Banner Student Course Catalog Training Workbook

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July 2008	Minor modifications per SME request.

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Introduction



Course goal

The goal of this workbook is to provide you with the knowledge and practice to set up and maintain a course catalog at your institution. The workbook is divided into these sections:

- Introduction
- Set Up
- Day-to-Day Operations

Course objectives

In this course you will learn how to

- create the rules and set parameters used to process course catalog data
- build or change a course catalog
- create syllabus information
- place, change, and remove restrictions on courses
- supply rules used to satisfy student requirements
- produce a catalog report.

Intended audience

Personnel who maintain catalog data for courses

Prerequisites

To complete this course, you should have

- completed the Education Practices computer-based training (CBT) tutorial *Banner 8 Fundamentals*, or have equivalent experience navigating in the Banner system
- administrative rights to create and perform the necessary set up in Banner
- completed the Student Overview training workbook.

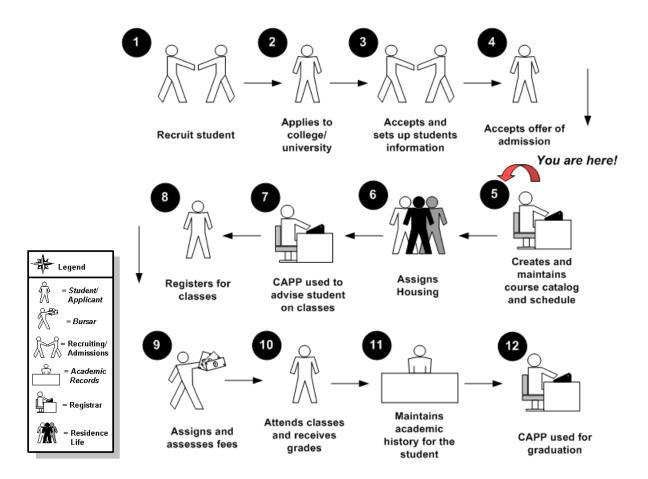
Process Introduction

Introduction

The personnel who maintain the catalog data are responsible for setting up the catalog rules, establishing and maintaining the course catalog, the creation of the schedule and registration restrictions, and the production of catalog reports.

Flow diagram

This diagram highlights the processes used to set up and maintain the course catalog within the overall Student process.



About the process

- 1. The Registrar generally creates and maintains the course catalog, but this may vary by institution. This may be a distributed process at some schools.
- 2. The assigned personnel will create and maintain the catalog on the Basic Course Information Form by entering the information relative to a particular course.
- 3. Duration Units are created and maintained and are associated with the calculation of an expected completion date for courses using an Open Learning Registration (OLR) format.
- 4. Detail information, restrictions, labor distribution, and pre-requisites may be attached to any catalog entry.
- 5. A Course Syllabus is created with descriptions of learning objects, required materials, and technical requirements that will be displayed on the web.
- 6. College and Department text can be added to assist with the production of Catalog reports.
- 7. Search capabilities are available for all courses by subject and/or course that are active for a specific date range.

Set Up



Section goal

The purpose of this section is to outline the set-up process and detail the procedures to setup your Banner system.

Objectives

In this section you will learn how to create the rules and set parameters used to process the data.

Validation Forms Used in the Course Catalog Module

Validation forms needed

The following validation forms are used frequently in the Course Catalog module. Review and add values to the forms listed. Create the necessary codes needed to complete this module by using your initials.

Once you have practiced with these, you may select other rules tables from the module lists to review and plan the values you may want to add for your organization.

Some of these forms may be previously established through other modules. Review these forms to see how they relate to the Course Catalog module.

Form Description	Banner Name
Duration Unit Validation	GTVDUNT
Instructional Method Validation	GTVINSM
Catalog Approval Code Validation	STVAPRV
Attribute Validation	STVATTR
Campus Code Validation	STVCAMP
Classification Code Validation	STVCCSL
CIPC Code Validation	STVCIPC
Class Code Validation	STVCLAS
College Code Validation	STVCOLL
Course Status Code Validation	STVCSTA
Catalog Element Validations	STVCUD(A-F)

Form Description	Banner Name
Department Code Validation	STVDEPT
Division Code Validation	STVDIVS
Fee Type Validation	STVFTYP
Grading Mode Code Validation	STVGMOD
Level Code Validation	STVLEVL
Major, Minor, Concentration Code Validation	STVMAJR
Occupational Course Code Validation	STVOCCS
Pre-Requisite Waiver Code Validation	STVPWAV
Repeat Status Code Validation	STVREPS
Term Restriction Code Validation	STVRTRM
Source/Background Institution Code Validation	STVSBGI
Schedule Type Code Validation	STVSCHD
Subject Code Validation	STVSUBJ
Term Code Validation	STVTERM
Test Code Validation	STVTESC
Taxonomy of Program Code Validation	STVTOPS
Detail Code Control	TSADETC
Degree Code Validation	STVDEGC
Student Type Validation	STVSTYP
Student Fee Assessment Code Validation	STVRATE
Residence Code Validation	STVRESD
Student Attribute Code Validation	STVATTS

Cohort Code Validation	STVCHRT
Visa Type Code Validation	STVVTYP
Grade Code Maintenance	SHAGRDE
Program Definition Rules	SMAPRLE

Purpose

The Duration Unit Validation Form (GTVDUNT) is used to create and maintain duration unit codes, which are associated with the calculation of an expected completion date for OLR courses. A calendar equivalent can be created to make sure that regardless of when the learner started the course, they would have the same time frame in which to complete it. This is done without defining attendance hours.

Example: If the learner starts the course on January 1, and the course lasts a period of six weeks (where a week equates to seven days), the learner's expected completion date of the course would be the second week of February. Or, the course lasts a period of ten units (where a unit equates to 30 days). Or, the course has a duration of one semester (which equates to x days).

Duration Unit Validation	GTVDUNT 8	0.0 (BAN8_WIN) 000000000000000000000000000000000000	*******	***********	*********	
	Code	Description	D	ays per Unit	User ID	Activity Date
	MTHS	Months		31.00	GENERAL	19-MAY-2003
	WEEK	Weeks		7.00	GENERAL	19-MAY-2003

Follow these steps to create a duration unit code.

- 1. Access the Duration Unit Validation Form (GTVDUNT).
- 2. Enter the appropriate four-character duration unit value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the appropriate number of days in each unit in the **Days per Unit** field to indicate the number of calendar days the duration unit equates to.

Note: The Activity Date and User fields are for display only.

- 5. Click the **Save** icon.
- 6. Click the Exit icon.

Purpose

The Instructional Method Validation Form (GTVINSM) is used to create and maintain instructional method codes. An instructional method code can be associated with a schedule type code from STVSCHD or can be used as a standalone description of the content delivery method for the course at the section level. This is associated with Open Learning Registration.

Note: Once an instructional method code has been assigned for a schedule type or section record, it cannot be deleted until all its course and section associations have been removed.

Banner form

🙀 Instructional Method Validation	GTVINSM 8.0	(BAN8_WIN) 0000000000	*************	***********		
			Voice Respons			
0	Code	Description	Message	User ID	Activity Date	
NT	NT			SAISUSR	04-DEC-2003	
OPN	JLN Ope	en Learning		SAISUSR	08-JUN-2006	

Steps

Follow these steps to create an instructional method code.

- 1. Access the Instructional Method Validation Form (GTVINSM).
- 2. Enter the appropriate instructional method validation value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the message in the **Voice Response Message** field to assign a number to the recorded message that describes the instructional method code for telephone applications, if being used at your institution (not required).

Note: The Activity Date and User fields are for display only.

- 5. Click the **Save** icon.
- 6. Click the **Exit** icon.

Catalog Approval Code Validation

Purpose

The Catalog Approval Code Validation Form (STVAPRV) is used to create, update, insert, and delete catalog approval codes such as *Department*, *Curriculum Committee*, and *State Approved*. The Basic Course Information Form (SCACRSE) uses this form to validate catalog approval codes.

Banner form

🙀 Catalog Approval Code Validat	ion S ⁻	TVAPRV 8.0 (BAN8_WIN) 👾	 ***********	************
c	ode	Description	Activity Date	
	A	Approved	03-JAN-1995	
	С	Curriculum Committee	03-JAN-1995	
	D	Department	03-JAN-1995	
	Р	Pending	03-JAN-1995	
	s	State Approved	03-JAN-1995	

Steps

Follow these steps to create a catalog approval code.

- 1. Access the Catalog Approval Code Validation Form (STVAPRV).
- 2. Enter the appropriate one-character approval value in the **Code** field.
- Enter an appropriate description (up to 30 characters) in the Description field.
 Note: The Activity Date field is for display only.
- 4. Click the **Save** icon.
- 5. Click the Exit icon.

Attribute Validation

Purpose

The Attribute Validation Form (STVATTR) is used to create, update, insert, and delete degree attribute codes, such as *Affiliated Teaching Requirement, Language Requirement*, and *Writing Intensive Requirement*. An attribute code of *Remedial Course Attribute* must be created for use in Integrated Post-Secondary Education /Data System (IPEDS) reporting.

Banner form

oute Validation STVATTR	8.0 (B4	AN8_WIN) >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>		÷
	Code	Description	Activity Date	
	BLHS	Biblical & Historical Studies	11-JAN-1995	
[HUMA	Humanities Requirement	09-OCT-1990	
[LANG	Language Requirement	07-JAN-1991	
[NATL	Natural Science Requirement	04-JAN-1991	
[PERF	Performance Credit	05-SEP-1996	
Ì	sosc	Social Science Requirement	09-OCT-1990	
-	TEAC	Affiliated Teaching Req.	09-OCT-1990	
[UPPR	Upper Division Requirement	04-JAN-1991	
[WRIT	Writing Intensive Requirement	04-JAN-1991	
Ì				
Ì				
ĺ				

Steps

Follow these steps to create a degree attribute code.

- 1. Access the Attribute Validation Form (STVATTR).
- 2. Enter the appropriate four-character attribute value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Campus Code Validation

Purpose

The Campus Code Validation Form (STVCAMP) is used to create, update, insert, and delete campus codes, such as *Main Campus, Downtown Campus*, and *Foreign Campus*.

ode	Description	District	Activity Date	
	Annandale		24-JUN-1991	
в	Testing campus code w/ 2 chara		13-SEP-2006	
вс	Testing Mc Gill		03-SEP-2002	
· _]	Blacksburg		24-JUN-1991	
:	Charlottesville - changed to h		13-SEP-2006	
)	Downtown		03-JAN-1995	
	East Side		03-JAN-1995	
	Highland		24-JUN-1991	
ON	Campus code		13-SEP-2006	
1	Main		04-JAN-1995	
•	Off-campus		03-JAN-1995	
/ T	West Side		03-JAN-1995	

Follow these steps to create a campus code.

- 1. Access the Campus Code Validation Form (STVCAMP).
- 2. Enter the appropriate campus code validation value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Select the district from the **District** menu to validate against the District/Division Code Validation Form.
- 5. Click the **Save** icon.
- 6. Click the Exit icon.

Classification Code Validation

Purpose

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The Classification Code Validation Form (STVCCSL) is used to create, update, insert, and delete classification codes, such as *Community Civil Development* and *Parenting & Family Support*. The Course Detail Information Form (SCADETL) uses this form to validate classification codes.

Banner form

🙀 Classification Code Validatior	n STVCC	CSL 8.0 (BAN8_WIN) DODDDDDDDDDDDDD		'×
	Code	Description	Activity Date	
	CC	Community Civil Development	04-SEP-1991	
	DP	Developmental Preparation	04-SEP-1991	
	PF	Parenting & Family Support	24-JAN-1992	

Steps

Follow these steps to create a classification code.

- 1. Access the Classification Code Validation Form (STVCCSL).
- 2. Enter the appropriate classification value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the Save icon.
- 5. Click the **Exit** icon.

CIPC Code Validation

Purpose

-

The CIPC Code Validation Form (STVCIPC) is used to create, update, insert, and delete Classification of Instructional Program Codes (CIPC codes), such as codes for programs of study such as *Medicine*, *Law*, and *Linguistics*. This form is used by other forms to validate the CIPC codes used in IPEDS reports.

Code	Description	Ind A	Ind B	Ind C	Activity Date
060101	Business/Mgmt., General				06-JAN-1995
	Co-unique Code:				
060201	Accounting		1		06-JAN-1995
	Co-unique Code:				
110101	Computer/Info Science, General				06-JAN-1995
	Co-unique Code:				
150303	Electronic Technology			 Image: A start of the start of	06-JAN-1995
	Co-unique Code:				
181101	Nursing, General				06-JAN-1995
	Co-unique Code:				
220101	Law		-	 Image: A start of the start of	06-JAN-1995
	Co-unique Code:				
230101	English, General				06-JAN-1995
	Co-unique Code:				
260101	Biology		v	 Image: A start of the start of	06-JAN-1995

Follow these steps to create a Classification of Instructional Program Code.

- 1. Access the CIPC Code Validation Form (STVCIPC).
- 2. Enter the appropriate CIPC validation value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter a value in the **Co-unique Code** field to store the co-unique program identifier code or additional program identifiers as needed to further define the CIPC codes.
- 5. Click the **Ind A** checkbox to indicate that the CIP code is to be reported as a program completion below the Baccalaureate level.
- 6. Click the **Ind B** checkbox to indicate that the CIP code is to be reported as a program completion at the Baccalaureate level.
- 7. Click the **Ind C** checkbox to indicate that the CIP code is to be reported as a program completion at the First Professional level.

