is to explain the regular process and detail the procedures to handle fee assessment procedures at your institution.

Objectives

In this section you will learn how to

- assess fees on-line
- assign fees to a student for a term.
**Process Introduction**

**Introduction**

This course is intended to teach you about setting up and running the Fee Assessment process.

**Flow diagram**

This flow chart highlights specifically what the Fee Assessment process would look like on a day to day basis.

1. **Defines fee assessment rules**
2. **Registers for classes**
3. **Runs fee assessment process**
4. **Receives bill**
## What happens

The stages of the process are described in this table.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Bursar and Registrar</strong></td>
</tr>
<tr>
<td>1a</td>
<td>Define Fee Assessment rules</td>
</tr>
<tr>
<td>1b</td>
<td>Develop refunding tables for a term</td>
</tr>
<tr>
<td></td>
<td><strong>Student</strong></td>
</tr>
<tr>
<td>2</td>
<td>Registers for classes</td>
</tr>
<tr>
<td></td>
<td><strong>Bursar</strong></td>
</tr>
<tr>
<td>3a</td>
<td>Assess fees in batch</td>
</tr>
<tr>
<td>3b</td>
<td>Generates a bill</td>
</tr>
<tr>
<td></td>
<td><strong>Student</strong></td>
</tr>
<tr>
<td>4</td>
<td>Receives bill (on-line or paper)</td>
</tr>
</tbody>
</table>
Assessing Fees Online

Introduction

Students must be registered prior to assessing fees.

The first time (each day) that you access the Student Course Registration form (SFAREGS), the system automatically displays the Student System Distribution Initialization Info form (SOADEST). Double-click in the appropriate field in order to select the appropriate printer you will use for each process, or exit if no printer needs to be selected.

Additional fees, as defined on the Registration Additional Fees Form (SFAAFEE), will be applied to students through the Course Registration Form.

Banner form

Student Course Registration Form (SFAREGS)
Steps

Follow these steps to register a student and assess fees.

1. Access the Student Course Registration Form (SFAREGS).
2. Enter the term code in the Term field.
3. Select the student’s ID in the ID field.
4. Perform a Next Block function.
5. Complete the Registration Information block, if appropriate.
   Note: The values in the Status, Status Date, Acceptance, and Maximum Hours fields are entered by Banner.
6. Perform a Next Block function.
7. Select a course registration number in the CRN field to assign courses to a student.
8. Repeat step 7 as needed to assign additional courses.
9. Click the Save icon to save the registration.
   Result: The fees window at the bottom of the screen is now highlighted. Y - Immediate is automatically displayed in the Fee field.
   Note: For the Batch Fee Assessment process, the indicator should be N - Create collector record in the Fee field.
10. Click the Save icon.
11. Click OK to acknowledge the transaction.
12. Select Charge Optional Registration Fees in the **Options** menu.

13. Perform a **Next Block** function.

14. Select a registration fee code in the **Code** field.

   Note: The only fees that may be added on this form are fees that have been defined on SFAAFFEE.

15. Click the **Save** icon.

16. Click the **Exit** icon.

   Note: You are returned to the key block of the Student Course Registration Form (SFAREGS).

   The Optional Registration Fees may be assessed immediately:

17. Perform a **Next Block** function.

18. Perform another **Next Block** function.

19. Click the **Save** icon to access the Process Fees option (‘Y’ should be the default).

20. Click the **Save** icon to process the charges.

21. Click the **OK** button.
Steps

Follow the steps below to review the assessment/account process.

Notes: Proceed with Reviewing the Assessment as outlined below and the Optional Registration Fees will be displayed.

Using the Batch Fee Assessment Process (SFRFASC) will assess The Optional Registration Fees.

No additional action is required in the Course Registration Form SFAREGS.

1. You should still be in the key block of the Student Course Registration Form (SFAREGS). If not, access the form and verify or enter the appropriate Term code and ID number.

2. Select Review Student’s Classes and Charges from the Options menu to access the Student Course/Fee Assessment Query Form (SFAREGF).
3. Select either Fee Assessment Without Min/Max Applied or the Fee Assessment With Min/Max Applied from the Options menu according to your institution's Fee Assessment policy.

Note: If you attempt to navigate in the Student Course Fee Assessment Query Form the fees will not remain visible. You need to exit the form (SFAREGF), return to the Student Course Registration form (SFAREGS), then select the Review Student's Classes and Charges in the Options menu and proceed with the query as outlined above.

