

Banner 7.3

Admissions

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Introductions

- Name
- Organization
- Title/function
- Job responsibilities
- Banner experience
- Expectations

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Course Goals

The goal of this course is to provide you with the knowledge and practice to create applicant records in Banner Admissions module

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Agenda


- Overview
- Set Up
- Day-to-Day
- Question and Answer


Overview

- The Admissions office is responsible for
 - developing the validation tables and control forms for applications
 - creating and maintaining application records
 - applying decisions
 - maintaining checklist items

Process Introduction







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Set Up


Set Up Objectives

At the end of this section, you will be able to create the rules and set parameters used to process the data


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Validation Forms

- Admission Type Code Validation (STVADMT)
- Student Attribute Validation (STVATTS)
- Communication Group Code Validation (STVCGRP)
- County Code Validation (STVCNTY)
- Communication Plan Code Validation (STVCPLN)
- Contact Type Code Validation (STVCTYP)
- Diploma Type Validation (STVDPLM)
- Duplicate Material Code Validation (STVDPMR)


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Validation Forms, continued

- Education Level Code Validation (STVEDLV)
- Education Goal Validation (STVEGOL)
- IPEDS Ethnic Code Validation (STVETCT)
- Outside Interest Code Validation (STVINTS)
- Interview Code Validation (STVINTV)
- Legacy Code Validation (STVLGCY)
- Material Code Validation (STVMATL)



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Validation Forms, continued

- Student Fee Assessment Code Validation (STVRATE)
- Recruit Type Validation (STVRTYP)
- Source/Background Institution Code Validation (STVSBGI)
- High School Subject Validation (STVSBJC)
- Session Code Validation (STVSESS)
- Test Score Administration Type Code Validation (STVTADM)



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Validation Forms, continued

- Test Accommodation Validation (STVTEAC)
- Test Form Validation (STVTEFR)
- Test Instrument Validation (STVTEIN)
- Telephone Type Validation (STVTELE)
- Test Purpose Validation (STVTEPR)
- Admission Test Score Source Code Validation (STVTSRC)



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Rule forms

- Admissions Checklist Rules Form (SAACHKB)
- Admissions Decision Rules Form (SAADCSN)
- Quick Entry Rules Form (SAAQKER)



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Set Up Review

- Which form is used to create and maintain High School Subject codes?
- Which form is used to create and maintain Source/Background Institution codes?
- What is the Citizen Type Code Validation Form used for?
- Which form is used to create and maintain Communication Plan codes used in the Recruiting, Admissions, and General Student modules?



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Day-to-Day Operations

Day-to-Day Objectives

At the end of this section, you will be able to

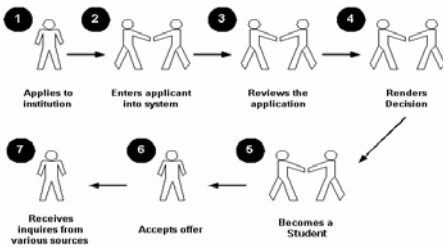
- perform a quick admit
- create a recruit record
- roll prospect information to admissions



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Day-to-Day Process



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Performing a Quick Admit

▪ Quick Entry Form (SAAQUIK)

- Add a student to the system as quickly as possible by entering only the necessary information needed



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Creating a Recruit Record

- **Quick Recruit Form (SRAQUIK)**

- Identify a person to the system as a recruit with only the necessary information



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Rolling Prospect Information to Admissions

- **Admissions Application Form (SAAADMS)**

- Create and update admissions applications submitted to your institution



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Running the Admissions Count by College/Major Report

- Produce admission application counts with totals by major and college



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Running the Admissions Application Report

- List application data by ID or name, term, and application number



Running the Admit Decision Calculation Report

- Calculate automated decisions based on institution rules



Running the AMCAS Date Purge

- Purge the flat file of data that was electronically submitted to AMCAS



Day-to-Day Review

- Which form is used to identify a person to the system as a recruit with only the necessary information?
- What is the Admissions Application Form used for?
- What is the Quick Entry Form used for?
- How do you create a recruit record?




Course Summary/Review


As a result of this course we have provided you with the knowledge and practice to create applicant records in the Banner Admissions module





Questions and Answers





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Thank you for your participation
