

ANNOUNCEMENT OF EMPLOYMENT OPPORTUNITY

De Anza College English Instructor (3 positions)

Job #07-057

Open Until Filled

The Foothill-De Anza Community College District is currently accepting applications for three faculty positions of **English Instructor, De Anza College**.

DE ANZA COLLEGE ENGLISH PROGRAM PROFILE:

The English Department offers a sequence of composition and reading courses from two levels below transfer through four transfer-level courses. Our classes support the acquisition of analytical, communication, language, critical thinking, and social skills that enable students to succeed in their studies and in their lives. These courses form the core of offerings and constitute a majority of every faculty member's teaching load. In addition, we offer a variety of elective courses that include multicultural and multiethnic literature courses and creative writing.

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

Teach developmental and transfer level composition courses.
Teach elective courses in the instructor's areas of cultural or literary interests and expertise. Support the success of students through effective use and understanding of multicultural and multiethnic materials, pedagogies, forms of assessment, and feedback techniques. Collaborate with other members of the English Department, the Language Arts division, and instructors from other divisions in the development of new courses and/or programs needed for student success. Reevaluate existing courses and programs. Keep abreast of research, pedagogical and methodological developments, and multicultural issues in learning and teaching for both English language learners and native English speakers.

Standard duties expected of all faculty include development and evaluation of curricula, maintaining scheduled office hours, attending department and division meetings, pursuing professional growth activities, and performing other duties consistent with the role of an instructor. Instructors also have the opportunity to serve on District and college committees and participate in campus extra-curricular activities.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Master's in English, literature, comparative literature, or composition **OR** Bachelor's in any of the above **AND** Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism **OR** the equivalent.
- 3.

PREFERRED QUALIFICATIONS:

1. Experience and coursework and/or training in cross-cultural teaching/learning, working with diverse learning styles, language acquisition skills, and developing multicultural curriculum materials.
2. Training and/or experience in creating multicultural curriculum including diverse cultural, international, gender, and ethnic perspectives in developmental and transfer courses. Areas of preference include African-American, Latino, Asian-American and Pacific Islander, Asian, and Middle Eastern Literatures.
3. Experience teaching developmental composition and reading, and literature courses in a multicultural secondary, college or university setting.
4. Experience teaching composition and reading, critical thinking, and college study skills to students who have traditionally been underserved.
5. Knowledge of current theories of composition, reading, and critical thinking for diverse student populations.
6. Experience collaborating with colleagues and developing curriculum that incorporates interdisciplinary approaches to learning and teaching.
7. Commitment to assuming leadership roles, developing programs, working as a member of a department or a division team, and/or participating in the shared governance of the college.
8. Familiarity with instructional technology and/or experience developing computer-based, online, or multimedia instructional applications.

In addition, successful candidates will demonstrate the following:

1. Coursework in and/or experience teaching Mythology and Folklore, Children's Literature, British Literature, Postcolonial Literature and/or Linguistics, and the ability to bring fresh perspectives and strategies to the teaching of these traditional courses.

APPLICATION PACKET: (continued back page)

1. A District application to be completed at www.fhdajobs.net (a paper application is available by visiting www.fhda.edu or by contacting Employment Services).
2. A cover letter up to two pages detailing your qualifications, skills, and abilities which support your candidacy addressing: a) such preferred qualifications as you choose to address and b) why you want to teach at the community college level.

-OVER-

APPLICATION PACKET: (continued)

3. A current resume of all work experience, formal education and training.
4. A separate document that provides information which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
5. Photocopies of all college transcripts.
6. In a separate document provide a one page statement of your teaching philosophy.

Incomplete application packets will not be forwarded to the search committee for review.

Application materials become the property of the District and will not be returned.

SALARY RANGE: \$49,414-\$81,154 annually plus benefits; actual placement is non-negotiable and is based on applicant's verified education and experience.

Excellent benefits package which includes full cost medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long-term disability, retirement benefits and basic life insurance. Faculty are also eligible for paid sabbatical leaves and stipends for educational and professional development.

For information on our benefits package that includes fully paid medical for employees and dependents, visit our web site:

<http://hr.fhda.edu/benefits>

TERMS OF EMPLOYMENT: Full-time, Tenure-track position, 10 months per year.

STARTING DATE: Fall 2007

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement. The successful applicant will be required to provide proof of authorization to work in the U.S.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

Employment Services
Foothill-De Anza Community College District
12345 El Monte Road
Los Altos Hills, California 94022
(650) 949-6217
Email: employment@fhda.edu
<http://www.fhda.edu>

For more information about our application process contact: