

Board of Trustees Agenda Item

Board Meeting Date: February 7, 2011

Title of Item:

Professional Development Leaves for 2011-2012

Background and Analysis:

Board approval is requested for Professional Development Leaves for the 2011-2012 Academic Year. A total of 95 quarters of leave are requested for 2010-2011.

According to the terms of the *Agreement* with the Faculty Association, 144 quarters of leave (including 57 carryover quarters from 2010-2011) are available for 2011-2012. At this time, the Professional Development Leave committee requests that 95 quarters be awarded to the 32 faculty members recommended by the Committee.

Recommendation: (specify if information only)

Dorene Novotny, Vice Chancellor of Human Resources and Equal Opportunity and the Professional Development Leave Committee recommend approval.

Submitted by:	Dorene Novotny, ext. 6211
Additional contact names:	
Is backup provided?	Yes

PROFESSIONAL DEVELOPMENT LEAVES 2011-2012
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NAME	DIVISION/DEPARTMENT	COLLEGE
Bonilla, Maryalice F11, F12, F13 Objectives: To create a textbook for EWRT002, Critical Thinking Reading and Writing which includes current topics, scaffold writing assignments to accommodate many students who are transferring with only EWRT 1A and EWRT 002, as well as provide enough rigorous academic experience for students with more writing experience.	English/Language Arts	DA
Davies, Paul F11, W12, S12 Objectives: To create an opera based on my own libretto. The opera will be done in three acts and calls for, in addition to singers, a chamber ensemble of flute, clarinet, harp, two percussionists, piano, and a string quartet.	Music /Fine Arts & Communication	FH
Finnegan, Jordana F11, F12, F13 Objectives: To expand expertise in the Teaching of Composition, develop knowledge of online instruction and enhance online curriculum, and expand knowledge of American Literature and Literary Criticism and develop new American Literature survey classes.	English/Language Arts	FH
Fisher, Gary Brent F11, F12, F13 Objectives: To create an updated preparatory chemistry laboratory manual that is consistent with the curricular goals of the Chemistry 50 laboratory manual that is consistent with the curricular goals of the De Anza College Chemistry 1ABC sequence and beyond.	Chemistry/PSME	DA
Gallegos, Vernon F11, W12, S13 Objectives: To expand teaching modalities for dance.	Dance/Theater/Creative Arts	DA
Giardino, Alex F11, F12, F13 Objectives: To immerse himself in the study of Latin American and Chicano literature in order to learn the most current discourse and materials, and then to bring that knowledge back to the college.	English/Language Arts	DA
Gough, Tom F11, F12, F13 Objective: To pursue the opportunity of the playwright's process and have direct interaction with uncharted experiences, new circumstances and innovative artists that will unquestionably bring revitalized vision to the instruction capabilities and perspectives.	Theater Arts/Fine Arts and Communication	FH
Howland, Steve	English/Language Arts	DA

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S12, S13, S14

Objective: To explore more deeply the historical, philosophical, and literary traditions, synthesize with his existing knowledge base as means of developing new curriculum and contributing to the department in other ways and engage fully in the Continuing Education classroom experience, identify literary and non-literary works, and design interdisciplinary theme-based literature course for ELIT 78.

Hubbard, Judy

English/Language Arts

DA

S12, S13, S14

Objective: To improve her computer skills and make the classroom interactive and to better utilize the computer in preparation, management and facilitation of classes, successfully create a website that includes information about the classes she teaches, continue to add knowledge in teaching literature, and to learn PowerPoint to create effective presentations for classes, departments, division, and conference use.

Klein, Charles

Math/PSME

DA

F11, W12, S12

Objective: To increase technical knowledge and skills in the use of computer software and the graphing calculator, develop webpages for several classes, which will contain on-line tutorials for a variety of specific topics within the courses, improve the Phi Theta Kappa Nevada/California Region's leadership structures and to work with the US Department of Education Undersecretary, Dr. Martha Kanter, and her staff in the goal of increasing community college retention and completion.

Kline, Ben

History/Social Science

DA

F11, F12, F13

Objective: To promote the IIS's Global Studies Certificate within the De Anza campus, establish connections with local universities to align the Global Studies program, and to update improve and diversify his knowledge to teach World History, Environmental History, African History and other courses.

Lee, Andrew

Counseling and Student Services

FH

S12, S13, S14

Objective: To complete college-level courses pertaining to career planning and development and digital media, to gain new skills and enhance effectiveness with regard to teaching career and life planning courses.