4. Click the Exit icon to return to the Student Course Registration Form.
5. Select Review Account Detail in the **Options** menu to access the Account Detail Review Form (TSAAREV).

Result: This will bring up another Printer Destination screen, TOADEST. Exit from this screen to review the account.

6. Review the account.

7. Click the **Exit** icon to return to the Student Course Registration Form (SFAREGS).
Reviewing the Student Course/Fee Assessment Query

Introduction

The Student Course/Fee Assessment Query Form (SFAREGF) is a query only form, accessed through the Student Course Registration Form (SFAREGS), or through direct access and displays a student’s registration and associated fees.

Note: These instructions are provided for those who wish to go back and review a record. The process was covered in the previous procedure.

Banner form
Steps

Follow these steps to review student course/fee assessment.

1. Access the Student Course Registration Form (SFAREGS).

2. Enter a term in the Term field.

3. Enter a student ID in the ID field.

4. Select **Review Student’s Classes and Charges** from the Options menu to access the Student Course/Fee Assessment Query Form (SFAREGF).

5. Perform a **Next Block** function.

6. Click the Exit icon to return to the Student Course Registration Form (SFAREGS).
Reviewing the Account Detail

Introduction

The Account Detail Review Form (TSAAREV) is used for viewing and updating charges to a student’s account.

Banner form
Steps

Follow these steps to review charges to a student's account.

1. Access the Student Course Registration Form (SFAREGS).
2. Enter a term in the Term field.
3. Enter a student ID in the ID field.
4. Select Review Account Detail in the Options menu to access the Account Detail Review Form (TSAAREV).

   Result: This will bring up another Printer Destination screen, TOADEST. Exit from this screen to review the account.
5. Perform a Next Block function.
6. Select a registration fee in the Detail Code field.
7. Click the Save icon.
8. Click the Exit icon to return to the Student Course Registration Form (SFAREGS).
9. Click the Exit icon.
Using the Fee Assessment Report

Introduction

The Fee Assessment Report (SFRFEES) is used to assist in troubleshooting and debugging fee assessment processing. It is intended to be an efficient way to gather needed information when a question arises on fee assessment.

This report lists various data values stored for a student that have the potential to meet registration assessment rule criteria. The values displayed are for enrollment data, student data, curriculum data, course registration data, optional mock fee assessment data, previous and current fee assessment, and accounts receivable records. The report processes a single ID or a population selection for a term. This report may be used for assessment verification and can be helpful when troubleshooting assessment results.

Other uses

This report can also be used as a tool for institutions to evaluate their processing rules or check on a specific group of students.

Example 1: An institution may want to update a rule. They could take a sample population selection, and then compare the current assessment with a mock assessment to determine if this change would be appropriate.

Example 2: A user may want to review assessment results for students who have a specific drop registration status (i.e., DD). The user would create a population selection containing these students, and run the report. This allows an easy comparison between the current assessment and the previous one, in order to determine if the refund was performed correctly.
### Banner form

#### Parameter Values

<table>
<thead>
<tr>
<th>Number</th>
<th>Parameters</th>
<th>Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Term</td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>Student ID</td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>Application Code</td>
<td></td>
</tr>
<tr>
<td>04</td>
<td>Selection ID</td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>Creator ID</td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>User ID</td>
<td></td>
</tr>
<tr>
<td>07</td>
<td>Fee assessment indicator</td>
<td>N</td>
</tr>
<tr>
<td>08</td>
<td>Fee assessment effective date</td>
<td></td>
</tr>
</tbody>
</table>

LENGTH: 6 TYPE: Character ORDER: Required M/N: Single

#### Submission

- Save Parameter Set as
- Name:
- Description:
- Hold
- Submit

Destination Printer: DOUBLE-CLICK for available printers, NOPRINT for no printout, DATABASE to renew on-line.

Record: [1]...[9]...List of Valu...[QDC]
Steps

Follow these steps to use the report.

1. Access the Fee Assessment Report (SFRFEES).
2. Perform a **Next Block** function.
3. Enter the appropriate printer or type *DATABASE* in the **Printer** field.
4. Perform a **Next Block** function.
5. Enter the parameters as appropriate.

Note: Use the table as a guide to the parameters.

