

Monday April 12, 2010 Session ID 0164

Presenters

Barry Gillaspie, Director of Development Services IT Michael Tulino, Director of Enrollment Services & Registrar

Donald Wahl, Programming Manager, IT

Session ID 0164

Craig Winters, Assistant Registrar, Systems & Enrollment

Preser

Session Rules of Etiquette

- Please turn off your cell phone
- If you must leave the session early, please do so as discreetly as possible
- Please avoid side conversation during the session

Thank you for your cooperation!

Today's Topics

- Introduction
- Preparing for Workflow
- Creating the Workflow
- · Implementation and Training
- Lessons Learned
- Summary
- Questions

Session ID 0164



General Information - Pima Community College • Founded in 1969 • Annual enrollment of 71,070 (2008/2009) • Served 369,334 students in the past five years • 1,183 Adjunct Faculty employed in Fall 2009 • Offering 184 transfer & occupational programs • Seven academic term codes in Banner • Multi-campus college district - One district office - Six campuses - Four education centers

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- 180 teaching locations in Pima County

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Purpose and Benefit

 To share methods and procedures utilized to streamline and improve efficiency in processes for the issuance and approval of Adjunct Faculty Contracts

Benefits of attending:

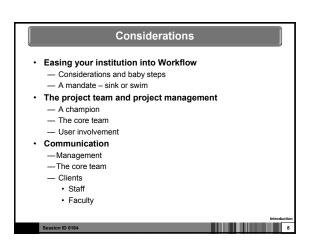
- Considerations in project administration and technical development
- Considerations in team building and communication
- How we achieved improved consistency in the processing of materials and information

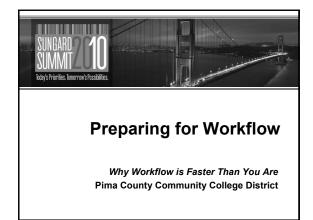
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- Technical considerations with complex workflows
- Thoughts on training

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- Maintenance, the never ending story





Driving Factors – Reasons for Change

Previous "paper-based" contract approval process was:

- Inconsistent handled differently at each campus
- Confusing for adjuncts and staff
- · Slow, slow, slow

Session ID 0164

- · Lacked tracking capability
- · Resulted in duplication of efforts and wasted time
- · Expensive and wasteful (paper)
- · Prone to mistakes and oversights

Components of Our Business Process Analysis

Meet to plan and plan to meet! - Time spent up front goes a long way

- · Draft flowchart of process "knowns" as starting point for discussions
- Fact finding meetings with key personnel (VPIs, Division Deans, Schedulers, CDAS) — Represented individuals who had some approval participation
- These groups defined the components of the process flow
- Compiled critical needs, drafted and distributed updated process flowchart

 Asked, "Did we hear you correctly?"
- · Started building workflow

Session ID 0164

Components of our Business Process Analysis

- Elicited feedback from campus personnel along the way
- Brought focus group of key campus personnel together to "beta-test"

- Cross-section of technically-inclined individuals and critical thinkers

- Added to workflow design per focus group's recommendations
 But were careful not to open all doors again
- Completed workflow design and all associated components

Session ID 0164

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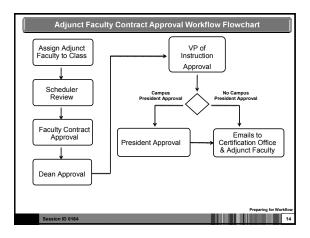
Results of our BPA and Workflow Design

- Delivered "their process" in electronic format
- Fostered collaboration between campuses

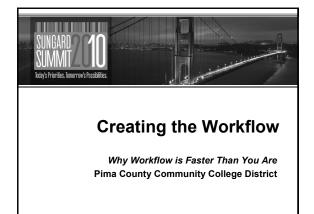
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- Brought disparate processes together based on commonalities
- Designed for maximum flexibility where possible
- Created up-to-the-minute tracking capability and reports

Preparing for Workflow
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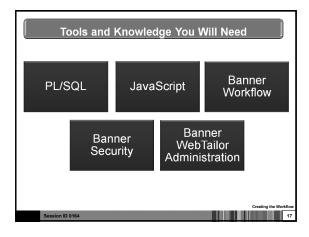














Step 1: Create Controlling Tables

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- Validation Tables to Define Approvers
- Validation Table for Contract Status

