District/Senates

Opening Day

September 20, 2007
Employees with 25 or More Years of Service

Jose Acevedo
Elizabeth Barkley
Steve Battaini
Virginia Becchne
George Beers
Tom Beggs
Laura Bell
John Berry
Caron Blinick
Larry Bloom
Pat Bresnan
Michael Bull
Beverly Buranek
Jean Burke
Paul Buxton
Paul Calgher
Cindy Castillo
Susanne Chan
Marcos Cicerone
Corinna Cleveland
Leo Contreras
Darlene Cuberton
David Dai
Sid Davidson
Gil Delgado
Margo Dobkins
Don Dorsey
Charles Dougherty
Greg Druehl
Jim Ebert
Mike Engle
Mary Kay Englen
Christina Espinosa-Pieb
John Farber
Bob Farrington
Barbara Fink
Jeffrey Forman
Donna Fung
Paula Garcia
Robert Garfield
Maureen Gates
Bill Geisinger
Thomas Giebler
Wendell Goesling
Jorge Gracia
Zena Gray
Philip Green
Gertrude Gregorio
Jerry Griffith
Al Guevara
Jorge Guevara
Pat Hassel
Diane Hayes
Jim Haynes
Scott Heffner
Jesus Hernandez
Jim Holstein
Ken Horowitz
Pete Huey
Eb Hunter
Jerry Jenkins
Dave Jones
Harry Kanter
Shirley Kawazoe
Karl Knopf
Catherine Kornegay
Sandra Kovach-Long
Brock Kreiss
Donna Lambrecht
Joe Lampo
Linda Lane
Sally Larson
John Legois
Gordon Lesslie
Zaki Lisha
Charles Lomax
Linda Lum
Roger Mack
Rose Maestas-Hoohuli
Ellen Mann
Margaret McCutchen
Larry Miller
Diana Morrow
Frank Nunez
Ron Oburn
Joann Okabe-Kubo
Verley O'Neal
Joanne O'Neill
Wayne Ota
Mike Paccioretti
Pam Parker
Robert Pelzel
Ulysses Pichon
Bob Pierce
Anna Poklewski
Margo Raff
Benita Rashall
Matilda Renteria
Linda Robinson
George Robles
Carlos Rodrigues
Faustino Rodriguez
Harry Saterfield
Roland Savellanlo
Debi Schafer-Braun
Rich Schroeder
Florence Seguritan
Steve Sellitti
Paul Setziol
Bryan Shaner
Roberto Sias
Griselda Sigala-Aguilar
Betty Snowden
Brian Stanley
Janis Stevenson
Tom Strand
David Stringer
Alicia Sustaita-Parsons
Jane Swanson
Janet Takahashi
Victoria Taketa
Ariel Tapia
Janny Thai
Homer Tong
Donna Toyohara
Muoi Trinh
Art Turmelle
Leland Van Fossen
Davida Vance-Lee
Dennis Vargas
John Wanlass
Mimi Will
Jim Williams
Laureen Wong
Cheryl Woodward
La Donna Yumori-Kaku

Participatory Governance Leaders

Wayne Chenoweth — President, De Anza Academic Senate ....... x8358
Dave Garrido — President, Foothill Classified Senate ............... x7566
Rich Hansen — President, Faculty Association ..................... x7544
Barbara Illowsky — President, District Academic Senate .......... x8211
Rob Johnstone — President, Administrative Management Assoc. ... x7209
Brock Kreiss — President, CSEA Chapter 96 ......................... x6511
Duane Kubo — Co-President, Multicultural Staff Association ... x8443
Scottie McDaniel — President, Central Services Classified Senate .. x6265
Olivia Patlan — President, De Anza Classified Senate .............. x8730
George Robles — President, Teamsters ......................... x8952
Shelley Schreiber — Chapter Chair, SEIU Local 521 .............. x7395
Leticia Serna — Co-President, Multicultural Staff Association ... x7059
Paul Starer — President, Foothill Academic Senate ............... x7202

50th Anniversary Reading List

• Roberta Couch — Foothill College - 25 Years
• Bernadine Chuck Fong — Reflections on a 36-Year Career
• Tom Fryer and John Lovas — Leadership & Governance
• John Lovas — De Anza College - The Founding and Early Years: A History on the Occasion of its 35th Anniversary
• Jack Hasling — Hillview - A Novel
• Anna Kamenetz — Generation Debt
• Daniel Pink — A Whole New Mind
District/Senates Opening Day  
September 20, 2007 
Smithwick Theatre, Foothill College 