- 8. Click the **Save** icon.
- 9. Click the **Exit** icon.

Class Code Validation

Purpose

The Class Code Validation Form (STVCLAS) is used to create, update, insert, and delete class codes, such as *Freshman*, *Sophomore*, *First Year Law*, and *Professional*.

Real Class Code Validation STVCLAS 8.0 (BAN	8_WIN) 000000000000000000000000000000000000		
Class Code	Description	EDI Eqv LMS Eqv	Activity Date
01	First Year		03-JAN-1995
02	Second Year		03-JAN-1995
03	Third Year		03-JAN-1995
04	Fourth Year		03-JAN-1995
11	Year 1, Semester 1		03-JAN-1995
12	Year 1, Semester 2		03-JAN-1995
21	Year 2, Semester 1		03-JAN-1995
22	Year 2, Semester 2		03-JAN-1995
CE	Continuing Education		29-APR-1987
FR	Freshman		03-JAN-1995
GR	Graduate		29-APR-1987
JR	Junior		03-JAN-1995
L1	First Year Law		07-AUG-1987
L2	Second Year Law		07-AUG-1987
L3	Third Year Law		07-AUG-1987
M1	First Year Medical		07-AUG-1987
M2	Second Year Medical		07-AUG-1987
МЗ	Third Year Medical		07-AUG-1987
PG	Post Graduate Advanced Certif		07-JAN-1991
so	Sophomore		09-JAN-1995
SP	Special Student		04-MAR-1988
SR	Senior		03-JAN-1995
			
Class code			
Record: 1/22	<0SC>		

Follow these steps to create a class code.

- 1. Access the Classification Code Validation Form (STVCLAS).
- 2. Enter the appropriate class value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter a value in the **EDI Eqv** field to assign the EDI SPEEDE/EXPRESS class code values to the institution's class codes.
- 5. Enter a value in the **LMS Eqv** field to display the IA-PLUS Loan Management System (LMS) class code values that are equivalent to the Banner class codes.

- 6. Click the Save icon.
- 7. Click the Exit icon.

College Code Validation

Purpose

The College Code Validation Form (STVCOLL) is used to create, update, insert, and delete college codes, such as *College of Engineering*, *College of Law*, and *College of Music*.

ode	Description	Voice Response Message Number	System Required	Canadian Statistics Code	MIS District	Activity Date
00	No College Designated					29-APR-1987
99	Not used in standing					03-JAN-1995
AG	College of Agriculture					10-JAN-1995
АН	College of Allied Health					10-JAN-1995
AR	College of Architecture					10-JAN-1995
AS	College of Arts & Sciences					10-JAN-1995
вU	College of Business					10-JAN-1995
CE	Continuing Education					03-JAN-1995
DN	School of Dentistry					10-JAN-1995
ED	College of Education					10-JAN-1995
EN	College of Engineering					10-JAN-1995
LW	Law School					10-JAN-1995
MD	School of Medicine					10-JAN-1995
NU	College of Nursing					10-JAN-1995
_		i 🦳				

Follow these steps to create a college code.

- 1. Access the College Code Validation Form (STVCOLL).
- 2. Enter the appropriate college value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter a value in the **Voice Response message Number** field to assign a number to the recorded message that describes the college code for telephone applications, if being used.
- 5. The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding.
- 6. Enter a value in the **Canadian Statistics Code** field to identify the institution's college to Statistics Canada if you are at a Canadian institution.
- 7. Select a value from the MIS District menu to be used with the Banner Human Resources CA-MIS module for the Employee Assignment Extract (PEPAEXT) file, if used.

- 8. Click the **Save** icon.
- 9. Click the **Exit** icon.

Course Status Code Validation

Purpose

The Course Status Code Validation Form (STVCSTA) is used to create, update, insert, and delete course status codes. These codes show whether the course status is active or inactive and it is a required element when creating courses.

Banner form

ourse Status Code Validation	STVO	CSTA 8.0 (BAN8_WIN) COCOCOCOC			:_
С	ode	Description	Active	Activity Date	
	A	Active		27-MAR-1987	1
[Ι	Inactive		03-JAN-1995	
[Ρ	Pending		03-JAN-1995	
[т	Temporarily Inactive		03-JAN-1995	

Steps

Follow these steps to create a course status code.

- 1. Access the Course Status Code Validation Form (STVCSTA).
- 2. Enter the appropriate one-character status value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Click the **Active** checkbox to activate course status codes.

- 5. Click the **Save** icon.
- 6. Click the Exit icon.

Catalog Elements One through Six Validation

Purpose

Six Catalog Element Validation Forms (STVCUDA - STVCUDF) exist and can used in the Catalog module to create, update, insert, and delete organizational reporting data elements specific to an organization's needs. Each element has a unique validation table and they are used on the Course Detail Information Form (SCADETL). Each validation form is identical in design- STVCUDA is shown below.

Banner form

🙀 Catalog Element One Validation	STVCUDA 8.0	(BAN8_WIN) 000000000000000000000000000000000000		x ≚ ≥ 56666666666666666 ≤ ×
	Code	Description	Activity Date	

Steps

Follow these steps to complete the process for Catalog Element One. (Catalog Elements Two through Six are defined on forms STVCUDB through STVCUDF)

- 1. Access the Catalog Element One Validation Form (STVCUDA).
- 2. Enter the appropriate catalog value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Department Code Validation

Purpose

The Department Code Validation Form (STVDEPT) is used to maintain department codes, such as *History Department, Counseling Department*, and *Department of Undeclared*. These codes are used in several forms in the Catalog module and various other modules and Banner systems.

Code	Description			
0000	Undeclared	×		03-JAN-1995
ACCT	Accounting			28-JUN-1995
ART	Art			28-JUN-1995
BIOL	Biology			28-JUN-1995
BUS	Business			28-JUN-1995
CE	Adult and Continuing Education			04-JAN-1995
CHEM	Chemistry			28-JUN-1995
CIS	Computer & Information Systems			28-JUN-1995
COUN	Counseling			28-JUN-1995
DRAM	Drama			28-JUN-1995
ECON	Economics			28-JUN-1995
EDUC	Education			28-JUN-1995
ENGL	English			28-JUN-1995
ENGR	Engineering			28-JUN-1995
ENGT	Engineering Technology			28-JUN-1995
FREN	French			28-JUN-1995
HIST	History			28-JUN-1995
ним	Humanities			28-JUN-1995
LAW	Law			28-JUN-1995
MATH	Mathematics			28-JUN-1995
MUS	Music Department			10-JAN-1995
NSCI	Music			28-JUN-1995

Follow these steps to create a department code.

- 1. Access the Department Code Validation Form (STVDEPT).
- 2. Enter the appropriate department value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Click the **System Req** checkbox to determine which values are required by the system.
- 5. Enter a value in the **VR Msg No** field to assign a number to the recorded message that describes the degree code for telephone applications, if being used.

- 6. Click the Save icon.
- 7. Click the Exit icon.

Division Code Validation

Purpose

The Division Code Validation Form (STVDIVS) is used to create, update, insert, and delete division codes, such as *Division of Accounting* and *Division of Law*.

Banner form

Division Code Validation	STVDIVS 8.0	(BAN8_WIN) >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>	***************************************
	Code	Description	Activity Date
	0000	Division Undeclared	25-MAR-1991
	ADED	Division of Adult Education	04-JAN-1991
	EVEN	Evening Division	06-JAN-1995

Steps

Follow these steps to create a division code.

- 1. Access the Division Code Validation Form (STVDIVS).
- 2. Enter the appropriate division value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Fee Type Validation

Purpose

The Fee Type Validation Form (STVFTYP) is used to maintain fee types used in the fee assessment calculations. Fee types like flat and credit, as well as fee types for non-traditional (open learning) course registrations can be created and updated here. These fee types could then be attached to the Course Detail Information Form (SCADETL), the Section Detail Information Form (SSADETL), or the Registration Fee Assessment Rules Form (SFARGFE).

Banner form

BAN8_	_WIN) 00000000000000000000	000000000000000000000000000000000000000	000000000000	00000000000
Code	Description	System Required	Activity Date	User ID
BILL	per Bill Hour fee	v	20-MAY-2003	SATURN
CRED	per Credit Hour fee		20-MAY-2003	SATURN
DURN	per Duration Units		20-MAY-2003	SATURN
FLAT	Flat Fee		20-MAY-2003	SATURN

Steps

Follow these steps to create a fee type code.

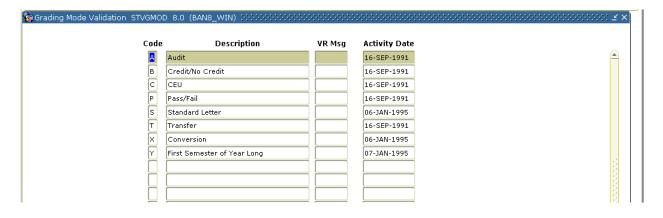
- 1. Access the Fee Type Validation Form (STVFTYP).
- 2. Enter the appropriate fee type value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding..

Note: The Activity Date and User fields are for display only.

- 5. Click the **Save** icon.
- 6. Click the **Exit** icon.

Purpose

The Grading Mode Code Validation Form (STVGMOD) is used to create, update, insert, and delete grading mode codes, such as *Audit Grading Mode, CEU Grading Mode, Standard Letter Grading Mode,* and *Pass/Fall Grading Mode.* A grade mode is the set of valid grades that can be used for a course.



Follow these steps to create a grading mode code.

- 1. Access the Grading Mode Code Validation Form (STVGMOD).
- 2. Enter the appropriate value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the Voice Response message number assigned to the recorded message that describes the grading mode code in the **VR Msg** field.

- 5. Click the **Save** icon.
- 6. Click the Exit icon.

Level Code Validation

Purpose

The Level Code Validation Form (STVLEVL) is used to create, update, insert, and delete level codes, such as *No Level Declared*, *Undergraduate*, and *Non-Matriculated Graduate*. Level codes are used in the throughout the Banner Student system.

evel Code	Description	CEU Indicator	Voice Message	EDI Equivalent	System Required	Activity Date
00	Undeclared					24-JUN-1991
CE	Continuing Education					03-JAN-1995
CR	Credit					26-JUL-1994
GR	Graduate					03-JAN-1995
LW	Law					04-JAN-1995
MV	Marian's level					06-OCT-2005
NC	Non Credit					04-JAN-1995
PR	Professional					03-JAN-1995
UG	Undergraduate					03-JAN-1995
		T .				

Follow these steps to create a level code.

- 1. Access the Level Code Validation Form (STVLEVL).
- 2. Enter the appropriate value in the **Level Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Click the **CEU Ind** (Continuing Education Units) checkbox is used to indicate CEU students or CEU level courses.
- 5. Enter the Voice Response message number assigned to the recorded message that describes the student level in the **Voice Msg** field, if this is to be used.
- 6. Enter the EDI level code in the **EDI Equiv** field.

Note: The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding..

- 7. Click the **Save** icon.
- 8. Click the **Exit** icon.

Major, Minor, Concentration Code Validation

Purpose

The Major, Minor, Concentration Code Validation Form (STVMAJR) is used to create, update, insert, and delete major, minor and concentration codes, such as *Undeclared*, *Journalism*, and *Law*. These values are used throughout the Student and other Banner systems.

🙀 Major, Mir	nor, Concentration Code Validation STVI	MAJR 8.0	(BAN8_W)	IN) 2000			$\mathbf{z} \ge \mathbf{z}$
Major Code	Description	CIPC	Major	Minor	Concentration	Occupation	Financial Aid System Voice Response Eligibility Required Message Number
0000	Undeclared		~	~			
	SEVIS Equivalent:	010000					Activity Date: 12-MAY-2003
Major Code	Description	СІРС	Major	Minor	Concentration	Occupation	Financial Aid System Voice Response Eligibility Required Message Number
101	English - Literature						
	SEVIS Equivalent:						Activity Date: 01-AUG-2006
Major Code	Description	CIPC	Major	Minor	Concentration	Occupation	Financial Aid System Voice Response Eligibility Required Message Number
102	English - Communications				v		
	SEVIS Equivalent:						Activity Date: 01-AUG-2006
Major Code	Description	CIPC	Major	Minor	Concentration	Occupation	Financial Aid System Voice Response Eligibility Required Message Number
103	English - Drama						
	SEVIS Equivalent:						Activity Date: 01-AUG-2006
Major Code	Description	СІРС	Major	Minor	Concentration	Occupation	Financial Aid System Voice Response Eligibility Required Message Number
5180	Systems Engineering						
	SEVIS Equivalent:	015180					Activity Date: 08-NOV-2006
Major Code.							
Record: 1/?			<osc></osc>				

Follow these steps to create a major, minor or concentration code.

- 1. Access the Major, Minor, Concentration Code Validation Form (STVMAJR).
- 2. Enter the code for the area of study in the **Major Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the code used to identify the Classification of Instructional Programs (CIP) code associated with the major area of study in the **CIPC** field.

Note: These codes are used in IPEDS reporting.