<table>
<thead>
<tr>
<th>Parameter</th>
<th>Description</th>
<th>Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term</td>
<td>Registration term for which fee assessment is to be reported.</td>
<td>Y</td>
</tr>
<tr>
<td>Student ID</td>
<td>ID of the student for which fee assessment is to be reported.</td>
<td>N</td>
</tr>
<tr>
<td>Application Code</td>
<td>Code that identifies the general area for which the selection identifier was defined. Note: All or none of the population selection parameters must be entered</td>
<td>N</td>
</tr>
<tr>
<td>Selection ID</td>
<td>The code that identifies the population with which you wish to work.</td>
<td>N</td>
</tr>
<tr>
<td>Creator ID</td>
<td>Enter the user ID of the person who created the population rules.</td>
<td>N</td>
</tr>
<tr>
<td>User ID</td>
<td>Enter the user ID for the population selection. Note: This is the ID of the user who selected the population of people. This may or may not be the same as the Creator ID.</td>
<td>N</td>
</tr>
<tr>
<td>Mock Assessment Indicator</td>
<td>Enter <em>Y</em> to process mock fee assessment or <em>N</em> to not process mock fee assessment.</td>
<td>Y</td>
</tr>
<tr>
<td>Parameter</td>
<td>Description</td>
<td>Req?</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Mock Assessment Effective Date</td>
<td>Enter the date for the mock fee assessment in DD-MON-YYYY format</td>
<td>N</td>
</tr>
<tr>
<td></td>
<td>Note: This parameter was created for future use and will be used to expand on the details of accounting transactions.</td>
<td></td>
</tr>
<tr>
<td>Assessment Detail Indicator</td>
<td>Enter a value to select the level of report detail. Enter C for current detail, P for previous detail, or B for both kinds of information.</td>
<td>Y</td>
</tr>
<tr>
<td>Sort Order</td>
<td>Enter a value to select the sort order for the output. Enter N for name order or I for student ID order.</td>
<td>Y</td>
</tr>
</tbody>
</table>

6. Perform a **Next Block** function.

7. Click the **Save** icon.

8. Click the **Exit** icon.
Summary

Let's review

As a result of completing this workbook, you have

- developed a fee assessment control form
- set up the term control form for online fee assessment
- assessed fees online
- assigned and assessed optional fees to a student for a term
- reviewed the assessment account for a student.
Self Check

Directions

Use the information you have learned in this workbook to complete this self-check activity.

Question 1

How do you control that Fee Assessment is done in batch only?

Question 2

How do you perform online Fee Assessment?

Question 3

What form is used to review a student’s account?

Question 4

Once enterprise fee rules are defined and assessed, fees can be assigned to each student for the semester.

True or False
**Answer Key for Self Check**

**Question 1**

How do you control that Fee Assessment is done in batch only?

*The Term Control Form (SOATERM) is used to insure that Fee Assessment is done in batch only.*

**Question 2**

How do you perform online Fee Assessment?

*Online Fee Assessment is performed through a process that includes the Term Control Form (SOATERM), the Registration Additional Fees Form (SFAAFEE), the Student Course Registration Form (SFAREGS), the Student Course/ Fee Assessment Query Form (SFAREGF) and the Account Detail Review Form (TSAAREV).*

**Question 3**

What form is used to review a student’s account?

*Account Detail Review Form (TSAAREV)*

**Question 4**

Once enterprise fee rules are defined and assessed, fees can be assigned to each student for the semester. (True or False)