PROGRAM 

8:00-9:00 a.m. Continental Breakfast/Meet and Greet 
9:00-9:30 a.m. Welcome and Introductions — Hal Plotkin, President, Board of Trustees  
50th Anniversary Founders’ Recognitions  
Reflections on the Anniversary Year — Martha Kanter, Chancellor  
Advancing the Legacy — 50th Anniversary Video 

9:30-10:30 a.m. Keynote Speaker: Pam Cox-Otto, Ph.D., President, Interact Communications  
“Student Learning in the Multigenerational Classroom” 

Foothill and De Anza faculty and staff educate four generations of students simultaneously in our classrooms and throughout our campuses. Our students bring to our colleges different experiences, styles, values and attitudes that enrich our learning environment and challenge us to offer an engaging and relevant education that will give them many opportunities to achieve their goals, hopes and dreams to make their own lives and the lives of others better. Dr. Cox-Otto will take us on a journey through the generations in today’s world and give us new perspectives to bring to our students as we open the new year. 

10:30-10:45 a.m. Break 

WORKSHOPS 

You are invited to attend one morning workshop, lunch with colleagues, and two afternoon workshops. The Academic and Classified Senates have worked closely with us on the program. You can choose from among 48 sessions offered by our faculty and staff in the following areas, depending on your interest. 

Teaching and Learning: The opportunity to learn about our educational programs, services and/or research. 
Fundamentals: The opportunity to learn about basic college/district processes and/or requirements for participating on a college committee. 
Professional Interest: Workshops to enhance your knowledge of a professional interest. 

10:45-12:00 noon Session I Workshops 
12:00-12:45 p.m. Hosted Lunch — Library Quad 
12:45-2:00 p.m. Session II Workshops 
2:00-2:15 p.m. Break 
2:15-3:30 p.m. Session III Workshops 

OPENING DAY CELEBRATION 
3:30-6:30 p.m. 50th Anniversary Party  
Chancellor Kanter’s Home 

