Foothill College Year-To-Year Comparison and 2010-2011 Projections

FH Institutional Research 01/11/10

Future demand expected to be stable

	Prior Year: 2008-09				Current Year: 2009-10 *				Year to Year (08-09 to 09-10) Percentage Difference				Projected Changes 2010-11			
Foothill Divisions	# Sections	FTES	Annualized FTEF	Productivity	# Sections	FTES	Annualized FTEF	Productivity	# Sections	FTES	Annualized FTEF	Productivity	# Sections	Annualized FTEF	Notes	
Adaptive Learning / Disabled Services (SE)	733.0	921.2	30.2	457.8	528.0	716.9	21.5	499.4	-28.0%	-22.2%	-28.7%	9.1%	Down	Down	State categorical cuts	
Biological & Health Sciences (BH)	1,007.0	1,916.7	49.7	577.9	941.0	1,941.8	49.4	589.9	-6.6%	1.3%	-0.7%	2.1%	Up	Up	Respond to existing waitlists; anticipate increased demand	
Business & Social Sciences (SS)	837.0	2,256.9	60.2	562.1	836.0	2,496.1	60.9	614.4	-0.1%	10.6%	1.2%	9.3%	Stable	Stable	Maintain current high productivity	
Computers, Tech, & Info Systems (CB)	546.0	1,307.6	27.4	715.2	434.0	1,362.1	25.7	793.5	-20.5%	4.2%	-6.1%	10.9%	Stable	Stable	Maintain current high productivity	
Economic Development (CE/CWE/JRYM)	254.0	546.7	1.3	6,368.3	150.0	303.6	1.2	3,775.1	-40.9%	-44.5%	-6.3%	-40.7%	Stable	Stable	Changes in accounting methodology in process	
Fine Arts & Communication (FA)	1,922.0	2,021.3	59.0	513.9	1,723.0	2,036.2	54.7	558.6	-10.4%	0.7%	-7.3%	8.7%	Stable	Stable	Maintain current high productivity	
Guidance/Counseling (GU)	129.0	171.5	4.7	541.8	141.0	128.8	5.1	379.4	9.3%	-24.9%	7.2%	-30.0%	Up	Down	Decrease in FTEF as a result of eliminating Part Tim Counselors	
Language Arts (LA)	812.0	1,356.8	48.9	415.8	735.0	1,281.8	49.2	390.5	-9.5%	-5.5%	0.6%	-6.1%	Stable	Stable	Reallocation within Division to meet student deman	
Library (LB)	12.0	4.4	0.5	144.3	4.0	1.7	0.2		-66.7%	-62.1%	-62.1%		Down	Down	Reallocation to meet student demand	
Non-Credit (Middlefield Campus)	17.0	0.0	0.5	0.0	8.0	2.5	0.3	138.2	-52.9%		-48.4%		Up	Up	Potential increase depending on external funding	
Physical Ed & Human Performance (PE)	772.0	1,335.2	39.0	513.2	617.0	1,193.5	33.7	531.5	-20.1%	-10.6%	-13.7%	3.6%	Down	Down	Reflects state priorities	
Physical Sci / Math / Engineering (PS)	914.0	1,961.6	52.4	561.2	935.0	2,191.9	55.4	593.8	2.3%	11.7%	5.6%	5.8%	Up	Up	Respond to existing waitlists; anticipate increased demand	
Unscheduled FTEF						315.7	8.7	544.0							FTEF to be allocated to meet student demands and meet FTES targets	
Divisions Total	7,955.0	13,799.9	374.0	553.5	7,052.0	13,972.6	366.0	572.6	-11.4%	1.3%	-2.1%	3.5%				
	Prior Year: 2008-09			Current Year: 2009-10 *			Year to Year Percentage Difference			Projected Changes 2010-11						
Foothill Supplemental FTES (5210)	# Sections	FTES			# Sections	FTES			# Sections	FTES			# Sections			
Performing Arts Alliance (PA)	332.0	1,678.2			308.0	1,650.0			-7.2%	-1.7%			Stable	Stable Future demand expected to be stable		

0.0%

-5.4%

0.0%

-1.4%

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Foothill Combined FTES	8,401.0	15,746.8		7,474.0	15,891.3		-11.0%	0.9%			
	09-10 FH Budgeted Targets: 15,695 at Productivity of 544										

Primary Care (PC)

Foothill Supplemental Total

114.0

446.0

268.7

1,946.9

* Current Year: 2009-10 data based on actuals and projections; actuals used as available. # SECTIONS=Approximate # of scheduled sections; includes independent study opportunities FTES=Full Time Equivalent Student FTEF=Full Time Equivalent Faculty

114.0

268.7

422.0 1,918.7

Source: FHDA Class Enrollment, WSCH, Prod Data v7r.bqy, Class Counts v1r.bqy

Stable

ANNUALIZED FTEF=(Four Term Total of FTEF)/3