

ANNOUNCEMENT OF EMPLOYMENT OPPORTUNITY

Foothill College

Learning Disability Specialist (Revised)

Job #07-113

Open Until Filled

The Foothill-De Anza Community College District is currently accepting applications for the faculty position of **Learning Disability Specialist, Adaptive Learning Division and Disability Services, Foothill College.**

DUTIES AND RESPONSIBILITIES OF THE POSITION INCLUDE:

Administer and interpret learning disability assessment utilizing the California Community College eligibility model. Prescribe appropriate accommodations and recommend support services for students with a wide range of learning disabilities, abilities, and needs. Teach specialized classes including Orientation to Learning Disability Services, Learning Strategies, Peer Tutoring, Math Success, and technology-based and support classes for basic skill. Provide specialized tutoring and develop learning communities. Provide disability related counseling to learning disability students with the goal of maximizing student success. Participate in the Learning Disability Eligibility Model Training offered by the DSP&S unit of the Chancellor's Office. Work cooperatively with faculty and staff to insure a smooth delivery of appropriate support services to students with learning disabilities. Recommend and/or provide services and accommodations to students with learning disabilities, as well as other cognitive disabilities such as attention deficits, psychiatric and other neurological disorders. Develop and implement student educational contracts, including on-going needs assessments and assistive devices that are pertinent to students with learning disabilities. Provide appropriate disability documentation for transferring students. Evaluate and document student progress. Interface with faculty and staff to facilitate effective coordination between programs and mitigate accessibility barriers. Act as a liaison between the program and the campus academic divisions, local feeder high schools and other community agencies. Provide in-service trainings and workshops to faculty and staff. Utilize computer technology as a tool in delivering services.

Standard duties expected of all Faculty include development and evaluation of curricula, maintaining scheduled office hours, attending department and division meetings, pursuing professional growth activities, and performing other duties consistent with the role of an instructor. Faculty also have the opportunity to serve on District and college committees and participate in campus extra-curricular activities.

MINIMUM QUALIFICATIONS:

1. Understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
2. Master's Degree in the category of Learning Disabilities, Special Education, Education, Psychology, Educational Psychology or Rehabilitation Counseling **AND** (15) semester units of upper division or graduate level study in the area of disability.
3. Training in the administration, scoring and interpretation of the Woodcock-Johnson Psycho-Educational Batteries – Parts I and II, **OR** the Wechsler Adult Intelligence Scales III.

PREFERRED QUALIFICATIONS:

1. Two years of experience working with adult students with learning disabilities in the college setting.

In addition, successful candidates will demonstrate the following:

1. Knowledge of the methods and principles of teaching students with disabilities.
2. Experience counseling students with learning disabilities and other cognitive disabilities.
3. Knowledge of medical aspects of disabling conditions, specifically in the domains of psychological and neurological disabilities and other cognitive disabilities such as attention deficit disorders.
4. Knowledge of assistive technology and computer assisted instruction for students with disabilities.
5. Knowledge of the administration and interpretation of WAIS III, WIAT II, and the Woodcock-Johnson III.
6. Knowledge of state and federal guidelines and academic accommodations as required by Americans with Disabilities Act (ADA) and Section 504 of the 1973 Rehabilitation Act.
7. Ability to teach and communicate effectively. **A teaching demonstration will be required as part of the interview process.**
8. Establish and maintain effective working relationships as a member of an interdisciplinary team.

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APPLICATION PACKET:

1. A District application to be completed at www.fhdajobs.net (a paper application is available by visiting www.fhda.edu or by contacting Employment Services).
2. A cover letter detailing your qualifications, skills and abilities as they relate to the position.
3. A current resume of all work experience, formal education and training.
4. A separate document that provides information which demonstrates your understanding of, sensitivity to, and respect for the diverse academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, and sexual orientation of community college students, faculty and staff.
5. Photocopies of all college transcripts.

Incomplete application packets will not be forwarded to the search committee for review.

Application materials become the property of the District and will not be returned.

SALARY RANGE: \$54,355-\$89,270 annually plus benefits; actual placement is non-negotiable and is based on applicant's verified education and experience.

Excellent benefits package which includes full cost medical coverage for employee and eligible dependents, dental, vision care, employee assistance program, long-term disability, retirement benefits and basic life insurance. Faculty are also eligible for paid sabbatical leaves and stipends for educational and professional development.

For information on our benefits package that includes fully paid medical for employees and dependents, visit our web site:
<http://hr.fhda.edu/benefits>

TERMS OF EMPLOYMENT: Full-time, Tenure-track position, 11 months per year.

STARTING DATE: Fall 2007

Persons with disabilities who require reasonable accommodation to complete the employment process must notify Employment Services no later than the closing date of the announcement.

The successful applicant will be required to provide proof of authorization to work in the U.S.

The Foothill-De Anza Community College District does not reimburse applicants for travel, lodging or any other costs incurred by applicant to attend interviews. All interviewing costs incurred will be the responsibility of the applicant.

For more information about our application process contact:

Employment Services
Foothill-De Anza Community College District
12345 El Monte Road
Los Altos Hills, California 94022
(650) 949-6217
Email: employment@fhda.edu
<http://www.fhda.edu>