

Board of Trustees Agenda Item

Board Meeting Date: March 1, 2010

Title of Item:

Professional Development Leaves for 2010-2011

Background and Analysis:

Board approval is requested for Professional Development Leaves for the 2010-2011 Academic Year. A total of 69 quarters of leave are requested for 2010-2011.

According to the terms of the *Agreement* with the Faculty Association, 129 quarters of leave (including 36 carryover quarters from 2009-2010) are available for 2010-2011. At this time, the Professional Development Leave committee requests that 6 quarters be awarded to the 2 faculty members recommended by the Committee in addition to the other 21 applications that were approved at the prior board meeting. It is the responsibility of each faculty member to complete the plan for the leave as outlined in the application.

Recommendation: (specify if information only)

Dorene Novotny, Vice Chancellor of Human Resources and Equal Opportunity and the Professional Development Leave Committee recommend approval.

Submitted by:	Dorene Novotny, ext. 6211
Additional contact names:	
Is backup provided?	Yes

PROFESSIONAL DEVELOPMENT LEAVES 2010-2011
BOARD OF TRUSTEES
March 1, 2010

NAME	DIVISION	COLLEGE
Nicole Gray F10, W11, S11 Objectives: Selected to work with the Carnegie Foundation to propose and investigate missing pathways to statistics or to other math classes for liberal arts majors which do not simply retrace the high school curriculum or the path to calculus. This program will enhance my knowledge of the SLO's and its implementation around the nation. Also, I will experience the first-hand application of SLO's to curriculum and program reform to math courses in general and multi-level math courses.	PSME	FH
Rachel Mudge F10, W11, S11 Objectives: Selected to work with the Carnegie Foundation to propose and investigate missing pathways to statistics or to other math classes for liberal arts majors which do not simply retrace the high school curriculum or the path to calculus. This program will enhance my knowledge of the SLO's and its implementation around the nation. Also, I will experience the first-hand application of SLO's to curriculum and program reform to math courses in general and multi-level math courses.	PSME	FH