- 5. Click the **Major** checkbox to indicate that the area of study is a valid major.
- 6. Click the **Minor** checkbox to indicate that the area of study is a valid minor.
- 7. Click the **Concentration** checkbox to indicate that the area of study is a valid concentration.
- 8. Click the **Occupation** checkbox to indicate those majors, which have been designated as occupationally specific majors for IPEDS reporting.
- 9. Click the **Financial Aid Eligibility** checkbox to indicate which majors are financial aid eligible.
- 10. The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding.
- 11. Enter a value in the **Voice Response message Number** field to assign a number to the recorded message that describes the major code for telephone applications, if used.
- 12. Enter a value in the **SEVIS Equivalent** field to hold identify the SEVIS major codes that correspond to the existing Banner codes.

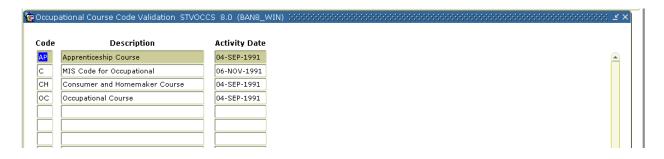
- 13. Click the **Save** icon.
- 14. Click the **Exit** icon.

Occupational Course Code Validation

Purpose

The Occupational Course Code Validation Form (STVOCCS) is used to create, update, insert, and delete occupational course codes, such as *Apprenticeship Course*, *Consumer and Homemaker Course*, and *Occupational Course*. The Course Detail Information Form (SCADETL) uses this form to validate the occupational course codes.

Banner form



Steps

Follow these steps to create an occupational course code.

- 1. Access the Occupational Course Code Validation Form (STVOCCS).
- 2. Enter the appropriate occupational course code value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Pre-Requisite Waiver Code Validation

Purpose

The Pre-Requisite Waiver Code Validation Form (STVPWAV) is used to create, update, insert, and delete pre-requisite waiver codes identifying who can waive a course pre-requisite such as *Dean of Instruction, Faculty Advisor*, and *Division Chairperson*.

Banner form

ode	Description	Activity Date	
	aculty Advisor	06-JAN-1995	4
C [ivision Chairperson	06-JAN-1995	
	ean of Instruction	06-JAN-1995	
н С	epartment Head	06-JAN-1995	
ΙΙ	nstructor	10-JAN-1995	
RR	egistrar	06-JAN-1995	

Steps

Follow these steps to create a pre-requisite waiver code.

- 1. Access the Pre-Requisite Waiver Code Validation Form (STVPWAV).
- 2. Enter the appropriate one-character waiver code value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Repeat Status Code Validation

Purpose

The Repeat Status Code Validation Form (STVREPS) is used to create, update, insert, and delete repeat status codes, such as *Course may be repeated* and *Course may not be repeated*.

Banner form

Code Description Activ	ity Date
A MIS Repeat Status 'A' 06-NG	V-1991
NR Course may not be repeated 04-SE	P-1991
RP Course may be repeated 04-SE	P-1991
Z MIS Repeat Status 'Z' 06-NG)V-1991

Steps

Follow these steps to create a repeat status code.

- 1. Access the Repeat Status Code Validation Form (STVREPS).
- 2. Enter the appropriate repeat status value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the Save icon.
- 5. Click the **Exit** icon.

Term Restriction Code Validation

Purpose

The Term Restriction Code Validation Form (STVRTRM) is used to create, update, insert, and delete term type restriction codes, such as *Fall*, *Spring*, and *Summer1*.

Banner form

e Validation	STVRTRM 8.0 (BAN8_WIN)	
Cod	e Description	Activity Date
10	Fall	06-JAN-1995
20	Spring	06-JAN-1995
30	Summer I	06-JAN-1995
40	Summer II	06-JAN-1995

Steps

Follow these steps to create a term type restriction code.

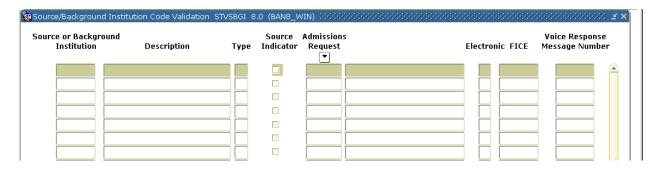
- 1. Access the term Restriction Code Validation Form (STVRTRM).
- 2. Enter the appropriate two-character term restriction value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Source/ Background Institution Code Validation

Purpose

The Source/Background Institution Code Validation Form (STVSBGI) is used to create, update, insert, and delete source/background institution codes for high schools, colleges and other sources for recruit, applicant, and student records, such as *Harvard University*, *Montgomery County Community College*, and *George Washington High School*.



Follow these steps to create a source/background institution code.

- 1. Access the Source/Background Institution Code Validation Form (STVSBGI).
- 2. Enter the appropriate code in the **Source/background Institution** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter a value in the **Type** field to identify if the source is a high school (*H*), college (*C*), or source-only (*S*).
- 5. Click the **Source Indicator** checkbox to indicate that an institution is a recruiting or admissions source.
- 6. Select a value from the **Admissions Request** drop-down menu to identify required admission request checklist items associated with an institution.
- 7. Enter a value in the **EDI** field to indicate whether an institution is capable of receiving transcript information electronically via EDI.
- 8. If not using the FICE code field (Federal Interagency Commission on Education) for the institution's SBGI code, enter the FICE code.

Note: If a value exists in the **FICE** field, then this number will be used in the EDI process.

- 9. Enter a value in the **Voice Response Message Number** field to assign a number to the recorded message that describes the source/background institution code for telephone applications, if used.
- 10. Click the **Save** icon.
- 11. Click the **Exit** icon.

Schedule Type Code Validation

Purpose

The Schedule Type Code Validation Form (STVSCHD) is used to create, update, insert, and delete schedule type codes, such as *Lecture*, *Lab*, *Self-paced*, and *Seminar*. Forms in the Catalog, Class Schedule, and Registration modules use this form to validate schedule type codes.

Code	Description	Instructional Method 💌	Automatic Scheduler	Co-op Assignment Allowed	Voice Response Message Number	Activity Date	
8	Lab					02-DEC-2003	- (
:	Lecture/Lab					02-DEC-2003	
[Independent Study					02-DEC-2003	
L	Lecture					02-DEC-2003	
N	Intership					10-JAN-1995	
OPN	Open Learing					08-JUN-2006	
R	Recitation/Discussion					02-DEC-2003	
s	Self-paced					02-DEC-2003	
т	Television					02-DEC-2003	
		i <u>–</u>					

Follow these steps to create a schedule type code.

- 1. Access the Schedule Type Code Validation Form (STVSCHD).
- 2. Enter the appropriate value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Select an instructional method from the drop-down menu in the **Instructional Method** field.

Examples: Web-based, mixed media, instructor-led.

- 5. Click the **Automatic Scheduler** checkbox to indicate whether a scheduling tool uses the schedule type for processing.
- 6. Click the **Co-op Assignment Allowed** checkbox to indicate whether a co-op assignment is allowed for this schedule type.
- 7. Enter the Voice Response Message number assigned to the recorded message that describes the schedule type in the **Voice Response Message Number** field, if used.

- 8. Click the **Save** icon.
- 9. Click the **Exit** icon.

Subject Code Validation

Purpose

The Subject Code Validation Form (STVSUBJ) is used to create, update, insert, and delete subject codes, such as *Accounting*, *Botany*, and *Economics*. These codes are used throughout the Banner Student system.

Code ACCT	Description	VR Msg	web Ind	Activity Date 27-APR-1987	
AMST	American Studies			19-JAN-1989	
ANTH	Anthropology			18-AUG-1987	
ARAB	Arabic		~	18-AUG-1987	
ARCH	Architecture		~	29-JAN-1991	
ART	Art			10-JAN-1995	
ARTS	Arts History & Studio		v	07-JAN-1991	
ASTD	Asian Studies			19-JAN-1989	
ASTR	Astronomy		1	14-MAR-1991	
BIOL	Biology		1	15-APR-1987	
BOTN	Botany			29-JAN-1991	
BUAD	Business Administration			06-MAY-1987	
CHEM	Chemistry		v	15-APR-1987	
CHIN	Chinese		v	18-AUG-1987	
CHSM	Core Humanities Seminar			09-JAN-1995	
CMEN	Chemical Engineering			20-JAN-1989	
СОМА	Communication Arts		v	10-JAN-1995	
COMP	Computer Science		v	15-APR-1987	
DANC	Dance		1	19-JAN-1989	
DRAM	Drama			18-AUG-1987	
DUTC	Dutch			19-JAN-1989	
ECON	Economics			15-APR-1987	
EDUC	Education		~	18-AUG-1987	
2000					

Follow these steps to create a subject code.

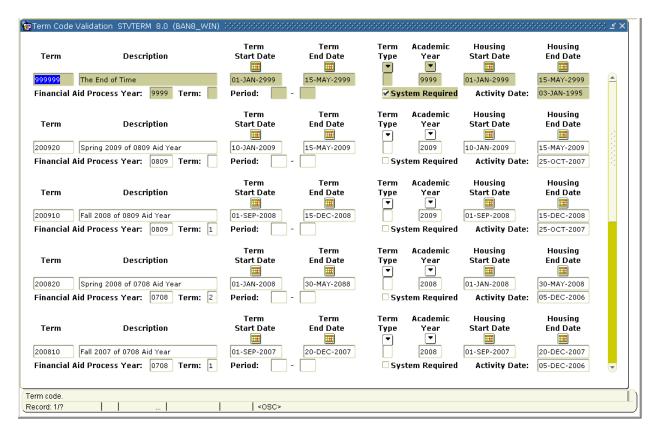
- 1. Access the Subject Code Validation Form (STVSUBJ).
- 2. Enter the appropriate value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the Voice Response Message number assigned to the recorded message that describes the subject code in the **VR Msg** field, if used.
- 5. Click the **Web Indicator** checkbox to indicate this can be displayed on the web.

- 6. Click the Save icon.
- 7. Click the Exit icon.

Term Code Validation

Purpose

The Term Code Validation Form (STVTERM) is used to create, update, insert, and delete term codes, such as *999999 (The End of Time)*, *200910 (Fall 2008)*, and *200920 (Spring 2009)*. Forms throughout the Student System use this form to validate the term codes. Term codes must be numeric and must be constructed so that they maintain the appropriate sequence of terms desired.



Follow these steps to create a term code.

- 1. Access the Term Code Validation Form (STVTERM).
- 2. Enter the term in the **Term** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the starting and ending dates of the term in the **Term Start Date** and **Term End Date** fields.
- 5. Select the term type from the drop-down list in the **Term Type** field.
- 6. Select the academic year from the drop-down list in the Academic Year field.
- 7. Enter the housing starting and ending dates for the term in the **Housing Start Date** and **Housing End Date** field, if used.
- 8. Enter the financial aid process year in the **Financial Aid Process Year** field.

Example: The financial aid processing year of 2008-2009 would be 0809.

- 9. Enter the financial aid award term order in the **Term** field.
- 10. Enter the financial aid award beginning and ending periods in the **Period** field.
- 11. The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding.

- 12. Click the **Save** icon.
- 13. Click the **Exit** icon.

Test Code Validation

Purpose

The Test Code Validation Form (STVTESC) is used to create, update, insert, and delete codes for test types, such as *ACT Math*, *GRE French*, *Law School Admission*, and *SAT Verbal*. These can be used as part of course pre-requisite definitions, and are used by other Banner areas.

est Code	Description		Number of Positions	Data Type		Maximum Score	Admissions Checklist Request Item	Activity Date	
1C	Mathematics Level IC		3	~	200	800		08-DEC-1995	
	System Required	MIS:		- 1	Assessment Data:	Voice Respon	se Message Number:		
2C	Mathematics Level IIC (Calcul	a	3		200	800		08-DEC-1995	
	🗹 System Required	MIS:		,	Assessment Data:	Voice Respon	se Message Number:		
A01	ACT English		2		01	25		12-JAN-1996	1
	🗹 System Required	MIS:			Assessment Data:	Voice Respon:	se Message Number:		1.1
A02	ACT Math		2		01	25		12-JAN-1996	1
	🗹 System Required	MIS:		- 1	Assessment Data:	Voice Respon:	se Message Number:		
A03	ACT Reading		2		01	25		12-JAN-1996	
	🗹 System Required	MIS:		- 1	Assessment Data:	Voice Respon:	se Message Number:		
A04	ACT Science Reasoning		2		01	25		12-JAN-1996	
	🗹 System Required	MIS:		1	Assessment Data:	Voice Respon:	se Message Number:		
A05	ACT Composite		2		01	36	TSTS	12-JAN-1996	
	System Required	MIS:		1	Assessment Data:	Voice Respon:	se Message Number:		
A06	ACT Sum of Standard Score		2		01	18	TSTS	12-JAN-1996	
	🗹 System Required	MIS:		1	Assessment Data:	Voice Respon:	se Message Number:		
A07	ACT Combined English/Writing	,	2		01	36		17-AUG-2004	
	🗹 System Required	MIS:		1	Assessment Data:	Voice Respon:	se Message Number:		
	ACT Writing		2		01	25		28-JAN-2005	
AOW		MIS:			Assessment Data:	Union Deserve	se Message Number:		

Follow these steps to create a test type code.