All faculty, staff, spouses and significant others are invited to attend 

About Our Keynote Speaker 

A nationally recognized researcher in the area of web psychology and former community college vice president and business leader with more than 30 years experience in media communications, Dr. Pam Cox-Otto completed her doctorate at the University of Minnesota. Her doctoral work included original research in web-based persuasion, interactivity and web-audience analysis, focused on community colleges. She continually conducts research into high school students’ media consumption, college students’ web usage and levels of web interactivity. In addition, Pam is the author of College Website Best Practices, LRP Publications, 2004. Pam’s expertise in research, planning, and communications began as a television news reporter in the tiny California town of Eureka, back in 1974. From there, her experience as a reporter developed through covering Salinas/Monterey, the State capital (Sacramento), and ended as a reporter in the San Francisco television market. She maintains a busy schedule, including teaching in the MBA Program at Viterbo University in Wisconsin, raising a family, and writing. Beyond these qualifications, the best description of Pam has been “if Robin Williams had been a woman, he would have been Pam.”
<table>
<thead>
<tr>
<th>Session I — 10:45-12:00 Noon</th>
<th>Session II — 12:45-2:00 pm</th>
<th>Session III — 2:15-3:30 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intergenerational Teaching and Learning</td>
<td>Teaching and Learning Project Survey Results</td>
<td>The Basic Skills Initiative</td>
</tr>
<tr>
<td>Room 3401</td>
<td>Room 3403</td>
<td>Room 3401</td>
</tr>
<tr>
<td>Reading Across the Disciplines</td>
<td>Classroom Groupwork: Instructional Design, Student Equity and Preparation</td>
<td>OER as Alternatives to Traditional Textbooks</td>
</tr>
<tr>
<td>Room 3204</td>
<td>Room 3204</td>
<td>Room 3403</td>
</tr>
<tr>
<td>Sustainability as a Core Value and Mission - Part 1</td>
<td>A Cleaner, Greener Campus</td>
<td>Sustainability as a Core Value and Mission - Part 2</td>
</tr>
<tr>
<td>Room 3402</td>
<td>Room 3401</td>
<td>Room 3402</td>
</tr>
<tr>
<td>Foothill Tenure Review Committee Orientation</td>
<td>Awesome Alternative Assessment: ePortfolios</td>
<td>Foothill Tenure Review Committee Orientation</td>
</tr>
<tr>
<td>Room 6708</td>
<td>Room 3402</td>
<td>Room 6708</td>
</tr>
<tr>
<td>Teaching with Catalyst</td>
<td>Latina/o Leadership at Foothill-De Anza</td>
<td>Survival Skills for Part-Time Faculty</td>
</tr>
<tr>
<td>Room 3404</td>
<td>Room 3404</td>
<td>Room 3404</td>
</tr>
<tr>
<td>Stand in the Place Where You Live - Part 1</td>
<td>Stand in the Place Where You Live - Part 2</td>
<td>Early Alert System</td>
</tr>
<tr>
<td>Room 3206</td>
<td>Room 3206</td>
<td>Room 3015</td>
</tr>
<tr>
<td>The ETUDES-NG Classroom</td>
<td>Using ARTstor for Image Presentation</td>
<td>Exploring Brio/Hyperion Functions</td>
</tr>
<tr>
<td>Room 4004</td>
<td>Room 3308</td>
<td>Room 4004</td>
</tr>
<tr>
<td>Beyond Google: Library Resources 24/7</td>
<td>Providing 24/7 Access to Course Reserves</td>
<td>Steps to Consider in Planning for Retirement</td>
</tr>
<tr>
<td>Room 3304</td>
<td>Room 3305</td>
<td>Room 3204</td>
</tr>
<tr>
<td>Student Engagement and Having Fun</td>
<td>Web 2.0: What Are All These New Technologies?</td>
<td>Leadership Development</td>
</tr>
<tr>
<td>Room 3303</td>
<td>Room 3303</td>
<td>Room 3202</td>
</tr>
<tr>
<td>Curriculum 101: Foothill’s Curriculum Processes</td>
<td>Applying for a Professional Development Leave</td>
<td>Opportunities for Campus Involvement</td>
</tr>
<tr>
<td>Room 3015</td>
<td>Room 1219</td>
<td>Room 3305</td>
</tr>
<tr>
<td>Tips and Tricks for Effective Project Management</td>
<td>How to Apply for a Classified Staff PGA</td>
<td>Desktop Snacks and Health Fats</td>
</tr>
<tr>
<td>Room 3305</td>
<td>Room 3015</td>
<td>Room 1219</td>
</tr>
<tr>
<td>Impact of Immigration Regulations</td>
<td>Personal Emergency Preparedness</td>
<td>Personal Emergency Preparedness</td>
</tr>
<tr>
<td>Room 3202</td>
<td>Room 1405</td>
<td>Room 1405</td>
</tr>
<tr>
<td>The Advantage of Using the Portal</td>
<td>Measure E Closeout and Measure C Startup</td>
<td></td>
</tr>
<tr>
<td>Room 4008</td>
<td>Room 3307</td>
<td></td>
</tr>
<tr>
<td>ETS Projects Review</td>
<td>Educational Information System Decision Process</td>
<td></td>
</tr>
<tr>
<td>Room 4204</td>
<td>Room 4204</td>
<td></td>
</tr>
<tr>
<td>On-Line Training Options for Employees</td>
<td>Human Resources: A Service Center for Employees</td>
<td></td>
</tr>
<tr>
<td>Room 1219</td>
<td>Room 3304</td>
<td></td>
</tr>
<tr>
<td>History of Foothill-De Anza</td>
<td>Backstage at the Celebrity Forum</td>
<td></td>
</tr>
<tr>
<td>Room 4002</td>
<td>Room 3202</td>
<td></td>
</tr>
<tr>
<td>The Deconstruction of Academic Freedom</td>
<td>The History and Future of Retiree Health Benefits</td>
<td></td>
</tr>
<tr>
<td>Room 1220</td>
<td>Room 1220</td>
<td></td>
</tr>
<tr>
<td>Staying Fit at Work</td>
<td>Creating Wellness</td>
<td></td>
</tr>
<tr>
<td>Room 5950</td>
<td>Room 5950</td>
<td></td>
</tr>
<tr>
<td>Raising More Money for Programs &amp; Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room 3307</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poetry Writing Workshop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room 4218</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How to Write and Get Your Book/Textbook Published</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room 5210</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Workshop Descriptions

**A — Teaching and Learning**
The opportunity to learn about educational programs, services and/or research

**Intergenerational Teaching and Learning: Implications for Instruction and Student Services** — Presenter: Dr Pam Cox-Otto — Community college students come from four different generations. The diversity of backgrounds and cultures across generations has significant implications for teaching and learning. Following the keynote session, this seminar provides a deeper look at the impact of the various generations on classroom instruction and student services.