Lee-Klawender, Cynthia

Business/Computer Systems

DA

S12, S13, S14

Objective: To expand knowledge in C++ programming, Object-Orientated Design and Unix/Linux Operating Systems.

Limcolioc, Luis

English/Language Arts

DA

F11, W12, S12

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Objective: To study Student Learning Outcomes (SLO's) and to create handbook for utilizing Catalyst and De Anza Course Management Software to teach English Composition courses.

Manske, Kent **Graphic Design/Fine Arts & Communication** **FH**

S11, S12, S13

Objective: To create new works of art and design, and publish printed documents using new print on demand technologies.

Marasco, David **Physics/PSME** **FH**

F11, W12, S12

Objective: To develop labs for the proposed Physics 5 ABC sequences, to expand knowledge of astronomy and astrophysics, and develop classes that would allow students in Physics 2 sequences to transfer these classes to UC Berkeley.

Markus, Lisa **Math/PSME** **DA**

F11, F12, F13

Objective: To learn how to improve my mathematics teaching by taking course to improve classroom management, update knowledge of students' needs and issues, and expand technological skills.

Meezan, K. Allison Lenkeit **Geography/Business & Social Science** **FH**

F11, W12, S12

Objective: To improve teaching and forge new collaborative relationships in Geography and GIS.

Menager, Rosemarie **Psychology/Business & Social Science** **FH**

S11, S12, S13

Objective: To work towards a better knowledge of materials in Psychology that can increase student engagement in the subject matter both in the classroom and online, and to explore the opportunity to divide the usual one quarter survey classes that can better cover the areas taught in Psychology 1.

Menendez, Natalia **English/Language Arts** **FH**

S12, S13, S14

Objective: To increase knowledge by taking online courses in fields related to her teaching in a multicultural classroom, to increase understanding of how to use technology as a pedagogical tool, and to gain pedagogical insight and rejuvenation.

Miller, Anne F. **Biology/BHES** **DA**

S12, S13, S14

Objective: To expand and update knowledge of the latest research in the field of nutrition and to create new and different supporting course materials to help students in nutrition courses.

Nava, Tobias **Counseling & Student Services** **DA**

F11, W12, S12

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Objective: To improve written communication, regain knowledge of fundamental theories of multicultural communication and gain new knowledge on methods of effective written communication in the professional world.

Norick, Amanda	Chemisty/PSME	FH
F11, W12		

Objective: To develop and implement all new labs in the Chem 30A and Chem 30B sequence, rewrite all new laboratory supplements, and develop and implement labs that will enhance student learning.

O'Neill, Patricia A.	Nursing/BHES	DA
W12, W13, W14		

Objective: To expand writing skills as nursing textbooks and update course content for Nursing 84C.

Perino, Kathryn	Math/PSME	FH
S12, S13, S14		

Objective: To expand knowledge of the best classroom, departmental and institutional practices that help to improve success rates in individual math classes.

Pesano, Julie	English/Language Arts	DA
F11, F12, F13		

Objective: To take Shakespeare XB17 course, to gain in-depth analysis and understanding of the different authors, and to round out the literary studies by researching and examining British authors.

Peter, Karl Martin	Veterinary Tech/BHES	FH
F11, W12, S12		

Objective: To attend continuing education conferences to maintain professional license, meet accreditation requirements, maintain currency, and grow professionally.

Schaffer, Karl	Math/PSME	DA
F11, F12, F13		

Objective: To do Math research in graph theory, work exploring the links between the movement arts and math, develop materials for college courses, writing projects and perform work exploring and utilizing.

Schmidt, Ernest	Adaptive Learning/Disability Services	FH
W12, W13, W14		

Objective: To expand knowledge and develop expertise in the area of mental health/psychology, to increase effectiveness of providing mental health services and to improve teaching in this area.

Serna, Leticia	Counseling & Student Services	FH
F11, S13, S14		

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Objective: To take a minimum of 12 semester / 18 quarter units from courses that emphasize Diversity and Multiculturalism and for personal development and growth.

Spragge, Phyllis

Biology/Health Sciences

FH

F11, W12, S12

Objective: To create thirty five video clips for the dental hygiene courses, take the Registered Dental Hygienist in Alternative Practice courses and attend three major educational meetings.

Svetich, Kella

English/Language Arts

FH

F11, W12, F12

Objective: To organize and clarify pedagogy as it applies to freshman composition, gain knowledge and experience by working collaboratively with advisers and to produce a much-needed textbook for freshman English.