- 1. Access the Test Code Validation Form (STVTESC).
- 2. Enter the appropriate value in the **Test Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the number of positions of the test score in the **Number of Positions** field.
- 5. Click the **Data Type** checkbox to indicate data type for the associated test scores. Checked is for numeric values, unchecked is for alphanumeric values.
- 6. Enter the minimum and maximum scores in the **Minimum Score** and **Maximum Score** fields.
- 7. Select the type of admissions materials required with the associated test from the drop-down list in the **Admissions Checklist Request Item** field.

- 8. The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding.
- 9. Enter the Management Information System code in the **MIS** field.
- 10. Enter the Assessment Instrument Data code in the Assessment Data field.
- 11. Enter the voice response message number assigned to the recorded message that describes the test score code in the **Voice Response Message Number** field, if used.
- 12. Click the **Save** icon.
- 13. Click the Exit icon.

Taxonomy of Program Code Validation

Purpose

The Taxonomy of Program Code Validation Form (STVTOPS) is used to create, update, insert, and delete taxonomy of program codes. These codes specify the taxonomy of the program, such as *English*, *Biology*, or *History*.

Banner form

Code	Description	Activity Date	

Steps

Follow these steps to create a taxonomy of program code.

- 1. Access the Taxonomy of Program Code Validation Form (STVTOPS).
- 2. Enter the appropriate program code value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.

- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Detail Code Control

Purpose

The Detail Code Control form (TSADETC) is used to define the charge codes that can be used to assess fees associated with courses or class sections. Defining these codes is usually a function of the Bursar's or Business Office.

Banner form

Detail Code: Type: Category: Grant Type: Priority:	ACTF Activi	ty Fee Refund Code: ☐ Direct Deposit Ø Refundable Receipt	GLEACTOR CONTRACTOR	Pay Type: N V Tax Type: V Title IV V Institutional Charges Exclude Invoice Print Payment History	Defaults Amount: 75.00 Term: Effective Date:
Detail Code: Type: Category: Grant Type: Priority:	ADEP Apart P DEP V 599	ment Damage Deposit Refund Code: Direct Deposit Refundable Receipt	 Term Based Like Term Like Aid Year GL Enterable ✓ Active 	Pay Type: N V Tax Type: V Title IV Institutional Charges Exclude Invoice Print Payment History	Defaults Amount: 700.00 Term: Effective Date:
Detail Code: Type: Category: Grant Type: Priority:	AMEX Amer P CSH V 800	ican Express Refund Code: ▼	☐ Term Based ☐ Like Term ☐ Like Aid Year ☐ GL Enterable ☑ Active	Pay Type: C V Tax Type: V Title IV Institutional Charges Exclude Invoice Print Payment History	Defaults Amount: Term: Effective Date:

Steps

Steps are not included here as this would normally be the responsibility of the Bursar's or Business Office.

Purpose

The Degree Code Validation Form (STVDEGC) is used to create, update, insert, and delete degree codes. These codes are used by various Banner systems to indicate degrees that are offered by your institution as well as degrees sought or earned at other institutions. Building these values is usually the responsibility of the Registrar's Office.

Banner form

Code	Description	Count in Financial Aid	Level	Award Category	Voice Response Message Number	Web Indicator	System Required	Activity Date	
00000	Undeclared							24-JUN-1991	
4A	Associate in Arts		AS	23				04-JAN-1995	
AAS	Associate in Applied Scienc		AS	23				04-JAN-1995	
AS	Associate in Science		AS	23				04-JAN-1995	
AT	Associate in Technology		AS	23				04-JAN-1995	
ВА	Bachelor of Arts		BA	24				04-JAN-1995	
BA/MA	5 yr Bachelors and Masters		MA	42				04-JAN-1995	
BAR	Bachelor of Architecture		BA	24				04-JAN-1995	
BBA	Bachelor of Business Admir		BA	24				04-JAN-1995	
BED	Bachelor of Education		BA	24				04-JAN-1995	
BFA	Bachelor of Fine Arts		BA	24				04-JAN-1995	
вм	Bachelor of Music		BA	24				04-JAN-1995	
BS	Bachelor of Science		BA	24				04-JAN-1995	
BSME	Bach of Science & Mech En		BA	24				04-JAN-1995	
BSN	BS in Nursing		BA	24				28-JUN-1995	
BSW	Bachelor of Social Work		BA	24				04-JAN-1995	
CERT	Certificate Program		LA	22				04-JAN-1995	
CPR	CPR Certification		LA	21				09-MAY-1995	
DDS	Doctor of Dental Surgery		DR	31				04-JAN-1995	
DIPL	Diploma		LA	22				04-JAN-1995	

Steps

Follow these steps to create a degree code.

- 1. Access the Degree Code Validation Form (STVDEGC).
- 2. Enter the appropriate degree code value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Select **Count in Financial Aid** if this degree counts towards financial aid.

- 5. Enter the appropriate level associated with this degree in the **Level** field.
- 6. Enter the appropriate IPEDS award category in the Award Category field.
- 7. Enter the voice response message number assigned to the recorded message that describes the test score code in the **Voice Response Message Number** field, if used.
- 8. Select the **Web Indicator** if this degree code should be available for Self Service processing.
- 9. The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding.

- 10. Click the **Save** icon.
- 11. Click the Exit icon.

Purpose

The Student Type Code Validation Form (STVSTYP) is used to create, update, insert, and delete student type codes. This form is usually the responsibility of the Registrar's Office, but can be used as part of the fee assessment rules for courses or sections. These codes specify the basic types of students at the institution such as *New First Time Freshman, New Transfer, or Continuing.*

de	Description	Next Student Type	Activity Date
	Undeclared	0	31-MAY-1994
·	Marian's numeric styp	C	06-OCT-2005
	Continuing	c	06-MAY-1987
	Adult/Continuing Education	E	04-JAN-1995
1	Marian's stu type	7	06-OCT-2005
1	New First Time	c	04-JAN-1995
2	Returning	C C E 7 C C S C X	04-JAN-1995
;	Special) S	06-MAY-1987
-	Transfer	C	04-JAN-1995
<	Transient) 🛛 🗙	04-JAN-1995
٦.			

Follow these steps to create a student type code.

- 1. Access the Student Type Code Validation Form (STVSTYP).
- 2. Enter the appropriate 1 character code value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the correct value in the **Next Student Type** field, if appropriate.
- 5. The **System Required** field is checked by the system for those values that are required by Banner for processing. Do not check this indicator for any values that you are adding.

- 6. Click the **Save** icon.
- 7. Click the Exit icon.

Student Fee Assessment Code Validation

Purpose

The Student Fee Assessment Code Validation Form (STVRATE) is used to create, update, insert, and delete student fee assessment rate codes. This form is usually the responsibility of the Bursar's or Business Office, but can be used as part of the fee assessment rules for courses or sections. These codes specify the basic rate categories for students at the institution such as *Visiting Student, Half Tuition, or Senior Citizen.*

🙀 Student Fee Assessment Code Validation	STVRATE 8.0 (BAN8_WIN) 20000	
Code	Description	Activity Date
LOCAL	Local Resident	06-JAN-1995
SENCT	Senior Citizen	06-JAN-1995
STAFF	Staff	06-JAN-1995

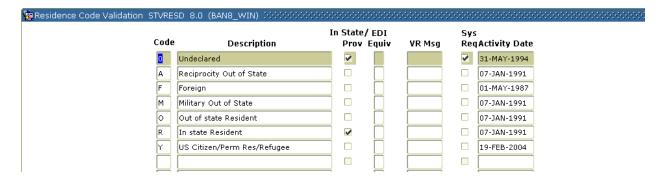
Follow these steps to create a student fee assessment code.

- 1. Access the Student Fess Assessment Code Validation Form (STVRATE).
- 2. Enter the appropriate code value in the **Code** field.
- Enter an appropriate description (up to 30 characters) in the **Description** field.
 Note: The **Activity Date** field is for display only.
- 4. Click the **Save** icon.
- 5. Click the **Exit** icon.

Residence Code Validation

Purpose

The Residence Code Validation Form (STVRESD) is used to create, update, insert, and delete student fee assessment rate codes. This form is usually the responsibility of the Registrar's Office, but can be used as part of the fee assessment rules for courses or sections. These codes specify the residence categories for students at the institution such as *In-State, Out of State, or On-Campus.*



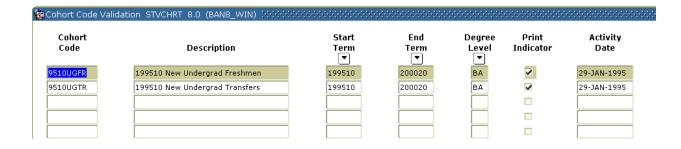
Follow these steps to create a residence code.

- 1. Access the Residence Code Validation Form (STVRESD).
- 2. Enter the appropriate code value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Select the **In State/Prov** indicator if this code indicates an in-state designated value.
- 5. If you will be transmitting academic transcripts via EDI, enter the corresponding EDI residence code in the **EDI Equiv** field.
- 6. Enter the voice response message number assigned to the recorded message that describes the test score code in the **Voice Response Message Number** field, if used.

- 7. Click the **Save** icon.
- 8. Click the **Exit** icon.

Purpose

The Student Cohort Code Validation Form (STVCHRT) is used to create, update, insert, and delete student cohort codes. This form is usually the responsibility of the Registrar's Office, but can be used as part of the fee assessment rules for courses or sections. The codes are also used for IPEDS reporting and for other purposes in the Banner Student system. These codes specify groupings of students tracked over time at the institution such as *Fall 2009 Freshmen, Fall 2009 Transfers, and Fall 2009 Football Recruits.*



Follow these steps to create a cohort code.

- 1. Access the Cohort Code Validation Form (STVCHRT).
- 2. Enter the appropriate code value in the **Code** field.
- 3. Enter an appropriate description (up to 30 characters) in the **Description** field.
- 4. Enter the starting term code for the cohort in the **Start Term** field, if applicable.
- 5. Enter the ending term code for the cohort in the **End Term** field, if applicable.
- 6. Enter the appropriate degree level in the **Degree Level** field, if appropriate.
- 7. Select the **Print** indicator if this cohort is to be included in the Student Right to Know Report.

- 8. Click the **Save** icon.
- 9. Click the Exit icon.

Purpose

The Grade Code Maintenance Form (SHAGRDE) is used to create, update, insert, and delete grade codes that will be used at your institution. This form is the usually the responsibility of the Registrar's Office and can be used as part of the set up for course prerequisites.

Banner form

Grade Code	Level	Abbreviat								Tradition Ind	al	complete Grade Default		Numeric Value	Repea Ind	at Activity Date
TM	00	тм	000000	A	3.000											04-MAY-2000
	CE	AUDIT	000000	A	.000								~		✓	16-MAY-1995
	CE	FAIL	000000	A	.000	1							~		\checkmark	09-MAY-1995
	CE	PASS	000000	A	.000	✓							✓		\checkmark	09-MAY-1995
A	CR	A	000000	A	4.000	 Image: A start of the start of			1				\checkmark	40	\checkmark	04-JAN-1995
В		в	000000	A	3.000	~	v		1				✓	30	✓	04-JAN-1995
С	CR	С	000000	A	2.000	~	1			1			✓	20		04-JAN-1995
D	CR	D	000000	A	1.000	~	1		 Image: A start of the start of	1			✓	10		04-JAN-1995
F	CR	F	000000	A	.000	 Image: A start of the start of			 Image: A start of the start of				✓	7	\checkmark	04-JAN-1995
I	CR	INC	000000	A	.000	•			1				✓	7	✓	04-MAY-1995
lid Gra Mode 💌	ading	Modes		Desc	ription			1								

Steps

Steps are not included here as this would normally be the responsibility of the Registrar's Office.

Program Definition Maintenance

Purpose

The Program Definition Rules Form (SMAPRLE) is used to create, update, insert, and delete program codes that define the curricula choices that will be used at your institution such as *BA-Anthropology or CERT-Accounting*. This form is the usually the responsibility of the Registrar's Office and can be used as part fees assessment process for courses or sections.

Banner form

🙀 Program Definitio	n Rules SM	APRLE 8.0 (BAN8_	_WIN) 0000000000		*******
Program:	3122864		Description:	3122864	
	✓ Web	✓ Locked	🗹 Curriculum Rule	85	🗹 Curriculum Dependent
Student Level:	UG 🔽 Un	dergraduate			
Course Level:	UG 🛡 Un	dergraduate			
Campus:					
College:	BU 🛡 Col	llege of Business			
Degree:	BS	 Bachelor of Scier 	nce		
ID:		•			
Program:	ATTCONC		Description:	Attach Co	ncent to Major
	🖌 Web	Locked	🗹 Curriculum Rule	es	🗹 Curriculum Dependent
Student Level:	UG▼Un	dergraduate			
Course Level:	UG 🛡 Un	dergraduate			
Campus:					
College:	AS 🛡 Col	llege of Arts & Scier	nces		
Degree:	ВА	 Bachelor of Arts 			
ID:					

Steps

Steps are not included here as this would normally be the responsibility of the Registrar's Office.

Self Check

Directions

Match the Banner validation form name from the list on the left with the description on the right. Try to do this without using your workbook notes.

- a. STVCLAS
- b. STVCOLL
- c. STVDEPT
- d. STVGMOD
- e. STVMAJR
- f. STVSBGI
- g. STVSUBJ _____ 2. Used to create, update, insert, and
 - delete major, minor and concentration codes, such as *Undeclared*, *Journalism*, and *Law*.