**Teaching and Learning Project Survey Results** — Presenters: Bob Barr, Amy Gerstein, Martha Kantor, Nancy Ragey and Paul Storer — Professional development is essential to educational quality. This study of the professional development needs and experiences of newer faculty at Foothill and De Anza offers some new insights and opportunities for strengthening professional development at Foothill-De Anza.

**The Basic Skills Initiative: What’s It All About?** — Presenters: Barbara Ilowsky, Rob Johnstone and Leticia Serna — The Basic Skills Initiative (BSI) provides statewide training and support to address the professional development needs of community college administrators, faculty and staff in the areas of basic skills and ESL. Come and find out how this affects all of us, not just faculty teaching those courses.

**Reading Across the Disciplines: Strategies for Successful Academic Reading** — Presenters: Anne Argyriou, Ulysses Pichon, Kristin Skager, Bill Turner and Susan Yoes — Reading instructors will discuss effective strategies to teach students how to handle textbook and primary source material in content-area classes. We will discuss the new RAD program at De Anza.

**Classroom Groupwork: Instructional Design, Student Equity and Preparation** — Presenters: Diana Alves de Lima, Gregory Anderson, Lenore Desilets, Becky Roberts and Cheryl Woodward — We will present the results of a focus group interview that we conducted in May with seventeen students from Southside San Jose, an underserved population we would like to help succeed. We will review recent research on design principles for effective group work (collaborative learning) and conduct an interactive workshop on strategies for strengthening group work in our classes.

**Open Educational Resources (OER) as Alternatives to Traditional Textbooks** — Presenter: Judy Baker — Discover open educational resources as alternatives to textbooks for teaching about locating, identifying, selecting, using, and developing OER.

**Sustainability as a Core Value and Mission of Community Colleges: Opportunities Abound (two parts)** — Presenters: Robert Cormia, Gary Latshaw, Kristen Jensen Sullivan and Charlotte Thunen — Sustainability of community values and culture depend on both the sustainability of the individual and of the larger species. This session will explore the groundbreaking work at De Anza in developing a Sustainability Management Plan (SMP) and efforts at the Kirsch Center for Environmental Studies to both develop and broaden sustainability management. Combined with the efforts at Foothill College in developing a Sustainability Network, we will explore how to integrate sustainability as a core value across our entire district.

**A Cleaner, Greener Campus: Environmental Sustainability and Student Success** — Presenter: Mary Ellen Goodwin — W.I.S.E. 37, which stands for Working to Institute a Sustainable Environment in our 37th Parallel, is an environmental club at De Anza. Presenters will focus on campus environmental sustainability and its importance to social and environmental justice in our communities. A sustainable environment has positive effects on student success as well as faculty and staff working conditions.

**Awesome Alternative Assessment: ePortfolios** — Presenter: Judy Baker — Participants will discover and discuss how to use electronic student portfolios as a way to assess student performance in online courses that can enhance existing high-stakes objective assessment techniques. These ePortfolios provide a tool for assessing student learning by providing rich and meaningful feedback to instructors and students.

**Teaching with Catalyst** — Presenters: Linda Elvin and Mary Parke — Leading academic and corporate institutions around the world are using Moodle, an open source learning management system, for teaching and training. Learn how Catalyst, De Anza’s Moodle installation, can be used to benefit your teaching practice and enhance student experience, both in your classroom and in hybrid and distance learning courses.

