



FOOTHILL-DE ANZA
Community College District

2014 District Opening Day Workshops

September 18, 2014

10:45 a.m. – Noon

De Anza College Media and Learning Center

Workshop	Location	Presenter(s)
<p><u>Online Student Achievement Gaps: Challenges and Solutions</u> – Hispanic, Pacific Islander and African-American students and economically disadvantaged students who are enrolled in online classes tend to perform more poorly and drop out at higher rates than other students. Discuss the reasons for these achievement gaps. And, explore specific ways that faculty and administrators can help to close the gap.</p>	MLC 108	<p>Presenter:</p> <ul style="list-style-type: none"> - Judy Baker, Dean of Foothill Global Access
<p><u>Understanding Classification</u> – This workshop will outline what constitutes a reclassification, what factors are involved, how the evaluation system works, and when you should apply for a reclassification. Attendees will leave knowing the three main factors of classification and how that determines their level and title.</p>	MLC 109	<p>Presenters:</p> <ul style="list-style-type: none"> - The Hay Group
<p><u>Meeting Students Where They Are: Strengthening Faculty Capacity to Meet the Needs of Developmental Level Students in General Education Courses</u> – This workshop invites faculty who teach general education courses to come develop their skills in meeting our students where they are. Over three-quarters of our students test in to developmental levels of math and English. For all of us, skills like reading or writing are not outside the bounds of what we do in our discipline, they are core activities of the discipline. As such, developing students' skills in these areas is a central part of teaching our general education courses. Come learn strategies for developing analytical, reading, writing and numeracy skills for students in your content-area classes.</p>	MLC 110	<p>Presenters:</p> <ul style="list-style-type: none"> - Jennifer Myhre, Co-Chair, Developmental and Readiness Education Taskforce, De Anza College - Members of the Developmental and Readiness Education Taskforce at De Anza College
<p><u>Civic Capacity for Equity and Social Justice</u> – In this interactive workshop, we will discuss ways staff and faculty participants can help students develop the knowledge, skills, and motivation to be agents of change in order to advocate for themselves and for change in their communities and beyond.</p>	MLC 111	<p>Presenter:</p> <ul style="list-style-type: none"> - Cynthia Kaufman, Director, Institute of Community and Civic Engagement, De Anza College
<p><u>Know the Story</u> – An interactive workshop where participants will share their stories and learn to incorporate students' unique stories in classroom pedagogy and student services. Participants will have an opportunity to examine the equity-minded frame with emphasis on classroom, college services, and institutional responsibility.</p>	MLC 112	<p>Presenters:</p> <ul style="list-style-type: none"> - Rene Anderson-Watkins, Adjunct Faculty, English Department, De Anza College - Mayra E. Cruz, Child Development & Education Department, De Anza College

<p><u>How to Reduce Stereotype Threat Effects in Your Classroom</u> - Some students in our classrooms face stereotypes alleging their intellectual inferiority, which can lead to impaired performance in testing situations, an effect known as stereotype threat (ST). Encouragingly, there are concrete things you can do to mitigate this threat. This workshop will explore research on ST and how you can reduce stereotype threat effects in your classroom.</p>	<p>MLC 113</p>	<p>Presenter:</p> <ul style="list-style-type: none"> - Ben Stefoni, Psychology Instructor, Foothill College
<p><u>Faculty and Staff Media Training</u> - Participants will learn what do when a reporter calls, how to prepare for a successful interview, how to develop concise and compelling messages, and how to help ensure that news media convey those messages. Faculty and staff who interact - or anticipate interacting - on a regular basis with news media are especially encouraged to attend.</p>	<p>MLC 102</p>	<p>Presenters:</p> <ul style="list-style-type: none"> - Andrea Hanstein, Director of Marketing & Public Relations, Foothill College - Becky Bartindale, Coordinator, District Communications
<p><u>Campus Safety - A New Paradigm</u> - Response to new threats on college campuses have required a change in tactics over the past several years. Best practices have evolved and been adopted by a variety of organizations. The Santa Clara County Police Chiefs' Association, in association with the Santa Clara County Board of Education, have adopted "Run, Hide, Defend" as the recommended response to an "active assailant" incident. Additionally, the use of Behavioral Assessment Teams on campuses have increased the safety of the entire college community. Our session will provide an overview of the new techniques, safety suggestions, and resources available to the FHDA community.</p>	<p>MLC 103</p>	<p>Presenters:</p> <ul style="list-style-type: none"> - Ron Levine, Chief of District Police - Danny Acosta, Assistant Chief of District Police - Michele Lebleu-Burns, Dean of Student Development, De Anza College - Pat Hyland, Dean of Student Affairs, Foothill College
<p><u>Faculty Perspective: The Changing Community College Environment</u> - The recent years of economic recession have changed the community college environment. Budget cuts and declining enrollment, pension reform and increasing contributions, student success and expanding (often bewildering) accreditation demands – these are some of the challenges facing community college faculty today. This workshop will examine these issues, seek faculty input, and provide some answers.</p>	<p>MLC 105</p>	<p>Presenters:</p> <ul style="list-style-type: none"> - The Faculty Association (FA) and the FA Political Action Committee
<p><u>De Anza College Tenure Review</u> - This interactive training session is your opportunity to gain essential knowledge and useful skills directly related to your work as a Tenure Review Committee member. Topics covered include overview of the tenure review process and Article 6A, Tenure Review Committee responsibilities and timeline, conducting and reporting a classroom observation, and writing a Tenure Review Committee recommendation.</p>	<p>MLC 260 (Meet in MLC 270 for first part of presentation)</p>	<p>Presenters:</p> <ul style="list-style-type: none"> - Mary Bennett, De Anza College Tenure Review Coordinator - Jacquelyn Reza, Office of Staff Development, De Anza College - Lan Truong, FA Grievance Officer
<p><u>Foothill College Tenure Review Training</u> - Overview of the tenure review processes and discussion of Article 6A, guidelines, resources, and practices of effective Tenure Review Committees. Faculty serving on a Tenure Review Committee beginning in fall 2014 are strongly encouraged to attend.</p>	<p>MLC 270</p>	<p>Presenters:</p> <ul style="list-style-type: none"> - Falk Cammin, Foothill College Tenure Review Coordinator - Lan Truong, FA Grievance Officer