

## **Board of Trustees Agenda Item**

**Board Meeting Date:** February 1, 2010

**Title of Item:**

Professional Development Leaves for 2010-2011

**Background and Analysis:**

Board approval is requested for Professional Development Leaves for the 2010-2011 Academic Year. The Professional Development Leave Committee received 23 applications requesting a total of 69 quarters of leave. Two applications are pending receipt of additional information and may be forwarded to the Board at a later date. A total of 21 applications are being forwarded to the Board for approval.

According to the terms of the *Agreement* with the Faculty Association, 129 quarters of leave (including 36 carryover quarters from 2009-2010) are available for 2010-2011. At this time, the Professional Development Leave committee requests that 63 quarters be awarded to the 21 faculty members recommended by the Committee. It is the responsibility of each faculty member to complete the plan for the leave as outlined in the application.

**Recommendation:** (specify if information only)

Dorene Novotny, Vice Chancellor of Human Resources and Equal Opportunity and the Professional Development Leave Committee recommend approval.

Submitted by:	Dorene Novotny, ext. 6211
Additional contact names:	
Is backup provided?	Yes

PROFESSIONAL DEVELOPMENT LEAVES 2010-2011  
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NAME	DIVISION	COLLEGE
<b>Abrahams, Matt</b> S11, S12, S13 Objectives: To become well-versed in the communication apprehension, speech anxiety and social anxiety literature and to understand the best practice of teaching people to communicate. Also plans to author a book on the topic of speaking anxiety.	<b>Language Arts</b>	<b>DA</b>
<b>Board Liljenstolpe, Rebecca</b> W11, W12, W13 Objectives: To expand skills in current field, refresh knowledge of linguistics, meet minimum qualifications that would allow to teach an Intro to Linguistics course and to serve the Language Arts division through professional development that would prepare me to teach other courses in this area.	<b>Language Arts</b>	<b>DA</b>
<b>Cascarano, Frank</b> F10, W11, S11 Objectives: To publish material to the physics web page that will help students, create a tutorial for making video solutions for other instructors to use. Also, to hold quarterly meetings for the PSME division for instructors to share what they are doing with technology aimed at improving student learning.	<b>PSME</b>	<b>FH</b>
<b>Coronado, Marc</b> F10, F11, F12 Objectives: To enhance the courses and program offered through LEAD, Latina/o Empowerment at De Anza, enhance my work and goals as an instructor in English Composition and Critical Thinking and to enhance the work and coordination of the LEAD program.	<b>Language Arts</b>	<b>DA</b>
<b>Cozzens, Sherri</b> F10, W11, S11 Objectives: To develop a 4 unit DAC nursing course into a hybrid style Catalyst course, create an Omni website, increase proficiency in test-writing using the NCLEX-RN style and test blueprint, test for national certification in gerontological nursing or nursing education and to maintain professional contacts and currency by attending a regional or national conference.	<b>Bio, Health &amp; Environ Sciences</b>	<b>DA</b>
<b>Desilets, Lenore</b> S10, S11, S12	<b>PSME</b>	<b>DA</b>

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Objectives: To learn how mathematics is applied in subjects I have not yet studied, to expand technology skills to better support the students, and to learn the roles that math plays in newer courses that are being offered.

**Georgiou, Ion**

**PSME**

**FH**

S11, S12, S13

Objectives: Will be a visiting scholar at the Business School at the University of San Francisco (USF) and be collaborating with other professors to learn real operational and managerial problems and explore ways in which quantitative models and associated systems and processes can be embedded into organizations.

**Haight, Elaine**

**Computer Information System**

**FH**

S11, S12, S13

Objectives: To research which software skills are in most demand by employers, learn new software technologies and to incorporate each of these six tools into the current CIS and/or COIN curriculum.

**Herman, Ron**

**Fine Arts & Communication**

**FH**

S11, S12, S13

Objectives: To conduct deeper research into the themes of PHOT8: Photography of Multicultural America, to write materials to be used as the readings for the course and to explore publication possibilities for the written material.

**Huerta, Maristella**

**Social Science**

**DA**

F10, F11, F12

Objectives: To develop a Sociology of California course complete with appropriate reading material, SLOs and requirements and articulation. Also, to keep current in the field of sociology and to enhance pedagogical approached by participating in academic organizations, attending conferences and workshops and by reading literature from within field of sociology and other related fields.

**Jensen Sullivan, Kristin**

**Bio, Health & Environ Sciences**

**DA**

S11, S12, S13

Objectives: To further research, investigate and analyze new and existing partnerships that will facilitate and increase the placement of Environmental Studies students into both successful internships within the Environmental Compliance and Pollution Prevention Certificate Degree program and into environmental careers.

**Jordahl, Kate**

**Fine Arts & Communication**

**FH**

F10, F11, F12

Objectives: To continue development of the ongoing photographic portfolio of places of culture, natural and spiritual importance with a focus on UNESCO World Heritage Sites. Also, to document the process to create materials for the Digital Imaging Series and to share results of this process through exhibition and public discussion.

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<b>Karst, Laura</b> S11, S12, S13	<b>Intercultural/International</b>	<b>DA</b>
Objectives: To research appropriate music and videos for webpage production that teaches French language and francophone culture. Also, training in web-based instruction, technology training in web authoring design and develop the website and creation of activities.		

<b>Lum, Linda</b> W11, W12, W13 Objectives: To revise old and to develop new internet course materials specifically designed for online (Etudes) classes, in-person classes and to have access to the course website.	<b>Fine Arts &amp; Communication</b>	<b>FH</b>
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<b>McNamara, Martin</b>	<b>Creative Arts</b>	<b>DA</b>
S11, S12, S13		
Objectives: To create animation history research for students and faculty, use teaching aids in new technologies and to participate in non-teaching administrative work in coordinating animation programs.		

<b>Morasci, Richard</b>	<b>Language Arts</b>	<b>FH</b>
S11, S12, S13		
Objectives: To produce a writing workbook to go along with the advanced grammar class, writing models and research for relevant models and write a number of models. Also, to create a series of lesson plans for instructors to facilitate the integration of writing models, error analysis, and writing assignments into grammar classes.		

<b>Moreno, Cristina M.</b>	<b>Intercultural/International</b>	<b>DA</b>
F10, W11, S11		
Objectives: To develop skills to design, develop and publish a Spanish department website, one for the instructors and one for the students. This will include course work and website development.		

<b>Rodriguez, Eugene</b> S11, S12, S13	<b>Creative Arts</b>	<b>DA</b>
<p>Objectives: To research community colleges with student bodies similar to De Anza, to investigate the transfer colleges in those areas, to construct new classes with assignments that develop critical thinking and skills to identify different roles for artists, explain how technology has influenced and altered the way art is viewed and interpreted around the globe and discuss the many ways to apply their training in today's rapidly changing world.</p>		

<b>Tiwana, Ameeta S.</b> F10, F11, F12	<b>Social Science</b>	<b>DA</b>
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Objectives: To develop the fifth subfield of anthropology into the curriculum at De Anza, to write the curriculum for forensic anthropology and to take a class in Anthropology and Museum and to take additional courses in this subject.

**Uyeda, Diane**

**Language Arts**

**FH**

F10, W11, S11

Objectives: To complete "Postsecondary Reading and Learning" certificate at CSU Fullerton.

**Wong, Letty**

**Language Arts**

**DA**

F10, F11, F12

Objectives: To take classes to expand the understanding of the current theories and application in disability and special education, and to learn practical skills and knowledge that I can use when working with people with disabilities in and out of the classroom.