**Latina/o Leadership at Foothill-De Anza** — Presenters: Marc Corredor, Ana Franco, Alexandra Giardino, Eugene Rodriguez and Carlos Torres — Exciting work is now under way at both Foothill and De Anza that is designed to attract, retain and support Latina/o students. This presentation shares some of the exemplary work being done by faculty and students. In particular, it will highlight a variety of leadership initiatives, including ¡LEAD!, Latina/o Empowerment at De Anza, and the Puente Project. We hope to invite many more faculty members to take part in our evolving projects and in the planning process for the coming year.

**Stand in the Place Where You Live: A Two-Part Workshop on Developing a Community Service Learning Project** — Presenters: Myra Cruz and Rosena Trauernicht — This two-part workshop on developing a Community Service Learning Project is focused on defining community service learning, presenting models of community partnerships, providing an application session to include reviewing course outlines, developing possible community service learning assignments for specific courses in a wide range of disciplines, and identifying community partners.

**The ETUDES-NG Classroom: Tips for Using ETUDES-NG in the Web-Enhanced, Hybrid and Online Classroom** — Presenters: Kathy Fransham, Kate Jordan, Allison Lanket, Meezan, Karl Peter and Vivian Sinou — Come hear how your colleagues are using ETUDES-NG to create a dynamic experience in their web-enhanced, hybrid and online classes. Tips, hints and techniques that you can use to enhance your classes will be discussed.

**Using ARTStor for Image Presentation in the Classroom** — Presenters: Sal Breite, Tom Dolen and Judy Movrey — Both colleges have subscriptions to The ARTstor Digital Library Collection. Learn how those resources are being used by your colleagues and how you can get started with ARTstor for your classroom.

**Beyond Google: Library Resources 24/7** — Presenters: Lena Chang, Mary Thomas and Charlotte Thunen — Discover some of the awesome new online resources available to faculty, staff and students to find articles from journals, magazines and newspapers as well as images and other information.
Providing 24/7 Access to Course Reserves — Presenters: Keri Kirkpatrick and Alex Swanner — Beginning in Fall 2007, the De Anza Library will offer electronic access to many reserve items 24/7 via Docutek ERes. Learn how you can offer your students better access to the articles you place on reserve.

Student Engagement and Having Fun — Presenter: LaQuisha Beckum — This workshop will give faculty styles and skills to use in the classroom environment that are easy and useful.

Web 2.0: What Are All These New Technologies I Hear About in the Media? — Presenter: Willie Pritchard — This session will introduce attendees to technologies like wikis, blogs, podcasts, mashups, RSS feeds and aggregators, social networking, and virtual worlds. It will provide an overview of “Web 2.0” technologies, how students are using them every day and how you might benefit from knowing more about them.

Survival Skills for Part-Time Faculty — Presenter: Mary Elen Goodwin — This presentation will focus on the essential information part-time faculty need to know as employees of the district. In this session, we will get the essential information needed to maintain a positive attitude in a working environment that can often be challenging. In addition to addressing survival skills, the presenter will discuss important parts of the contract, health benefits, office hours program, and rehire and seniority rights.

Tenure Review Committee Orientation for Foothill Faculty — Presenters: Janice Carr, Pat Hyland, Linda Lane and Paul Storer — Full-time Foothill faculty who wish to participate on a new tenure review committee must receive training. Without this training, the Academic Senate will not assign you to a new committee.

Curriculum 101: Foothill’s Curriculum Processes and Best Practices — Presenter: Dolores Davison — This workshop is designed to introduce Foothill faculty to the curriculum processes and practices at the college.

Applying for a Professional Development Leave — Presenters: Jane Enright, Scott Heffner and Linda Lane — This workshop will provide participants with an organizational chart of current participatory governance committees at the district, college and classified senate levels, as well as descriptions, how members are chosen, and possible openings for the upcoming academic year. Subcommittees will also be discussed.

Early Alert System — Presenter: Drake Lewis — Early Alert is an online student progress report that supports student success.

Tips and Tricks for Effective Project Management — Presenter: Kevin Metcalf — With the influx of Measure C funding into the mix of projects currently underway at Foothill-De Anza, divisions and departments will need to spend more time planning their projects. This session will provide attendees with the skills they need to maximize their chances of project success. Come learn the lingo of project management, tools of the trade, the 13 most common causes of project failure, and tips and tricks for better project management. While the Technology Resources Group uses these tools for information systems projects, the processes and tools from this presentation can be used to benefit any project.