1. Used to maintain department codes, such as History Department, Counseling

Department, and Department of

Undeclared.

3. Used to create, update, insert, and delete subject codes, such as *Accounting*, *Botany*, and *Economics*.

4. Used to create, update, insert, and delete source/background institution codes, such as *Harvard University*, *Montgomery County Community College*, and *George Washington High School*.

5. Used to create, update, insert, and delete college codes, such as *College of Engineering*, *College of Law*, and *College of Music*.

6. Used to create, update, insert, and delete grading mode codes, such as *Audit Grading Mode, CEU Grading Mode*, and *Pass/Fall Grading Mode*.

7. Used to create, update, insert, and delete class codes, such as *Freshman*, *Sophomore*, *First Year Law*, and *Professional*.

Answer Key for Self Check

a. STVCLAS

- b. STVCOLLc. STVDEPT
- d. STVDEP1
- e. STVMAJR
- f. STVSBGI
- g. STVSBGI
- __C__ 1. Used to maintain department codes, such as History Department, Counseling Department, and Department of Undeclared.
- ___E_ 2. Used to create, update, insert, and delete major, minor and concentration codes, such as *Undeclared*, *Journalism*, and *Law*.
 - ___G___ 3. Used to create, update, insert, and delete subject codes, such as *Accounting, Botany*, and *Economics*.
 - ____F___ 4. Used to create, update, insert, and delete source/background institution codes, such as *Harvard University*, *Montgomery County Community College*, and *George Washington High School*.
 - ____B___ 5. Used to create, update, insert, and delete college codes, such as *College of Engineering*, *College of Law*, and *College of Music*.
 - ____D___ 6. Used to create, update, insert, and delete grading mode codes, such as *Audit Grading Mode, CEU Grading Mode,* and *Pass/Fall Grading Mode*.
 - ____A___ 7. Used to create, update, insert, and delete class codes, such as *Freshman*, *Sophomore*, *First Year Law*, and *Professional*.

Day-to-Day Operations

Section goal

The purpose of this section is to explain the regular process and detail the procedures to establish and maintain a course catalog, create schedule and registration restrictions, and produce catalog reports.

Objectives

In this section you will learn how to

- build or change a course catalog
- create syllabus information
- place, change, and remove restrictions on courses
- supply rules used to satisfy student requirements
- produce a catalog report.

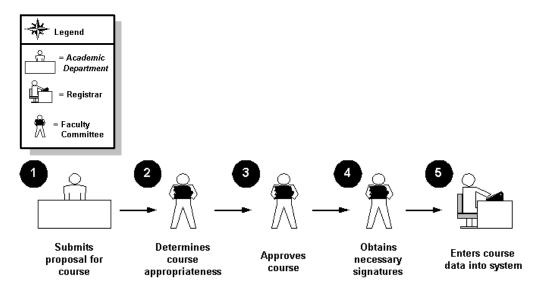
About the process

The Registrar's Office can

- create the course in Banner
- create the Course Syllabus if needed
- add duration units and the instructional method if the course is open learning registration and the information is applicable to the course
- add details, restrictions, pre-requisites, and text to the course
- produce the catalog report.

Flow diagram

This diagram highlights the processes used to create and maintain Course Catalog data.



What happens

Stage	Description					
× · ·						
Academic Department						
1	Submits proposal for the course to the Faculty Committee or other approval body.					
Faculty Committee						
2	Determines whether the course is appropriate.					
3	Approves the course offering, if appropriate.					
4	Obtains necessary signatures					
	Registrar					
5	Enters course data into the system.					

The stages of the process are described in this table.

Entering the Minimum Information Necessary to Create a Course

Purpose

The Basic Course Information Form (SCACRSE) is used to create and maintain the basic course catalog information for an institution. This form contains the minimum information needed to add a course into the catalog. No other catalog form can be accessed for a given course nor can sections of the course be created until the course is added to the catalog via the Basic Course Information Form.

Basic Course Information SCACRSE 8.0 (BAN8_WIN) 333333333333333333333333333333333333	2320 ▼ Term: 199510 ▼				
Course Details From Term: 199510 Copy P To Term:	999999				
Course Title: Intermediate Accounting 1 College: BU ▼ College of Business Division: ▼ Department: ACCT ▼ Accounting Status: A ▼ Active Approval: A ▼ Approved CIP: ▼ Prerequisite Waiver: ▼ Duration: ▼	Hours High CEU or Credit: 3.000 None Or To Billing: 3.000 None Or To Image: Comparison of the comparison of				
Continuing Education Tuition Waiver Additional Fees CAPP Areas for Prerequisites Syllabus Exists Long Title Exists Course title. Record: 1/1 408C>	Repeat Details Limit: 0 Maximum Hours: Repeat Status:				

Scenario

A three-credit hour, undergraduate lecture course entitled History of Civilization is being offered by the College of Arts and Sciences. It needs to be entered into the Banner database in order to facilitate the creation of course sections for registration in the upcoming semester. Standard Letter is the default grading mode, but students have the option to take it as Pass/Fail or Audit.

Steps

Follow these steps to enter course information.

Note: Most fields have a down arrow that can be clicked to view the List of Values. If the values (codes) at your institution are different, please note them in the values tables because some courses created are used in other exercises.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Establish the course identification information as follows.
 - Subject: Hist (History)
 - **Course**: (Assign a number you will remember and write it down.)
 - Term: 200910 (or current term)
- 3. Perform a **Next Block** function to navigate to the Course Details window.
- 4. Complete the Course Details window as follows.
 - Course Title: *History of Civilization*
 - **College**: *AS* (College of Arts and Sciences)
 - Status: A (Active)
- 5. Do you want to enter a course duration at the catalog level?

If yes, use the LOV to select an appropriate value in the **Duration** fields.

- 6. Navigate to the Hours section and enter codes for the information in the **Low** column of the fields as follows.
 - **CEU or Credit**: *3.00*
 - Billing: 3.00
 - Lecture: 3.00
- 7. Navigate to the Course Level window by selecting Levels from the **Options** menu.
- 8. Enter the level code for Undergraduate (*UG*) in the Level field.
- 9. Select Grading Modes from the **Options** menu to access the Grading Mode window.
- 10. Enter the grading mode codes for Standard Letter (*S*), Pass/Fail (*P*), and/or Audit (*A*) in the **Mode** field.
- 11. Define the grading mode of Standard Letter as the default grading mode by entering *D* in the **Default** field.

Note: A default grading mode must be identified, even if only one grading mode is listed. The value *N* indicates that the grading mode is an option, not the default grading mode.

- 12. Access the Schedule Type window by selecting Schedule Types from the **Options** menu.
- 13. Enter the schedule code for Lecture (*L*) in the **Schedule** field.
- 14. Update the Instructional Method field, if appropriate.
- 15. Click the **Save** icon.
- 16. If more courses are to be entered at this time, **Rollback** to clear the form and enter new information.

If not, click the **Exit** icon.

Introduction

The Course Syllabus Form (SCASYLB) is used to create descriptions of learning objectives, required materials, and technical requirements available for the production of the course syllabus. This information is displayed on the Web to aid students in selecting and registering for course sections.

Note: The syllabus information may be copied down to the section level at the user's request, but may not be representative of all of the sections of the course.

Banner form

🙀 Course Syllabu Subject: Course Title:	IS SCASYLB 8.0	ounting					0000000000000000000000000000000000000		0000000 <u>¥</u> ×
Long Cours	e Title om Term: 199	510	Maintenance	(a)	To Term:	999999	Activity Date	2 04-APR-2008	
Learning O	bjectives om Term: 199	510	Maintenance		To Term:	999999	Activity Date		
									() ()
FRM-40350: Query Record: 1/1	caused no records	to be retrieved.		<08C>					

Steps

Follow these steps to complete the process. Use the subject code and course number from the previous exercise.

Note: When entering the long course title, learning objectives, and technical requirements, enter information about what the learner would receive from the course so they can make an informed decision about registering for it.

- 1. Access the Course Syllabus Form (SCASYLB).
- 2. Enter the subject code for the course in the **Subject** field.
- 3. Enter the course number in the **Course** field.
- 4. Enter the effective term for the course in the **Term** field and press Enter.

Result: The course title will default into the **Course Title** field.

- 5. Perform a **Next Block** function.
- 6. Enter a long course title in the Long Course Title block. This is optional.

Note: The **Edit** button opens a Banner Editor window so you can enter, search on, or display text. The **Maintenance** button is used to copy long course title information to a new effective term.

- 7. Perform a **Next Block** function to access the Learning Objectives block.
- 8. Enter learning objectives information for the course.

Note: This is optional.

- 9. Perform a **Next Block** function or select Required Materials from the **Options** menu.
- 10. Enter the required materials for the section in the **Untitled (Required Materials)** field.

- 11. Perform a **Next Block** function or select Technical Requirements from the **Options** menu.
- 12. Enter technical requirements for the section in the **Untitled (Technical Requirements)** field.
- 13. Click the Save icon.
- 14. Click the **Exit** icon.

Entering Various Courses into the Course Catalog

Introduction

As you can probably guess, building a course catalog can be a major undertaking depending on how many courses are in your present catalog. There are additional specifications that can be added to various courses for various reasons. Most of these variations will be necessary to apply to courses depending on your situation.

The exercises cover a number of different scenarios that you may face during the creation of your catalog. Please pay close attention to the descriptions so that you can add these courses to your catalog as needed.

Exercise 1- Variable Credit Course

The College of Arts and Sciences is offering a variable credit, undergraduate General Chemistry course. Students registering for the course will have the option of taking the course as a three-credit lecture course or a three-credit lecture course with a one-credit lab attached to it. Standard Letter is the default grading mode, but students have the option to take it as Pass/Fail or Audit.

Use the tables to complete the procedure that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value
Subject	Chem (Chemistry)
Course	(Assign a number you will remember and write it down.)
Term	200910 (or current term)

Table 2

Field	Value
Course Title	General Chemistry
College	AS (College of Arts and Sciences)
Status	A (Active)

Table 3

Use the information in Table 3 to complete the procedure that follows.

Field	Low	None/To/Or	High
CEU or Credit	3.00	OR	4.00
Billing	3.00	OR	4.00
Lecture	3.00	None	blank
Lab	0.00	OR	1.00
Contact	3.00	OR	4.00

Table 4

Schedule	Description	Workload
L	Lecture	3.00
В	Lab	1.00

Steps - Exercise 1

Follow these steps to complete the process. Use the tables on the previous pages.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Establish the course identification information by entering the information in the respective fields of the Key block using Table 1.
- 3. Perform a **Next Block** function to access the Course Information block.
- 4. Enter the information from Table 2 in the appropriate fields.
- 5. Navigate to the Hours section. Enter codes for the information in the fields specified in Table 3.
- 6. Select Levels from the **Options** menu, and in the Level field, enter the level code for Undergraduate (UG).
- Select Grading Modes from the **Options** menu to access the Grading Mode window. In the **Mode** field, enter the grading mode codes for Standard Letter (S), Pass/Fail (P), and Audit (A).
- 8. Define the grading mode of Standard Letter as the default grading mode.
- 9. Select Schedule Types from the **Options** menu and enter the schedule codes using Table 4.

Note: The workload number is used in the Faculty Load Module and is not validated at this point.

- 10. Enter an appropriate instructional method in the Instructional Method field.
- 11. Click the **Save** icon.
- 12. Click the **Exit** icon.

Exercise 2- Non Repeatable Course

The College of Engineering is offering a three-credit hour, undergraduate Fundamentals of Engineering course. This course cannot be repeated for credit. This is a three-credit lecture/lab course. The default grading mode is Standard Letter, but it may also be taken as Pass/Fail or Audit.

Use the tables to complete the process that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value
Subject	ENGR (Engineering)
Course	(Assign a number you will remember)
Term	<i>200910</i> (or current term)
Course Title	Fundamentals of Engineering
College	EN (College of Engineering)
Status	A (Active)

Table 2

Field	Value	
CEU or Credit	3.00	
Billing	3.00	
Lecture	2.00	
Lab	1.00	

Steps - Exercise 2

Follow these steps to complete the process. Use the tables on the previous page.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the information in Table 1 in their respective fields.
- 3. Enter codes using the information in Table 2.
- 4. Enter O in the **Limit** field of the Repeat Details section.
- 5. Enter the Course may not be repeated code (*NR*) in the **Repeat Status** field.

Note: The **Repeat Status** field does not control any processing. It is informational only.

- 6. Select Levels from the **Options** menu, and in the **Level** field, enter the level code for Undergraduate (*UG*).
- 7. Select Grading Modes from the **Options** menu.
- 8. Enter the grading mode codes for Standard Letter *(S)*, Pass/Fail *(P)*, and Audit *(A)* in the **Mode** field. Designate Standard Letter as the default grading mode.
- 9. Select Schedule Types from the **Options** menu and enter the schedule code for Lecture/Lab (*C*).
- 10. Click the **Save** icon.
- 11. Click the Exit icon.

Exercise 3 - Maximum Repeat for Credit Course

The College of Arts and Sciences is offering a three-credit hour, undergraduate, lecture/lab Advanced Mathematics course. According to institution policy, this course can be repeated two times for credit. The default grading mode is Standard Letter, but students may also take it as Pass/Fail or Audit.