*True*
Appendix

Forms Job Aid

<table>
<thead>
<tr>
<th>Form</th>
<th>Full Name</th>
<th>Use this Form to...</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFAESTS</td>
<td>Enrollment Status Control Form</td>
<td>provide the rules associated with a student's status. Status values are user-defined, with the exception of the &quot;EL&quot; status which must be used as the default for registration. While the &quot;EL&quot; status is required, its attributes may be defined according to your institution's policy.</td>
</tr>
<tr>
<td>SFARSTS</td>
<td>Course Registration Status Form</td>
<td>provide the rules associated with a student's course status. Status values are user-defined, with the exception of the <strong>RE</strong> (Register Course) status, which must be used as the default for a student's course registration. While the <strong>RE</strong> status is required, its attributes may be defined according to your institution's policy.</td>
</tr>
<tr>
<td>Form</td>
<td>Full Name</td>
<td>Use this Form to...</td>
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<tr>
<td>STVRSTS</td>
<td>Course Registration Status Code Validation Form</td>
<td>create, update, insert, and delete course registration status codes such as Audit, Registered, Web Drop. Other forms use this form to validate course registration statuses. You can set the switches in the checkboxes to determine what the various status codes allow, such as count in enrollment, place on waitlist, whether the course is gradable, and so on. You may also specify an automatic grade which will be placed on the student’s registration record when the status is entered.</td>
</tr>
<tr>
<td>SFARGFE</td>
<td>Registration Fee Assessment Rules Form</td>
<td>provide the rules used in the Fee Assessment algorithm. These rules provide you with the ability to apply rules by term, residency, college, major, etc. Prior to entering the data on this form the proper validation forms must be created. The data on this form is necessary to process fee assessment. To review the rules as they apply to a student without updating the database, you may use the Student Course/Fee Assessment Query Form (SFAREGF).</td>
</tr>
<tr>
<td>SOATERM</td>
<td>Term Control Form</td>
<td>establish controls for a specific term. These controls affect the areas of catalog, schedule, registration, registration fee assessment, and telephone registration processing.</td>
</tr>
<tr>
<td>SFRBТСН</td>
<td>Registration Batch Fee Assessment Collector</td>
<td>collect fee assessment records to be applied during a job submission batch process.</td>
</tr>
<tr>
<td>SФAREG</td>
<td>Student Course Registration Form</td>
<td>enroll students in courses, assess fees and query registration records.</td>
</tr>
<tr>
<td>SФRFАСС</td>
<td>Batch Fee Assessment Process</td>
<td>process that applies Fee Assessments in batch.</td>
</tr>
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</tr>
<tr>
<td>---------</td>
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<td>-----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>SFAAFEE</td>
<td>Registration Additional Fees Form</td>
<td>provide an automated mechanism for registering students into sections created by the Class Schedule module. This form also assesses the charges related to the registration and passes them to the Accounts Receivable module. This form further allows for student maintenance, performs the functions necessary for add/drop activity, and provides the ability to print a student's schedule/bill.</td>
</tr>
<tr>
<td>SSADTL</td>
<td>Detail Form</td>
<td>enter or display detail schedule information, according to the definitions and restrictions created in the Course Catalog.</td>
</tr>
<tr>
<td>SOADEST</td>
<td>Student System Distribution Initialization Information Form</td>
<td>enter the intended destination of hardcopy student schedules, invoices, academic transcripts, enrollment verification reports, and compliance results requested during the terminal session. You can designate the selection criteria used in the sleep/wake routines when processing schedules, invoices, and transcripts. Enrollment verifications are not printed using sleep/wake processing, but the printer to be used may be set up from this field.</td>
</tr>
<tr>
<td>SFAAFEE</td>
<td>Registration Additional Fees Form</td>
<td>provide the fee codes and the amounts that can be used in the Registration Additional Fees Form (SFAFEE), which may be accessed through the Student Course Registration Form (SFAREGS).</td>
</tr>
<tr>
<td>SFRFASC</td>
<td>Batch Fee Assessment Process</td>
<td>apply fee assessment in a batch process.</td>
</tr>
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</tr>
<tr>
<td>SFAREGF</td>
<td>Student Course/Fee Assessment Query Form</td>
<td>provide you with the ability to query a student's detail data and registration fee assessment online, without having to update the student's detail file. This allows you to enter the registration fee assessment rules and then test the result on specific students. This form is accessed directly through the menu.</td>
</tr>
<tr>
<td>TSAAREV</td>
<td>Account Detail Review Form</td>
<td>enter and review charge and payment information about an account. The balance of the account and the current amount due are calculated and displayed on the last line of this form. Any changes to the account information will modify these balances.</td>
</tr>
<tr>
<td>SFRFEES</td>
<td>Fee Assessment Report</td>
<td>troubleshoot fee assessment processing. Can also be used as a tool to evaluate processing rules on check on a specific group of students.</td>
</tr>
</tbody>
</table>
Terminology

Query only

A report mode that lets you look up and view information but not change the data.

Rules form

A type of form in which you define how data is processed in Banner.

Validation form

A type of set up form in which you define choices for other forms. This helps to ensure consistency of data entry.