How to Apply for a Classified Staff Professional Growth Award — Presenters: Kris Lestini and Denise Perez — Learn how to complete the requirements for the classified staff Professional Growth Award (PGA) in this practical workshop where processes and paperwork will be fully explained. Don’t miss this opportunity for professional development and extra compensation.

Exploring the Brio/Hyperion Functions, Techniques and Tricks — Presenters: Bob Barr, Joe Lampa, Ron Rayas and Jerick Wao — This hands-on lab session is for current users of the Brio/Hyperion systems. You will learn how to use the Brio/Hyperion query tool. Users are often unaware of functions and techniques that make queries and reporting easier, more efficient and more effective. Learn, practice, and share at this session.

Impact of Immigration Regulations on International Students and Foothill Faculty and Staff — Presenters: Henry Jung and Arthur Levine — There are several immigration regulations that are designed to control the conduct of international students while they are in the United States. The presentation will discuss the impact of these regulations on the students and how they affect the interaction of the students with faculty and staff.

The Advantage of Using the Portal — Presenters: Bill Baldwin, Sheila Gayne, Howard Irvin, Kathy Kyne and Drake Lewis — Discover the resources available through the Foothill-De Anza web portal and benefits provided to faculty and staff.

Personal Emergency Preparedness — Presenter: Marsha Kelly — This session will cover disaster impact on the infrastructure: home and workplace preparedness, structural and non-structural hazards, life-threatening conditions, fire safety, hazardous materials and a CERT overview.

Educational Technology Services (ETS) Projects Review — Presenters: Bob Barr, Sharon Luow and Chien Shih — Objectives, schedules, and status of ongoing technology projects will be presented. Capture Card, Universal Student ID, Student Tracking System, Wireless, Identity Management, Provisioning New Computers and other projects will be discussed. Questions from participants regarding these and other current, future or potential projects will be welcomed in this session.

Educational Information System (EIS) Decision Process Update — Presenters: Kathy Kyne and Chien Shih — The process of selecting our new information system and replacing our current legacy systems for Financial Reporting, Student Information and Human Resources (known in the district as FRS, SIS and HRS) will be discussed. Information that has been gathered in various phases of implementing the Decision Maker tool (to inform the decision) will be presented and the remaining steps in the process will be explained. Questions from attendees regarding the proposed Educational Information System will be welcomed in this session.

Online Training Options for Employees — Presenter: Kim Chief Elk — The purpose of the workshop will be to promote the on-line training options for employees. Employees will now be able to complete important required and/or essential trainings on an individualized basis. The workshop will introduce the website and an overview of each module.

The opportunity to learn about basic college/district processes and/or fulfill a requirement for participating on a college committee

B — Fundamentals

---

continued on back page
Human Resources: A Service Center for Employees — Presenters: Kim Chief Elk, Debbie Haynes, Patience McHenry and Myisha Washington — The purpose of the workshop will be to inform our user group (employees) about how we are organized, who is the staff and what are the services provided and the resources available. We will also use this opportunity to collect information about how we can improve our service delivery.

C — Professional Interest
Workshops to enhance your knowledge of a professional interest

The History of the Foothill-De Anza Community College District — Presenters: Bernadine Chuck Fong, Sandy Hay and Robert C. Smithwick — This session will offer reflections and highlights of Foothill-De Anza opportunities, challenges and achievements of students, faculty and staff over the past fifty years since the founding of the Foothill Junior College District in 1957.

Backstage at the Celebrity Forum — Presenter: Dick Henning — Dick Henning was a Foothill College administrator for 31 years, beginning in 1967 as director of student activities. In 1968, he founded the Foothill College Celebrity Forum, which is a speakers series recognized by the prestigious International Platform Association as the best in the nation. In this 45-minute session, Dr. Henning will share a variety of anecdotes about the celebrities who have appeared in the Foothill College Celebrity Forum over 40 years.

Leadership Development: Preparing the Next Generation of Foothill-De Anza Leaders — Presenters: Christina Espinosa-Pieb, Pat Hyland and Martha Kanter — Recent California studies anticipate high turnover rates of faculty, classified professionals and administrators in the California Community Colleges. This is true at Foothill-De Anza. This session will discuss programs and ideas for succession planning in anticipation of the retirements expected over the next five years and what is already underway at the colleges.