Use the tables to complete the process that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value
Subject	MATH (Mathematics)
Course	(Assign a number you will remember)
Term	200910 (or current term)
Course Title	Advanced Mathematics
College	AS (College of Arts and Sciences)
Status	A (Active)

Table 2

Field	Value
CEU or Credit	3.00
Billing	3.00
Lecture	2.00
Lab	1.00

Steps - Exercise 3

Follow these steps to complete the process. Use the tables on the previous page where indicated.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the information in their respective fields using the Table 1.
- 3. Enter the information in the Hours section using Table 2.
- 4. In the Repeat Details section, enter 2 in the **Limit** field.
- 5. Enter the Course may be repeated code (*RP*) in the **Repeat Status** field.
- 6. Select Levels from the **Options** menu.
- 7. Enter the level code for Undergraduate (*UG*) in the **Level** field.
- 8. Select Grading Modes from the **Options** menu.
- 9. Enter the grading mode codes for Standard Letter *(S)*, Pass/Fail *(P)*, and Audit *(A)* in the **Mode** field. Designate Standard Letter as the default grading mode.
- 10. Select Schedule Types from the **Options** menu and enter the schedule code for Lecture/Lab (*C*).
- 11. Click the **Save** icon.
- 12. Click the **Exit** icon.

Exercise 4 - Prerequisites

A two hundred level, three-credit hour, undergraduate History of Civilization lecture course is being offered by the College of Arts and Sciences. Before registering for this course, students must have taken History 101 and History 102 (at the undergraduate level) and received a grade of C or better in both courses (students cannot be concurrently in these two courses). The default grading mode is Standard Letter; students may also take it as Pass/Fail or Audit.

Use the tables to complete the procedure that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value
Subject	HIST (History)
Course	(Assign a three digit number beginning with a two that you will remember)
Term	200910 (or current term)
Course Title	History of Civilization
College	AS (College of Arts and Sciences)
Status	A (Active)

Table 2

Field	Value
CEU or Credit	3.00
Billing	3.00
Lecture	3.00

Table 3

Use the information in Table 3 to complete the procedure that follows.

Value	
HIST	
101	
UG	
	HIST

Table 4

Field	Value
And/Or	A
Subject	HIST
Course	101
Level	UG
Grade	С
Concurrency	No

Steps - Exercise 4

Follow these steps to complete the process. Use the tables on the previous and current pages when indicated.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the following information in their respective fields using Table 1.
- 3. Enter the information in the Hours section using Table 2.
- 4. Select Levels from the **Options** menu, and in the **Level** field, enter the level code for Undergraduate (*UG*).
- 5. Select Grading Modes from the **Options** menu.
- 6. Enter the grading mode codes for Standard Letter *(S)*, Pass/Fail *(P)*, and Audit *(A)* in the **Mode** field. Designate Standard Letter as the default grading mode.
- 7. Select Schedule Types from the **Options** menu.
- 8. Enter the schedule code for Lecture (*L*).
- 9. Click the **Save** icon.
- 10. Select Pre-requisites from the **Options** menu to access the Catalog Pre-requisite and Test Score Restrictions Form (SCAPREQ).
- 11. Select Course Test Scores from the **Options** menu.
- 12. Enter the information in the first line of the Course Test Scores and Pre-requisite Restrictions section using Table 3.
- 13. Enter the information in the second line using Table 4.
- 14. Click the **Save** icon.
- 15. Click the **Exit** icon.

Entering a Credit Continuing Education Course

Purpose

The Basic Course Information Form (SCACRSE) is used to create and maintain the basic course catalog information for an institution. This form contains the minimum information needed to add a course into the catalog. No other catalog form can be accessed for a given course until the course is added to the catalog via the Basic Course Information Form.

Banner form

Basic Course Information SCAC Subject: ACCT TACCO Course Title: Intermediate Ac	unting	Course:	2320 💌	_	99510 💌		00000000000 <u>×</u>
Course Details							
From Term: 199510	Сору	To Term:	999999				
College: BU Division: Department: ACCT Status: A A	diate Accounting I College of Business College of Business Accounting trive poproved T		Hours CEU or Credit: Billing: Lecture: Lab: Other: Contact:	3,000	None None None None None None None None)r OTo)r OTo)r OTo	High
Duration: Continuing Education Tuition Waiver Additional Fees CAPP Areas for Prerequisite Syllabus Exists	s		Repeat Deta Limit: Repeat Status:	ails 0 V	Maximum H	lours:	
Long Title Exists							

Exercise

A Writing Management lecture course is being offered by the College of Continuing Education as a CEU unit course. This course can be taken for a standard grade only. The course is being offered as a 500-level English course.

Use the tables to complete the procedure that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value
Subject	ENGL (English)
Course	(Assign a three digit number beginning with a 5 that you will remember)
Term	<i>200910</i> (or current term)
Course Title	Writing Management
College	CE (College of Continuing Education)
Status	A (Active)

Table 2

Field	Value
CEU or Credit	Leave blank
Billing	1.00
Lecture	1.00

Steps

Follow these steps to complete the process. Use the tables on the previous page where indicated.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the information from Table 1in their respective fields.
- 3. Check the **Continuing Education** and **Additional Fees** checkboxes at the bottom of the form.
- 4. Navigate to the Hours section and enter the information in the **Low** column of the specified fields using Table 2.
- 5. Perform a **Next Block** function to navigate to the Course Level window.
- 6. Enter the level code for Credit *(CE)* in the **Level** field.
- 7. Perform a **Next Block** function to navigate to the Grading Mode window.
- 8. Enter the grading mode code for Standard Letter (*S*) in the **Mode** field.
- 9. Enter *D* to designate it as the default grading mode in the **Default** field for the Standard Letter grade.
- 10. Perform a **Next Block** function to navigate to the Schedule Type window.
- 11. Enter the schedule code for Lecture (*L*) in the **Schedule** field.
- 12. Click the **Save** icon.
- 13. Return to the Basic Course Information Block and review the calculated CEU/Cred value
- 14. Click the **Exit** icon.

- 15. Access the Course Detail Information Form (SCADETL). Information defaults into the Key block.
- 16. Select **Course Text** from the **Options** menu to view the Course Text/Transfer Institution Agreement window. Enter this course description:

Teaches how to communicate writing assignments effectively, and how to identify and solve writing problems. Provides opportunity to create a Writing Management Action Plan, a personal blueprint for writing management.

- 17. Click the **Save** icon.
- 18. Click the Exit icon.

Using Search Capabilities

Purpose

The Course Search Form (SCASRCH) is used to provide non-term search capabilities to administrative users. You can search for all courses (either by subject and course or subject alone) that are active for a specified date range. The date ranges entered are compared against the term start and end dates in STVTERM.

Banner form

🧟 Course Sean	ch SCASRCH	8.0 (BAN8	_WIN) See								***********	×≚×
Subject: 🛛	ACCT ACC	ounting		Course: 2320 💌	From	Date: 🛛)4-APR-2	:000		To Date:	04-APR-2008	
Start Term	End Term	Subject	Course Number	Description		Low	None	Or	То	High		
199510	999999	ACCT	2320	Intermediate Accounting I		3.000		0	0			
					ľ			0	0			
					Ì			0	0		Ĩ	
					ĺ			0	0			

Steps

Follow these steps to complete the process.

- 1. Access the Course Search Form (SCASRCH).
- 2. Enter the subject code for the course in the **Subject** field.

Note: If you select a subject code from the list of Existing Courses, the **Subject** and **Course** fields will be populated. (Go to Step 4.)

- 3. Enter the course number in the **Course** field.
- 4. Enter the beginning date of the effective term in the **From Date** field.

Note: Use DD-MON-YYYY format.

5. Enter the ending date of the effective term in the **To Date** field.

Note: Use DD-MON-YYYY format.

- 6. Perform a **Next Block** function.
- 7. You will see the results of the query defined in the key block. Review the table that follows for a list of Fields and Descriptions that result.

Fields and descriptions

Field	Description/ Buttons
Start Term	Starting term when the course is offered
End Term	Last term when the course is offered
Subject	Subject code for the course
Course Number	Number of the course
Description	Description of the course
Credit Hours Low	Least number of credit hours you can receive for the course
Credit Hours Radio Button - None/Or/To	Displays None, Or or To to define the credit hours range; To indicates a range between low and high credit hours; Or indicates either the high or low credit hours may be used, but nothing in between
Credit Hours High	Highest number of credit hours you can receive for the course

The table contains the fields and descriptions you will see in the search results.

Adding Additional Catalog Information Using the Course Detail Information Form

Purpose

Once you have entered your basic course information into SCACRSE, you can use the Course Detail Information Form (SCADETL) to add more specific details to the course. This can include

- co-requisite courses
- equivalent courses
- fees
- attributes
- course text for specific courses
- supplemental data, and
- transfer institution agreement information.

Banner form

🙀 Course Detail	Information SCADETL 8.0 (BAN8_WIN) :	*****************************	$\approx 2000000000000000000000000000000000000$
Subject: Course Title:	ACCT Accounting Intermediate Accounting I	Course: 2320 💌	Term: 200020 💌
Corequisites a	nd E Fee Codes Degree Attributes 1	Transfer Institutions Supplemental Data	Course Description Course Text Integration Partners
Corequisite From Term:	e Course	To Term: 999999	
Subject	Course		
Equivalent From Term: Subject	200020 Maintenance 🖗 Course Star <u>t</u> Term End <u>T</u> erm	To Term: 9999999	

Exercise 1- Concurrent Courses

A four-credit, undergraduate Elementary Practicum course is being offered by the College of Education. Three hours of the course is lecture and one hour of the course is lab. When registering for this course students must also take EDUC 101 concurrently. Standard Letter is the default grade, but students may also take it as Audit.

Note: EDUC 101 must exist in the catalog.

Follow these steps to complete the process.

Table 1

Field	Value
Subject	EDUC (Education)
Course	(Assign a number you will remember other than 101)
Term	200910 (or current term)
Course Title	Elementary Practicum
College	ED (College of Education)
Status	A (Active)

Use the information in Table 1 to complete the procedure that follows.

Table 2

Field	Value
CEU or Credit	4.00
Billing	4.00
Lecture	3.00

Lab	1.00	

Table 3

Use the information in Table 3 to complete the procedure that follows.

Field	Value
Subject	EDUC (Education)
Course	101

Steps - Exercise 1

Follow these steps to complete the process. Use the tables on the previous page where indicated.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the information from Table 1 in their respective fields.
- 3. Enter the information in the Hours section using Table 2.
- 4. Select **Levels** from the **Options** menu, and in the **Level** field, enter the level code for Undergraduate (*UG*).
- 5. Select Grading Modes from the Options menu.
- 6. Enter the grading mode codes for Standard Letter *(S)*, and Audit *(A)* in the **Mode** field. Designate Standard Letter as the default grading mode.
- 7. Select **Schedule Types** from the **Options** menu and enter the schedule code for Lecture/Lab (*C*).
- 8. Select Course Details (SCADETL) from the Options menu.
- 9. Enter the information from Table 3 in the first line of the Corequisite Course block.
- 10. Click the **Save** icon.
- 11. Click the **Exit** icon.

Exercise 2- Equivalent Courses

The College of Arts and Sciences is offering an undergraduate Calculus course as a fourcredit hour lecture/lab. This course is equivalent to Physics 400, which was offered from 199410 to 199810. Standard Letter is the default grade, but students may also take it as Audit.

Use the tables to complete the procedure that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value
Subject	Math (Mathematics)
Course	(Assign a number you will remember and write it down)
Term	200910
Course Title	Calculus
College	AS (College of Arts and Sciences)
Status	A (Active)

Table 2

Field	Value
CEU or Credit	4.00
Billing	4.00
Lecture	3.00
Lab	1.00

Table 3

Field	Value
Subject	PHYS
Course	400
Start Term	199410
End Term	199810

Steps - Exercise 2

Follow these steps to complete the process. Use the tables on the previous page where indicated.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the information from Table 1 in the fields.
- 3. Enter the information from Table 2 in the Hours section.
- 4. Select Levels from the Options menu.
- 5. Enter the level code for Undergraduate (*UG*) in the **Level** field.
- 6. Select Grading Modes from the Options menu.
- 7. Enter the grading mode codes for Standard Letter *(S)*, and Audit *(A)* in the **Mode** field. Designate Standard Letter as the default grading mode.
- 8. Select Schedule Types from the Options menu.
- 9. Enter the schedule code for Lecture/Lab (C).
- 10. Click the **Save** icon.
- 11. Select Course Details (SCADETL) from the Options menu.
- 12. Add Physics 400 as the associated equivalent in the Equivalent Course section, using the information from Table 3.
- 13. Click the **Save** icon.
- 14. Click the **Exit** icon.

Exercise 3- Course Text

Steps - Exercise 3

Using the information from one of the previous exercises you completed to enter the various courses, a four-credit hour, undergraduate Calculus course was created.

Follow these steps to complete the process.

- 1. Access the Course Detail Information Form (SCADETL).
- 2. Enter *Math* in the **Subject** field.
- 3. Enter the course number from a previous exercise in the **Course** field.
- 4. Enter the current term in the **Term** field.
- 5. Select **Course Description** from the **Options** menu to access the Course Description window.
- 6. Enter the text describing the contents of the course:

This course begins with a discussion of functions, the limit concept, and continuity. A graphics calculator is required for this course. Students are expected to have completed an equivalent of Precalculus.

