FOOTHILL-DE ANZA COMMUNITY COLLEGE DISTRICT OFFICE OF HUMAN RESOURCES AND EQUAL OPPORTUNITY

CLASS TITLE: ACADEMIC SCHEDULING ASSISTANT

BASIC FUNCTION:

Under the direction of an assigned supervisor, performs a wide variety of technical and clerical duties with a minimum of supervision from scheduling and catalog coordinators; assist Academic Scheduling Coordinator with various reports, data collection related to assigned activities.

REPRESENTATIVE DUTIES:

- 1. Performs data entry for the schedule of classes and master catalog via SIS.
- 2. Assists in handling all room reservations and maintaining the room book.
- 3. Monitoring of seat counts for dual and co-listed classes to prevent over-enrollment during registration time, on a daily basis.
- 4. Designs and develops reports based on special projects; research and analyze topics related to the programs.
- 5. Prepares list of instructors for mailbox preparation quarterly.
- 6. Acts as a backup for the Academic Scheduling Coordinator.
- 7. Processes MSI's.
- 8. Assists in the preparation of Curriculum meetings by preparing agenda, handouts and taking minutes.
- 9. Backs up the catalog coordinator in supporting the General Education Review Committee, including taking minutes and preparing agendas.
- 10. Maintains master course outline file and updates course outlines after Curriculum Committee approval, including uploading to the De Anza College Intranet.
- 11. Acts as a backup for facilities for the Evening Coordinator.
- 12. Prepares lists of session tables, new classes, cancelled classes and changes to the schedule of classes for registration purposes.
- 13. Assists in preparation and distribution of faculty contract letters quarterly.
- 14. Takes responsibility for class cancellations and posts all class cancelled and room-change signs.
- 15. Operate a computer utilizing specialized and functional-related software and a variety of office equipment.
- 16. Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

- 1. Organization rules, statistical processes, and procedures specific to the scheduling office.
- 2. District organization, operations, policies and objectives.
- 3. College operations, policies, rules and regulations.
- 4. Operation of a computer terminal and assigned software.
- 5. Oral and written communication skills.
- 6. Interpersonal skills using tact, patience and courtesy.
- 7. Principles of training and providing work direction to others.

ABILITY TO:

- 1. Demonstrate commitment to the increased understanding of, sensitivity to, and respect for all cultural groups, women, and the disabled.
- 2. Perform complex analysis and reporting typically with College-wide or District-wide reports with considerable accountability for visible and central services and activities.
- 3. Assist supervisor with a broad range of reports, schedules and activities.
- 4. Communicate effectively both orally and in writing.
- 5. Prepare and maintain a variety of records and reports.
- 6. Work independently with little direction.
- 7. Interpret, apply and explain rules, regulations, policies and procedures.
- 8. Establish and maintain cooperative and effective working relationships with others.
- 9. Maintain current knowledge of instructional technologies, administrative computing and office automation.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: Twelfth grade and one year experience in a related environment.

WORKING CONDITIONS:

ENVIRONMENT:

- 1. Office environment.
- 2. Constant interruptions.

PHYSICAL ABILITIES:

- 1. Hearing and speaking to exchange information.
- 2. Dexterity of hands and fingers to operate a computer keyboard.
- 3. Seeing to read a variety of materials.

DATE APPROVED: August 22, 2000 RANGE: N-42 EEO-CATEGORY: H-50