

# ANNOUNCEMENT OF EMPLOYMENT OPPORTUNITY

## De Anza College

### Philosophy Instructor

Job #07-082

Open Until Filled

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of **Philosophy Instructor, De Anza College**.

#### DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

Provide classroom instruction in Philosophy courses using student-centered pedagogies. Teach a range of courses from within departmental offerings: Knowledge and Reality, Morals and Politics, Critical Thinking, Critical Thinking and Writing, Inductive Reasoning, Deductive Logic, Ethics, Philosophy of Science, Philosophy of Religion, Women and Philosophy, The History of Western Philosophy (3 quarter sequence), Chinese Philosophy, Indian Philosophy, Japanese Philosophy, Existentialism and Phenomenology, and Critical Consciousness and Social Change. Create an open arena to integrate the work of, and issues relating to, women, people of color, and non-western sources. Advise and assist students. Develop strategies to meet the needs of a diverse student population. Facilitate and advocate for student success, especially for those from traditionally disadvantaged groups.

Standard duties expected of all faculty include development and evaluation of curricula, maintaining scheduled office hours, attending department and division meetings, pursuing professional growth activities, and performing other duties consistent with the role of an instructor. Instructors also have the opportunity to serve on District and college committees and participate in campus extra-curricular activities.

#### MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Master's degree in philosophy **OR** Bachelor's in philosophy **AND** Master's in humanities or religious studies, **OR** the equivalent.

#### PREFERRED QUALIFICATIONS:

1. Experience teaching Philosophy using inclusive pedagogies and course content at the post-secondary level to students of ethnically and culturally diverse backgrounds.
2. The ability to use various teaching methods that engage students in their own learning, including methods that motivate students to develop their higher level thinking skills.
3. Ability to commit to the mission of De Anza College and its philosophy of education.

4. Ability to demonstrate enthusiasm and interest in working cooperatively with colleagues in multiple departments and in serving on college committees in a shared governance organization.
5. Possess a M.A. or Ph.D. in Philosophy.

#### APPLICATION PACKET:

1. A District application to be completed at [www.fhdajobs.net](http://www.fhdajobs.net) (a paper application is available by visiting [www.fhda.edu](http://www.fhda.edu) or by contacting Employment Services).
2. A cover letter detailing your qualifications, skills and abilities as they relate to the position.
3. A current resume of all work experience, formal education and training.
4. A separate document that provides information which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
5. Photocopies of all college transcripts.
6. A completed supplemental questionnaire.

Incomplete application packets will not be forwarded to the search committee for review.

Application materials become the property of the District and will not be returned.

**SALARY RANGE:** \$49,414-\$81,154 annually plus benefits; actual placement is non-negotiable and is based on applicant's verified education and experience.

Excellent benefits package which includes full cost medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long-term disability, retirement benefits and basic life insurance. Faculty are also eligible for paid sabbatical leaves and stipends for educational and professional development.

For information on our benefits package that includes fully paid medical for employees and dependents, visit our web site: <http://hr.fhda.edu/benefits>

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**TERMS OF EMPLOYMENT:** Full-time, Tenure-track position,  
10 months per year.

**STARTING DATE:** Fall 2007

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

For more information about our application process contact:

Employment Services  
Foothill-De Anza Community College District  
12345 El Monte Road  
Los Altos Hills, California 94022  
(650) 949-6217  
Email: [employment@fhda.edu](mailto:employment@fhda.edu)  
<http://www.fhda.edu>

**SUPPLEMENTAL QUESTIONNAIRE**

Instructor: Philosophy

Instructions; Please fill out the following and answer the open ended questions in 200 words or less each

Applicant's Name: \_\_\_\_\_

Please indicate how you meet the following qualifications from the position announcement, limiting your responses to the spaces provided.

1. Master's Degree or Equivalent: (Yes, No)

Accredited Institution(s): \_\_\_\_\_

Graduate Major Field: \_\_\_\_\_

Graduate Minor Field: \_\_\_\_\_

Title of Dissertation or Thesis: \_\_\_\_\_

BA Major

field: \_\_\_\_\_

2. Identify from your transcript courses that prepare you to teach our curriculum as listed in "Duties and Responsibilities of the Position"

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

3. List the courses in Philosophy that you have taught.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Why do you want to teach at a community college?

5. What strategies have you used to enhance the success of students who come from demographic groups not traditionally succeeding at as high rates as the average?

6. How do you teach a class with students with a broad range of skills, abilities, and motivation levels?