Session ID 0164

Main Table: Controls Contract Approval Flow

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Ø	Montano, Diana M	West	WC Business, Computer, Soc Sci - 1BCS	Yes	Active
Ø	Fisher, Teresa G	West	WC Health Related Professions - 1HRP	Yes	Active
Ż	Chacon, Evangeline F	West	WC Science and Technology - 1STY	Yes	Active
Ø	Howell, Cheryl L	West	WC Communication - 1ACM	Yes	Active
1	Montano, Diana M	West	WC Fitness and Sport Science - 1FSS	Yes	Active
9	Longacre, Sheila K	West	WC Nursing - 1NRS	Yes	Active
9	McVean, Karen A	West	WC Student Development - 1STU	Yes	Active
Snre	ad Sheet				



		Status Codes
1	New	Initial Value added with insert of record via trigger on SIAASGN
2	Ready	Contract available to faculty, email has been sent and is waiting for faculty review
3	Accepted	Faculty Accepted
4	Declined	Faculty Declined
5	In Progress	In Approval process
6	Final Approval	Approved by VPI or Campus President
7	Not Approved	Not approved by Dean, VPI or Campus President
8	Redo	Rewrite of contract needed - will restart workflow 1 and 2
9	Review	Scheduler review workflow has started
10	Inactive	Faculty no longer assigned to CRN
11	Approve	Approved by Dean, VP or Campus President (Approver status only)
12	Later	Option by Dean, VP or Campus President (approver status only)
13	Stopped	Workflow Cancelled



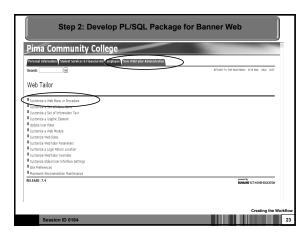
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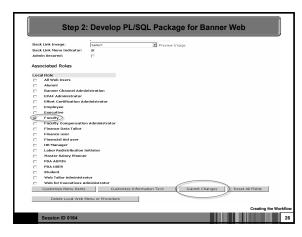


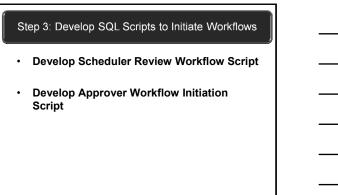
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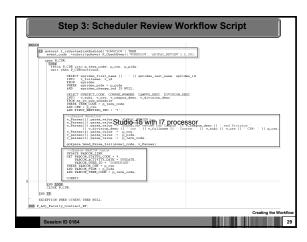


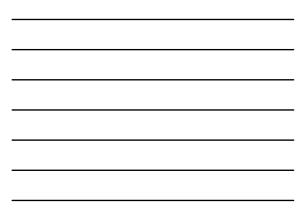


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Step 3: Scheduler Review Workflow Script	
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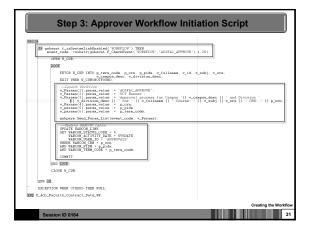




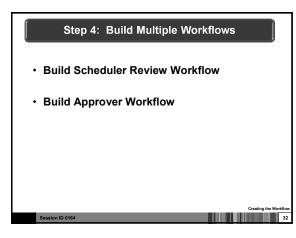


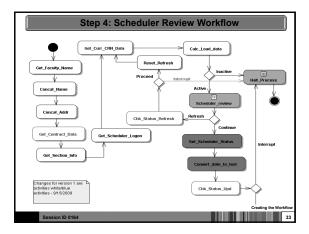




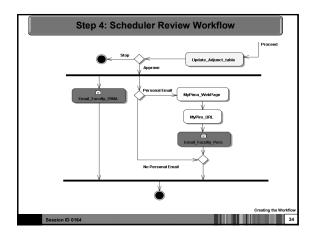




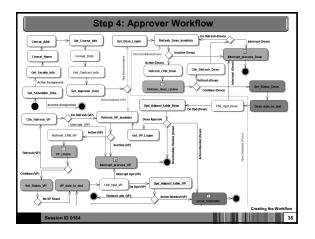




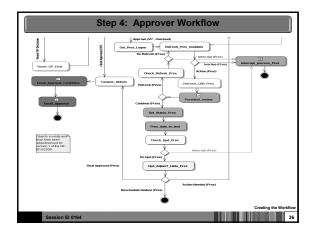




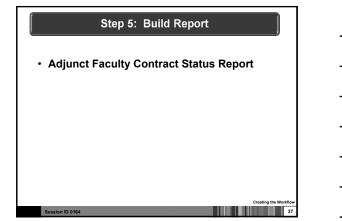






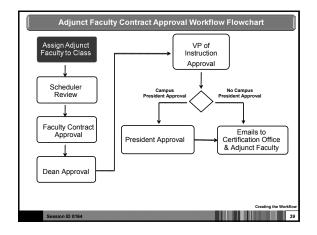




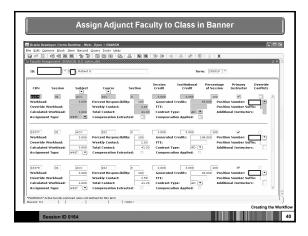


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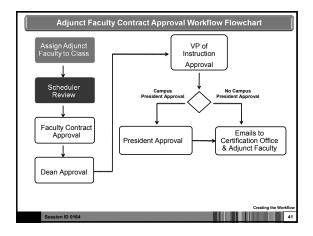




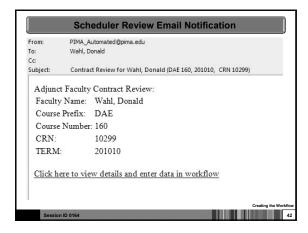


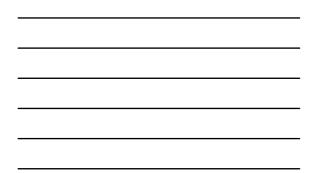












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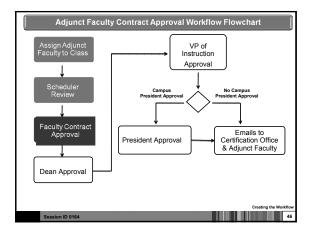


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		Department: CBN	D4E 10293	
		CR92 Subject:	10299 D4F	
		Course No:	160	
		Course Title:	Orientation To Dental Car	
		CRN Start Date:	26-409-09	
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Faculty:	Wahl, Donald
Subject:	DAE
Course:	160
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Adjunct Faculty Approval Email Notification

From: PIMA_Automated@pima.edu [mailto:PIMA_Automated@pima.edu] Sent: Friday, January 22, 2010 2:06 PM To: Wahl, Donald Subject: Pima Adjunct Contract Approval Required

Congratulations! An adjunct faculty contract (Fall 2009, DAE 160, CRN 10299) is ready for your review and approval. To approve your contract, follow these instructions:

Click on the '@ Work' tab.
 Click on 'My Adjunct Contracts' in the 'Quick Links - @ Work' section.
 Approve (or decline, if applicable) your contract.
 Click the Submit button.

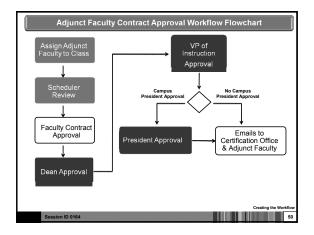
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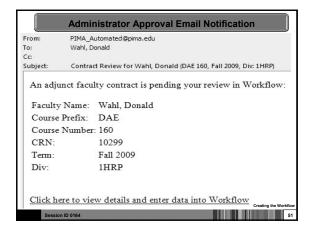
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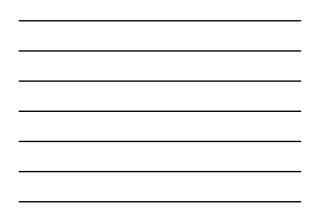
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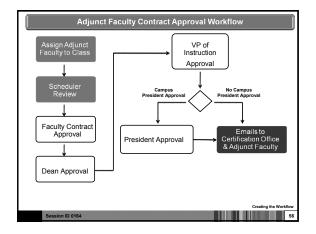
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	Department:	Dental Assisting Educ.	
	CRN:	10299	
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	Course No: Course Title:	160 Orientation To Dental Car	
	Course Title: Start Date:	Orientation To Dental Car 26-44/6-09	
	End Date:	20-06C-09	
	Schedule:	W 8:10an- 8:50an	
	Craft Hours:	1.00	
	Encolled Count:	16	
			Creating the Work



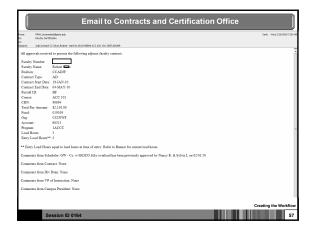
Administration	or Worklist Approval
Load Ho	our Information
Faculty:	Wahl, Donald
Subject:	DAE
Course:	160
Course Load:	1
Entry Time Load:	9.49
Current Term Load:	9.49
Current Term Section Count:	
	-
Previous Term Load:	
Previous Term Section Count:	
Comment S	
Scheduler:	dwahl
Comments from Scheduler:	None
Comments for Contract:	
Comments for Contract:	None
	¥
Your Internal Comments:	None
	-1
- * Division Dean Decision	
C Refresh data before makin	a a decision
C Review Later (set date be	
CApprove	
	ded - add internal comments above
when necessary)	
Next Review Date:	22-Jan-2010 02:02:11 PM
(use calendar widget at end o	of field to select date)
Complete Sz	we & Close Cancel
	Creating the