- 7. Select **Course Text** from the **Options** menu to access the Course Text window.
- 8. Enter *Undergraduate Calculus* in the **Course Text** field.
- 9. Click the **Save** icon.
- 10. Click the **Exit** icon.

Exercise 4 -Degree Program Attribute

A four-credit, undergraduate Calculus IV lecture/lab course is being offered by the College of Business. Standard Letter is the default grade, but students may also take it as Audit. This course satisfies the degree program upper division requirement.

Use the tables to complete the procedure that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value
Subject	MATH (Mathematics)
Course	(Assign a number you will remember and write it down)
Term	200910 (or current term)
Course Title	Calculus IV
College	BU (College of Business)
Status	A (Active)

Table 2

Field	Value
CEU or Credit	4.00
Billing	4.00
Lecture	3.00
Lab	1.00

Steps – Exercise 4

Follow these steps to complete the process. Use the tables on the previous page where indicated.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the information from Table 1 in the fields.
- 3. Navigate to the Hours section and enter the information in the **Low** column of the specified fields using Table 2.
- 4. Perform a **Next Block** function to navigate to the Course Level window.
- 5. Enter the level code for Undergraduate (UG) in the Level field.
- 6. Perform a **Next Block** function to navigate to the Grading Mode window.
- 7. Enter the grading mode codes for Standard Letter (*S*) and Audit (*A*) in the **Mode** field.
- 8. Enter *D* to designate it as the default grading mode in the **Default** field for Standard Letter.
- 9. Perform a **Next Block** function to navigate to the Schedule Type window.
- 10. Enter the schedule code for Lecture/Lab (*C*) in the **Schedule** field.
- 11. Click the **Save** icon.
- 12. Click the **Exit** icon.
- 13. Access the Course Detail Information Form (SCADETL).

Result: Information for Calculus IV defaults in the Key block.

- 14. Select **Course Degree Attributes** from the **Options** menu to access the Fee Code/Degree Progam Attribute window.
- 15. Click the down arrow above the **Attribute** field in the Degree Attributes block to view valid degree program attribute codes.
- 16. Select the code for *Upper Division Requirement*.
- 17. Click the **Save** icon.
- 18. Click the **Exit** icon.

Purpose

After a course has been created on the Basic Course Information Form (SCACRSE), the Course Registration Restrictions Form (SCARRES) is used to enter and maintain registration restrictions for specific courses. Registration restrictions may be entered on an effective term basis for college, major, class, level, degree, program, and campus. Once entered here, these restrictions default to the course section and information for the term. The catalog restrictions may then be changed at the section, if necessary.

Banner form

Basic Course Information SCACRSE 8.0 (BAN8_WIN) 000000000 Subject: ACCT TAccounting Course Title: Intermediate Accounting I	Course: 2320 💌 Term: 199510 💌	× ≚ ×
Course Details From Term: 199510 Copy	To Term : 9999999	
Course Title: intermediate Accounting 1 College: BU ♥ College of Business Division: ♥ Department: ACCT ♥ Accounting Status: A ♥ Active Approval: A ♥ Approved CIP: ♥ Prerequisite Waiver: ♥ Duration: ♥	Hours CEU or Credit: 3.000 None Or To Billing: 3.000 None Or To Lecture: 3.000 None Or To Lab: Image: Source of the	High
Continuing Education Tuition Waiver Additional Fees CAPP Areas for Prerequisites Syllabus Exists Long Title Exists Course title. Record: 1/1	Repeat Details Limit: 0 Maximum Hours: Repeat Status:	

Steps

The College of Arts and Sciences is offering a variable credit hour, undergraduate Music Internship course. Students have the option of taking this course for 6 to 12 hours. Standard Letter is the default grade, but students have the option of taking it as Pass/Fail or Audit. Enter course information to restrict the course to students in the College of Arts and Sciences who are Music majors.

Use the tables to complete the procedure that follows.

Table 1

Use the information in Table 1 to complete the procedure that follows.

Field	Value	
rieiu	Value	
Subject	MUSC (Music)	
Course	(Assign a number you will remember)	
Term	200910 (or current term)	
Course Title	Music Internship	
College	AS (College of Arts and Sciences)	
Status	Active	

Table 2

Field	Low	To/Or	High
CEU or Credit	6.00	ТО	12.00
Billing	6.00	ТО	12.00
Other	6.00	ТО	12.00

Steps

Follow these steps to complete the process. Use the tables on the previous page where indicated.

- 1. Access the Basic Course Information Form (SCACRSE).
- 2. Enter the information from Table 1 into the appropriate fields.
- 3. Navigate to the Hours section and enter the information in the specified fields using Table 2.
- 4. Perform a **Next Block** function to navigate to the Course Level window.
- 5. Enter the level code for Undergraduate (UG) in the Level field.
- 6. Perform a **Next Block** function to navigate to the Grading Mode window.
- 7. Enter the grading mode codes for Standard Letter (*S*), Pass/Fail (*P*), and Audit (*A*) in the **Mode** field.
- 8. Enter *D* to designate it as the default grading mode in the **Default** field for the Standard Letter grade.
- 9. Perform a **Next Block** function to navigate to the Schedule Type window.
- 10. Enter the schedule code for Internship (*N*) in the **Schedule** field.
- 11. Click the **Save** icon.
- 12. Click the **Exit** icon.
- 13. Access the Course Registration Restrictions Form (SCARRES).

Result: Course information will default in the key block.

- 14. Navigate to the Campus and College Restrictions block.
- 15. Select the Include Radio Button
- 16. Enter *AS* in the **College** field.
- 17. Navigate to the Department and Field of Study Restrictions block.
- 18. In the Field of Study area, select the Include Radio Button .
- 19. Select the Major from the pull down menu in the Type field.

- 20. Enter the code for Music in the **Code** field.
- 21. Click the **Save** icon.
- 22. Click the Exit icon.

Restricting a Course to a Campus and Term

Purpose

The Catalog Schedule Restrictions Form (SCASRES) is used to enter and maintain scheduling restrictions for specific courses by term and campus, using the Include/ Exclude (I/E) fields in the Term Restriction and Campus Restriction sections of the main window.

Example: This form would be used for course courses only offered in the Fall or only offered at a particular campus.

The Basic Course Information Form (SCACRSE) must be completed for a given course before it can be accessed using SCASRES.

Banner form

Catalog Schedule Restrictions SCASRES 8.0 (BAN8_WIN) Subject: ACCT Accounting Course Title: Intermediate Accounting I	Course: 2320 Term: 200020 T	×¥ ≥ 20000000 £
Term Restriction		
From Term: 200020 Maintenance	To Term: 999999	
Include / Exclude: O Include		
Term Description		
Campus Restriction		
From Term: 200020 Maintenance	To Term: 9999999	
Include / Exclude: OInclude Exclude ONONE		
Campus Description		
Term Restriction Indicator; Include, Exclude. Record: 1/1 August 1/1 August 200	280>	

Steps

The College of Business is offering a Calculus IV course, which you created previously. The Dean wants to restrict this course to the Spring term and the Main campus.

Follow these steps to complete the process.

- 1. Access the Catalog Schedule Restrictions Form (SCASRES).
- 2. Enter *MATH* (Mathematics) in the **Subject** field.
- 3. Enter the number you assigned to the course created in a previous exercise in the **Course** field.
- 4. Enter the current term in the **Term** field.
- 5. Perform a **Next Block** function to navigate to the Term Restriction block.
- 6. Select the Include Radio Button.
- 7. Click the down arrow under the **Term** field and select the *Spring* term.
- 8. Navigate to the Campus Restriction block.
- 9. Select the **Include** radio button.
- 10. Click the down arrow below the Campus field, and select Main.
- 11. Click the **OK** button.
- 12. Click the **Save** icon.
- 13. Click the **Exit** icon.

Note: The course can now only be scheduled in a Spring term at the Main campus.

Entering College/Department Text

Purpose

The College/Department Text Form (SCATEXT) is used to enter and maintain information about colleges and departments within colleges, which will be printed on the Course Bulletin Report (SCRBULT).

Banner form

🧟 College and D)epartment Te>	t SCATEXT 8.) (BAN8_WIN)	000000000000000000000000000000000000000		eeer≝ ×Ì
College: Department:				Term	1: 200020 V	
From Term:		Maintenance	(a)	To Term:		

Steps

Follow these steps to enter college/department descriptive text.

- 1. Access the College/Department Text Form (SCATEXT).
- 2. Enter the code for the College of Arts and Sciences (AS) in the College field.
- 3. Enter the code for the Humanities department (HUM) in the **Department** field.
- 4. Enter a valid term code in the **Term** field.
- 5. Perform a **Next Block** function to navigate to the main body of the form.
- 6. In the text box, enter this text:

This curriculum is designed to provide students with concepts and skills needed to enter humanities careers.

- 7. Select **Long Text** from the **Options** menu to access the College/Department Long Text window.
- 8. Enter a lengthy description for the college or department.

All courses that were previously offered by the Department of Humanities will be offered by the English Department. For additional information, contact the Department Chairperson.

- 9. Click the **Save** icon.
- 10. Click the Exit icon.

Overview

The Course Labor Distribution Form (SCACLBD) is used to build and maintain job labor distribution data at the course catalog level for adjunct faculty assignments. This information can be used for scheduling as well on SSACLBD. The use of labor distribution information is optional. This data is used to override budget factors associated with the funding of a specific position in the Human Resources module that has been assigned to the employee on the Faculty Assignment form (SIAASGN).

The form displays one of two windows, one if Banner Finance is installed and the other if Banner Finance is not installed. When Banner Finance is installed, FOAPAL data is validated by part-of-term or the effective term end date on STVTERM if no part-of-term exists. This ensures that the FOAPAL elements are valid until that date. If Banner Finance is not installed, the **External Account Code** field must be entered, and no validation takes place.

Note: Banner Finance requires a timestamp. A midnight timestamp will be associated with the end date when the date is submitted for validation.

You can use the Options Menu to access SIAASGN and view faculty assignments, to access SSASECT and view term section details, and to access SSACLBD and view schedule labor distribution information.

Banner form (If Banner Finance is installed

om Term:		Maintenance 🔐	Το Το	erm:					
	iex Fund ▼] [▼]	Organization ▼	Account	Program	Activity	Location	Project ▼	Cost	Percent

Steps (If Banner Finance is installed)

Follow these steps to fill in the Course Labor Distribution form (SCACLBD).

- 1. Access the Course Labor Distribution form (SCACLBD).
- 2. Enter the subject of the course for the labor distribution record into the **Subject** field.
- 3. Enter the course number for the labor distribution record into the **Course** field.
- 4. Enter the term of the subject and course for the labor distribution record into the **Term** field.
- 5. Note that the title of the selected course appears in the **Course Title** field, (it is taken from SCACRSE).
- 6. Perform a **Next Block** function to move to the Data Block.

Note: The Data Block is used to enter the Chart of Accounts information for the labor distribution record. You can copy and end the information by term.

7. Enter a term code in the **From Term** field.

- 8. Enter a term code in the **To Term** field.
- 9. Select a Chart of Accounts code for the record from the drop down list in the **COA** field.
- 10. Select an account index code for the record from the drop down list in the **Index** field.
- 11. Select a fund code for the record from the drop down list in the **Fund** field.
- 12. Select an organization code for the record from the drop down list in the **Organization** field.
- 13. Select an account code for the record from the drop down list in the **Account** field.
- 14. Select a program code for the record from the drop down list in the **Program** field.
- 15. Select an activity code for the record from the drop down list in the Activity field.
- 16. Select a location code for the record from the drop down list in the **Location** field.
- 17. Select a project code for the record from the drop down list in the **Project** field.
- 18. Select a cost code for the record from the drop down list in the **Cost** field.
- 19. Enter an amount of distribution percentage for the record in the **Percent** field.
- 20. Note the total of percentage of contract value in the **Total Percent** field. This is populated when the record is saved, and must equal 100%. You are not able to save a record for which the total equals anything other than 100%.
- 21. Note that the **Maintenance** button permits you to copy or end the Course Labor Distribution data.
- 22. Click on the **Save** icon.
- 23. Click on the **Exit** icon.

Steps (If Banner Finance is not installed)

Follow these steps to fill in the Course Labor Distribution form (SCACLBD).

- 1. Access the Course Labor Distribution form (SCACLBD).
- 2. Enter the subject of the course for the labor distribution record into the **Subject** field.

- 3. Enter the course number for the labor distribution record into the **Course** field.
- 4. Enter the term of the subject and course for the labor distribution record into the **Term** field.
- 5. Note that the title of the selected course appears in the **Course Title** field, (it is taken from SCACRSE).
- 6. Perform a **Next Block** function to move to the Data Block.

Note: The Data Block is used to enter the account code information for the labor distribution record. You can copy and end the information by term.

- 7. Enter a term code in the **From Term** field.
- 8. Enter a term code in the **To Term** field.
- 9. Enter a free form account code into the **External Account Code** field.
- 10. Enter an amount of distribution percentage for the record in the **Percent** field.
- 11. Note the total of percentage of contract value in the **Total Percent** field. This is populated when the record is saved, and must equal 100%. You are not able to save a record for which the total equals anything other than 100%.
- 12. Note that the **Maintenance** button permits you to copy or end the Course Labor Distribution data.
- 13. Click on the **Save** icon.
- 14. Click on the **Exit** icon.