The Deconstruction of Academic Freedom — Presenters: Robert Bezemek and Rich Hansen — Recent court cases have undermined the academic freedom rights of faculty. Others have strengthened it. This workshop will discuss these in the historical context of academic freedom, explain current dilemmas and delineate the legal framework of protections and responsibilities of faculty members.

The Faculty Association Presents the History and Future of Retiree Health Benefits — Presenters: Robert Bezemek, Rich Hansen, Faith Milonas and Anne Paye — In 1992, the district proposed an end to Retiree Health Benefits for new hires after 1993. When negotiations proved fruitless, FA declared impasse, leading to a three-year legal and negotiations battle. Negotiations gave way to state-ordered mediation which resulted in a “bridge program” for post-1997 hires. Faculty are encouraged to attend this workshop to understand the history of this inequity and to help problem solve the issue.

Opportunities for Campus Involvement — Presenter: Dave Gorido — Looking for a new challenge at work? There are many wonderful opportunities to get involved in campus activities and governance that will give you new perspectives on your job, the campus, and our students. Hear about some of these opportunities for professional growth in this interactive session.

Staying Fit at Work — Presenter: Steve Mitchell — Finding it tough to stay fit when you’re spending so much of your day sitting in front of a computer? In this staff participation session, you’ll see practical exercises and stretches that can be done in a few minutes and a limited amount of space. Your body will thank you!

Creating Wellness — Presenter: Karl Knopf — This session is about achieving wellness! Too often we talk about getting healthy; unfortunately, being healthy is only the absence of disease. This presentation will discuss all the aspects that define a well person. Practical tips on how to get motivated will be discussed as well as facts on what is good for your health and how wellness is good for your wealth!

Desktop Snacks and Healthy Fats — Presenter: Gerda Endemann — Dr. Endemann loves to eat, loves to eat at work, and loves to talk about eating at work. Her workshop will show how it is just as easy to bring good tasting AND healthy food to work as it is to keep on eating those snacks that are making doctors rich! She’ll provide tips and favorite recipes that use healthy fats, because healthy fats make food filing and delicious, provide long-lasting energy to get through the day, and lower your cholesterol.

Measure E Closeout and Measure C Startup — Presenters: Charles Allen, Tom Armstrong, Art Heinrich, Scott Jewell and Steven Pond — This session will showcase and discuss key activities underway regarding the Measure E and C Bond Programs including Program Management Plan, Communication Plan, Environmental Impact Report, Design Team Selection, Design Standards, Citizens Bond Oversight Committee and more.

Steps to Consider in Planning for Retirement — Presenters: David Creech, Hector Quinazone and Rhoda Wang — An introduction to the evolution of retirement planning. The workshop will inform you on how to plan and develop steps to prepare for your retirement. In addition to pension plans and Social Security, we will explain the supplemental investment vehicles: the 403(b), ROTH 403(b), and 457 salary reduction plans.

Raising More Money for Foothill and De Anza Programs and Services — Presenters: Jennifer Dirking and Laura Woodward — Come hear how the Foundation can help you with your fundraising goals and projects. The Foothill-De Anza Foundation is building a new staff and structure to be even more responsive to the colleges’ fundraising needs. Laura and Jennifer will discuss fundraising basics and talk about initiatives to build alumni and donor prospect participation to ensure a pool of donors for the future.

Poetry Writing Workshop — Presenters: Bob Dickerson and Walls Leslie — Using prompts and exercises, all participants will write and read (if they want) their own poetry about education, civic engagement, diversity, themselves, others, life, and other related matters.

How to Write and Get Your Book/Textbook Published — Presenter: Gary Lamit — Always wanted to write a text or book and see it published? I have written and had published over thirty textbooks, software books, handbooks, exercise books, problem books, and industry trade books since 1978. I will lead you through the process and answer any questions you have.

50th Anniversary Steering Committee
Bernadine Chuck Fong, chair • Becky Bartindale • Marie Fox Ellison • Sandy Hay • Dick Henning • Kurt Hueg • Marty Kahr • Marilyn McDonald • Judy Minner • Marisa Spatafore

Board of Trustees • Betsy Bechtel • Jordan Eldridge • Paul Fong • Laura Casas Frier • Hal Plotkin • Sarah Snow • Bruce Swenson