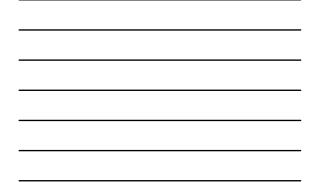


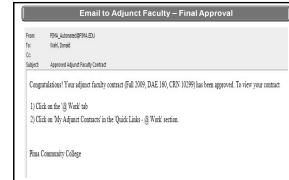
Administrator "Contract Not Approved" Email to Scheduler				
From: PIMA_Automate@pima.edu [mailko:PIMA_Automate@pima.edu] Sent: Firday, January 22, 2010 2:14 PM To: Wahl, Donald C: Wahl, Donald Subject: Adjustments Needed - Adjunct Contract Wahl, Donald (DAE 160, 201010, CRN 10299)				
The following adjunct faculty contract has not been approved. See comments below:				
Faculty Name: Wahl, Donald				
Course Prefix: DAE				
Course Number: 160				
CRN: 10299				
Term: 201010				
Comments from Contract: None				
Comments from Div Dean: Cannot approve contract for this adjunct. Please remove from class.				
Comments from VP of Instruction: None				
Comments from Campus President: None				
Creating the Workflow				
Session ID 0164				



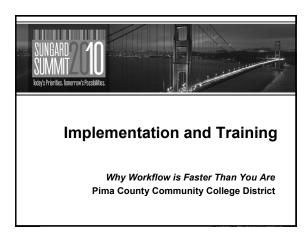








Session ID 0164



Implementation

- Academic Term Crossover Issues
- Establish Standards and Procedures
- Determine Roles and Responsibilities
- Establish First Responder Team & Support Procedures
 - -Add/maintain users and roles
 - -Support infrastructure
 - -Monitor production
- Train and Prepare Users

60

Training

Specialized Training Format

- First Responder
- Campus Schedulers
- Campus Teams
- Campus Presidents
- Follow Up Advanced Training for Schedulers

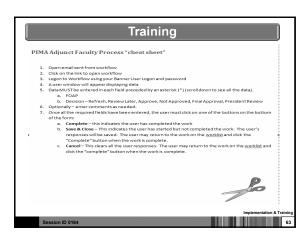
Training Documentation

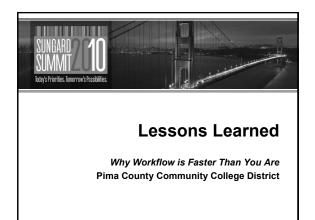
- Pima Adjunct Faculty Process
- FAQ

Session ID 0164

Training			
 Training Session Objectives: Understand how Adjunct Faculty process works Learn how workflow works 	 Training Agendas: Introductions Session objectives Project objectives Workflow overview and 		
 Understand employee's role in the process 	 demonstration Adjunct Faculty process overview Hands on training Miscellaneous items 		

Session ID 0164 62



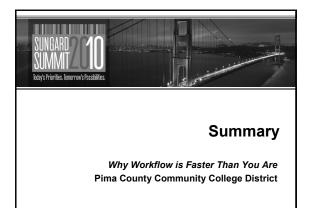


Lessons Learned

- · Be flexible and accept that changes will be inevitable
- Plan to have your consultant on after implementation
- · Recognize that your BPA will not reveal everything
- Prepare for significant maintenance after implementation
- · Have access to people that can make decisions
- · Identify and involve technically savvy staff up front
- Offer follow-up training on best practices

Session ID 0164

Create a knowledge base of troubleshooting responses



Summary

- Project Administration
- Discovery/ BPA
- Design and Testing
- Communication
- Training

Session ID 0164

Session ID 0164

Post-Implementation/Maintenance

Questions

- Please go to the nearest microphone to ask your questions
- Please state your name and what institution you are from

68

69

67

Contact Information •Barry Gillaspie bgillaspie@pima.edu •Michael Tulino mtulino@pima.edu •Don Wahl dwahl@pima.edu •Craig Winters cwinters@pima.edu For a copy of today's presentation, download at: www.pima.edu/admin/presentations

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Thank You!

Please complete the online class evaluation form:

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Session ID 0164 70