Purpose

The Bulletin Report (SCRBULT) is used to print the catalog of courses, with detailed information including descriptive text, prerequisites, corequisites, and CAPP area and program requirements.

Use the **CAPP Areas for Prerequisites** checkbox on either the Catalog Prerequisite and Test Score Restrictions Form (SCAPREQ) or the Basic Course Information Form (SCACRSE) to select which type of prerequisite requirements will be in effect for each of the courses listed in the report.

- When the checkbox is checked (set to *Y*), Area Pre-requisite requirements will be listed for the courses in the report.
- When the checkbox is unchecked (set to *N*), Course Test Score and Pre-requisite Restrictions will be listed for the courses in the report.

Banner fo	orm
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Process S Process:		Parameter Set:
Printer Printer:	Control DATABASE Special Print:	Lines: 55 Submit Time:
Parame Number	eter Values Parameters 💌	Values 💌
01 02 03	Academic Year Print Long Course Title Print Long Course Description	2001 Y Y
LENGTH:	4 TYPE: Character O/R: Required M/S: Single	
Submis 🗆 Save P	sion arameter Set as Name: Description:	C Hold ® Submit
Destination F Record: 1/1	Printer; DOUBLE-CLICK for available printers, NOPRINT for no printout, DAT.	ABASE to review on-line.

Steps

Now that you have entered the courses into Banner, you are ready to print your catalog report.

Follow these steps to complete the process.

- 1. Access the Bulletin Report (SCRBULT) via Direct Access or by navigating the Process Submissions Control Form (GHAPCTL) and entering SCRBULT in the Key Block.
- 2. Perform a **Next Block** function.
- 3. Enter **DATABASE** in the **Printer** field.
- 4. Perform a **Next Block** function to access the Parameter Values block.
- 5. Enter the academic year that you want the report to print in the **Academic Year** parameter.
- 6. Enter a *Y* in the **Print Long Course Title** and **Print Long Course Description** parameters, if applicable. The default value for these parameters is *N* (No).
- 7. Perform a **Next Block** function to access the Submission block.
- 8. Check the **Save Parameters** checkbox if you would like to save these parameters.
- 9. If you are saving the parameters, enter a name and description in the **As** field.
- 10. If you would like to run the report later, click the Hold radio button.

If you would like to run the report now, click the **Submit** radio button.

11. Click the Save icon.

Note: The report will run when you save your work if you checked the **Submit** radio button. If you would like to review your output, select **Review Output** from the **Options** menu.

12. Click the **Exit** icon.

Summary

Let's review

As a result of completing this workbook, you have

- set up the rules and validation forms used in the Course Catalog module
- created syllabus information
- built or changed a course catalog
- placed, changed, and removed restrictions on courses
- supplied the rules used to satisfy student requirements
- produced a catalog report.

Next step

Now you are ready to build schedule information in the Class Schedule module.

Self Check

Directions

Use the information you have learned in this workbook to complete this self-check activity.

Question 1

A course can be a continuing education course *and* a non-continuing education course.

True or False

Question 2

What does it mean to include or exclude a restriction?

Question 3

During registration processing, prerequisite checking enforces prerequisite restrictions at the section level only. Catalog level prerequisite restrictions are never checked during the registration process.

True or False

Question 4

Where do you control Repeat/Equivalent Course processing?

Question 5

If a course has 2 entered in the Limit field of the Repeat Details block on the Basic Course Information Form (SCACRSE), how many times can the course be taken?

- A. A total of two times
- B. A total of three times
- C. Neither a nor b

Question 6

What form is used to perform a non-term search for all courses (either by subject and course or subject alone) that are active for a specified date range?

Question 1

A course can be a continuing education course *and* a non-continuing education course.

False. A course can *not* be a continuing education course *and* a non-continuing education course.

Question 2

What does it mean to include or exclude a restriction?

An inclusion restriction means a course may be offered only for the department, field of study value, class, level, degree, program, campus, college, student attribute or cohort displayed in the respective section of the form. An exclusion restriction prohibits the offering of a course for the same elements.

Question 3

During registration processing, prerequisite checking enforces prerequisite restrictions at the section level only. Catalog level prerequisite restrictions are never checked during the registration process.

True

Question 4

Where do you control Repeat/Equivalent Course processing?

The Repeat Limit and Repeat Maximum Hours fields on the Basic Course Information Form (SCACRSE) control the Repeat/Equivalent Course processing.

Question 5

If a course has 2 entered in the Limit field of the Repeat Details block on the Basic Course Information Form (SCACRSE), how many times can the course be taken?

A. A total of two times

B. A total of three times

C. Neither a nor b

Question 6

What form is used to perform a non-term search for all courses (either by subject and course or subject alone) that are active for a specified date range?

The Course Search Form (SCASRCH)

Appendix

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Forms Job Aid

– Form	Full Name	Use this Form to
GTVDUNT	Duration Unit Validation	create and maintain duration unit codes, associated with the calculation of an expected completion date, (time frame) for OLR courses.
GTVINSM	Instructional Method Validation	create and maintain instructional method codes, such as Classroom, Laboratory or Open Learning. Can be associated with a schedule type code defined in STVSCHD or can be used as a standalone description of content delivery method for the course at the section level.
STVAPRV	Catalog Approval Code Validation	create, update, insert and delete catalog approval codes, such as Department, Curriculum Committee or State Approved. SCACRSE uses this form to validate catalog approval codes.
STVATTR	Attribute Validation	create, update, insert and delete degree program codes, such as Affiliated Teaching Requirement, Language Requirement and Writing Intensive Requirement.
STVCAMP	Campus Code Validation	create, update, insert and delete campus codes, such as Main Campus, Downtown Campus or Foreign Campus.
STVCCSL	Classification Code Validation	Create, update, insert and delete classification codes, such as Community Civil Development or Parenting & Family Support. SCADETL uses this form to validate classification codes.
STVCIPC	CIPC Code Validation	create, update, insert and delete CIPC codes, such as codes for programs of study such as Medicine, Law or Linguistics. Used by other forms to validate CIPC codes used in IPEDS reports.

Form	Full Name	Use this Form to
STVCLAS	Class Code Validation	create, update, insert and delete class codes, such as Freshman, Senior, First Year Law or Professional.
STVCOLL	College Code Validation	create, update, insert and delete college codes such as Colleg of Engineering, College of Law and College of Music.
STVCSTA	Course Status Code Validation	create, update, insert and delete course status codes such as Active, Inactive or Pending.
STVCUDA, STVCUDF	Catalog Element One (- SIX) Validation	create, update, insert and delete reporting data elements specific to a school's needs. There are six separate elements that may be used, each with a dedicated validation table.
STVDEPT	Department Code Validation	maintain department codes, such as History Department, Counseling Department or Department of Undeclared.
STVDIVS	Division Code Validation	create, update, insert and delete division codes, such as Division of Accounting or Division of Law.
STVFTYP	Fee Type Validation	maintain fee types used in the fee assessment calculations, such as Flat, Credit, or Non-traditional. May be used by SCADETL, SSADETL or SFARGFE.
STVGMOD	Grading Mode Code Validation	create, update, insert and delete grading mode codes, such a Audit Grading Mode, CEU Grading Mode, Standard Letter Grading Mode or Pass/Fail Grading Mode.
STVLEVL	Level Code Validation	create, update, insert and delete level codes, such as No Leve Declared, Undergraduate or Non-Matriculated Graduate.
STVMAJR	Major, Minor, Concentration Code Validation	create, update, insert and delete major, minor and concentration codes, such as Undeclared, Journalism or Law.

Form	Full Name	Use this Form to
STVOCCS	Occupational Course Code Validation	create, update, insert and delete occupational course codes, such as Apprenticeship Course, Consumer and Homemaker Course or Occupational Course. Used by SCADETL.
STVPWAV	Pre-Requisite Waiver Code Validation	create, update, insert and delete pre-requisite waiver codes, such as Dean of Instruction, Faculty Advisor or Division Chair.
STVREPS	Repeat Status Code Validation	create, update, insert and delete repeat status codes, such as Course May Be Repeated or Course May Not Be Repeated.
STVRTRM	Term Restriction Code Validation	create, update, insert and delete term restriction codes, such as Fall, Spring or Summer1.
STVSBGI	Source/Background Institution Code Validation	create, update, insert and delete source/background institution codes, such as Harvard University, Montgomery County Community College or George Washington High School.
STVSCHD	Schedule Type Code Validation	create, update, insert and delete schedule type codes, such as Lecture, Lab, Self-paced or Seminar.
STVSUBJ	Subject Code Validation	create, update, insert and delete subject codes, such as Accounting, Botany or Economics.
STVTERM	Term Code Validation	create, update, insert and delete term codes such as 999999 (The End of Time), 200910 (Fall 2009) or 200920 (Spring 2010).
STVTESC	Test Code Validation	create, update, insert and delete codes for test types, such as ACT Math, GRE French, Law School Admission or SAT Verbal.
STVTOPS	Taxonomy of Program Code Validation	create, update, insert and delete taxonomy of program codes, such as English, Biology or History.

Form	Full Name	Use this Form to
TSADETC	Detail Code Control Form	create and update charge codes that van be attached to catalog courses such as Lab Fee or Supplies Fee.
STVDEGC	Degree Code Validation	create, update, insert and delete degree codes, such as Bachelor of Arts or Master of Education.
STVSTYP	Student Type Validation	create, update, insert and student type codes, such as New Freshman, Continuing or New Transfer.
STVRATE	Student Fee Assessment Code Validation	create, update, insert and delete student rate codes, such as Special, Senior Citizen or Faculty/Staff.
STVRESD	Residence Code Validation	create, update, insert and delete residence codes, such as On Campus, In State, or Out of State.
STVATTS	Student Attribute Code Validation	create, update, insert and delete student attribute codes, such as Lower Division, Lower Division or Mature.
STVCHRT	Student Cohort Code Validation	create, update, insert and delete cohort codes, such as 200910 New Freshman or 200910 Football Recruits.
STVVTYP	Visa Type Code Validation	create, update, insert and delete visa codes, such as F1, E1 or F2.
SHAGRDE	Grade Code Maintenance Form	create, update, insert and delete grade codes, such as A, Inc, or T.
SMAPRLE	Program Definition Rules	create, or update program codes, such as BA-Accounting or CERT-Accounting.

Form	Full Name	Use this Form to
SCACRSE	Basic Course Information	create and maintain the basic course catalog information for an institution. Contains the minimum information needed to add a course into the catalog.
SCASYLB	Course Syllabus	create descriptions of learning objectives, required materials and technical requirements available for the production of the course syllabus.
SCASRCH	Course Search	provide all non-term search capabilities to administrative users. Date ranges are compared against term start and end dates specified in STVTERM.
SCADETL	Course Detail Information	add more specific details to the course after basic course information has been entered into SCACRSE.
SCARRES	Course Registration Restrictions	enter and maintain registration restrictions for specific courses.
SCASRES	Catalog Schedule Restrictions	enter and maintain scheduling restrictions for specific courses by term and campus. SCACRSE must be completed for a given course first.
SCATEXT	College/Department Text	enter and maintain information about colleges and departments within colleges. Is then used by SCRBULT to build the Course Bulletin.
SCACLBD	Course Labor Distribution Form	build and maintain job labor distribution data at the course catalog level for adjunct faculty assignments.
SCAPREQ	Catalog Prerequisite and Test Score Restrictions Form	build and maintain catalog level prerequisites and test score requirements.

Form	Full Name	Use this Form to
SCABASE	Course Base Maintenance	maintain beginning and end terms for catalog entries.
SCRBULT	Bulletin Report	print the catalog of courses, with detailed information, including descriptive text, prerequisites, corequisites and CAPP area and program requirements.

Terminology

CAPP

Curriculum, Advising, and Program Planning degree auditing program.

CAPP area for pre-requisites

Used to satisfy more complicated pre-requisites requirements that must be satisfied in a prior term if the standard options consisting of course(s) and test score(s) can not be used.

Continuing education course

Any course for which CEUs (continuing education units) are awarded at the successful conclusion of the course instead of credit hours.

Co-requisite

Different subject/course that must be taken in the same term.

Equivalent

A course that is considered essentially equal to another course for the purposes of satisfying academic requirements.

Grading modes

- Audit: A grading mode in which the student does not receive a standard grade and is not taking the class for credit.
- Pass/fail: A grading mode in which the students receive a grade of pass or fail.
- Standard letter: A grading mode in which the students receive an A, B, C, D, or F or a numeric grade (100, 95, 75) if that is the grading scheme on campus.

Lab course

Course that is taught as a lab and identified as a lab schedule type.

Lecture course

Course that is taught as a lecture and identified as a lecture schedule type.

Lecture/Lab course

Course that is taken as a lecture and lab and identified as a lecture and lab schedule type.

Open Learning Course (OLR)

Course that is outside of the part of term structure. Open Learning Courses have an individual start date and individual end date. The duration limits of the OLR course are set at the Catalog Level.

Pre-requisite

A requirement that must be satisfied in a prior term, consisting of

- course(s) and/or
- test score(s).

Pre-requisite checking

During registration processing, pre-requisite checking enforces defined pre-requisite restrictions.

Pre-requisite with concurrency

Prerequisite courses that may be taken in the same term.