

# *Celebrating* **50 YEARS** *of Excellence and Opportunity for All*

**Annual Report  
to the Community  
2006-07**



**Opportunity • Excellence • Accountability • Sustainability**



**FOOTHILL-DE ANZA  
Community College District**

# A Message from the Chancellor



Martha J. Kanter, Ed.D

This year, we honor the community leaders who came together to establish the Foothill-De Anza Community College District in 1957. Over those 50 years, our two great colleges, Foothill College and De Anza College, have educated more than one million students.

Today we remain rooted firmly in the tradition of “excellence and opportunity for all” so clearly expressed in the district’s first mission. Yet today Foothill-De Anza serves a multiplicity of educational needs, many of which didn’t exist five decades ago. We do this with state funding that is about half the national average per student, and with far less public funding than the University of California and the California State University receive for each undergraduate. However, I am proud to say that Foothill-De Anza students do as well or better than UC and CSU students in their junior and senior years of college and achieve the same graduation rates.

Many of our students today come from families who struggle to make ends meet and are the first to attend college. These students choose Foothill and De Anza for higher education that is within financial reach. They build a strong foundation with us, then go on to earn four-year degrees. Other students come to Foothill-De Anza to prepare for new careers or upgrade their skills. Students who seek to enter the workforce as soon as possible can choose among dozens of certificate programs in nursing, dental hygiene, automotive technology, biotechnology, Internet security, environmental studies, nanotechnology and many other exciting fields. Year after year, Foothill-De Anza’s technical and career students rank at the top on certification exams and are much sought-after by employers.

Also part of today’s college mix are students with disabilities who need targeted support to achieve their educational goals, newcomers who seek to learn English and community members who are committed to lifelong learning. Whatever their needs and interests, our students now can choose from more than 15,000 class sections throughout the year.

Just as our enrollment and educational offerings have grown, so has the role of Foothill and De Anza as important regional centers for social, cultural and civic life in our community. We take that obligation seriously. Today the colleges touch tens of thousands of people beyond their immediate student population. Some 130,000 people a year enjoy performances at Flint Center. Thousands more look at the stars from Foothill’s observatory and marvel at the cosmos at De Anza’s planetarium, take workshops in flower arranging and home-buying, enjoy free festivals and lectures, or enroll their children in summer classes through College for Kids. These are just a fraction of the many community activities our colleges support.

Community involvement continues to be as critical to our success as it was 50 years ago. Community support of our general obligation bonds in 1999 and 2006



The Foothill College campus



The De Anza College campus



# Introduction to Foothill-De Anza

*The Foothill-De Anza Community College District provides a dynamic learning environment that fosters excellence, opportunity and innovation in meeting the educational needs of our diverse students and community.*

The Foothill-De Anza Community College District is a part of the nation's largest and most affordable system of higher education, the California Community Colleges. California has 72 community college districts and 109 community colleges that serve about 2.5 million students each year. District governing board members who serve on the Board of Trustees are elected locally so they are responsive to community needs.

Founded 50 years ago, the Foothill-De Anza district has grown to include two colleges, Foothill College in Los Altos Hills and De Anza College in Cupertino. Together, the colleges occupy more than 100 buildings on 234 acres of land in the heart of Silicon Valley. The colleges



also offer instruction in other locations, including Foothill's Middlefield Campus, a growing center in Palo Alto. Foothill-De Anza is among California's largest community college districts. It is the largest community college district in Santa Clara County and graduates the most students.

## **Diverse students and multiple paths to educational goals**

Our students are diverse in every way and have a variety of educational goals: Earning a two-year associate in arts or science degree; transferring to a four-year university; completing



a certificate of achievement in high-demand fields; acquiring new job and career skills; and pursuing lifelong learning, including learning English as a second language.

## **More than a "traditional" college**

Foothill-De Anza works in partnership with neighboring public school districts to offer educational opportunities to high school students through Middle College and to K-12 teachers through the Krause Center for Innovation.

The district's Professional and Workforce Development Program

is enabling Foothill and De Anza to renovate aging facilities and build and equip sorely needed modern classrooms and labs. Our students and community will use these updated facilities day and night for years to come.

To keep you informed of Foothill-De Anza's progress, challenges and opportunities, I am delighted on behalf of our colleges and the Board of Trustees to present you with this Annual Report to the Community. It is organized around the goals of our Educational Master Plan, which guide all that we do: Opportunity, Excellence, Accountability and Sustainability.

Thank you for your support and dedication to our colleges. We invite you to join us for classes, community events and celebrations to mark the Foothill-De Anza Community College District's 50<sup>th</sup> anniversary. We welcome your interest and involvement in helping us prepare the current and future generations of students who will shape our society over the next 50 years.

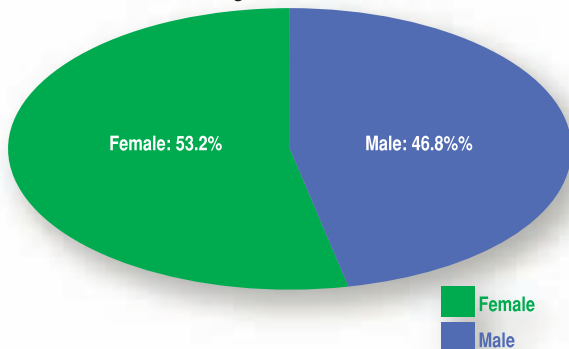
Best regards,

Martha J. Kanter, Ed.D., Chancellor

# Introduction to Foothill-De Anza

Who we are and what we do

Foothill College Gender Ratio, Fall 2006



delivers on-site business and technology training to employees of local government agencies, non-profits and Silicon Valley companies.

Foothill-De Anza produces a significant percentage of Silicon Valley's nurses, paramedics, dental hygienists, medical and dental assistants, registered veterinary, pharmacy and radiology technicians, diagnostic medical sonographers, EKG technicians and other healthcare workers.

Our colleges host hundreds of community and cultural events each year, including the popular Celebrity Forum speaker series at Flint Center on the De Anza campus.

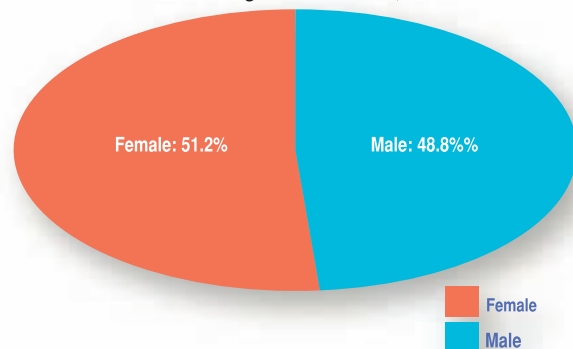
Our district hosts thousands of elementary and high school students as they expand their science education at De Anza's planetarium and Foothill's observatory; develop as musicians and actors in our theaters; and hone their human performance skills in our athletic facilities. Students visit our campuses to participate in science fairs,

art shows, speech contests and many other activities throughout the year.

## Did you know?

- More than two-thirds of students enrolled in California public higher education in 2006-07 attended a community college.
- Foothill-De Anza is a top destination for local students.

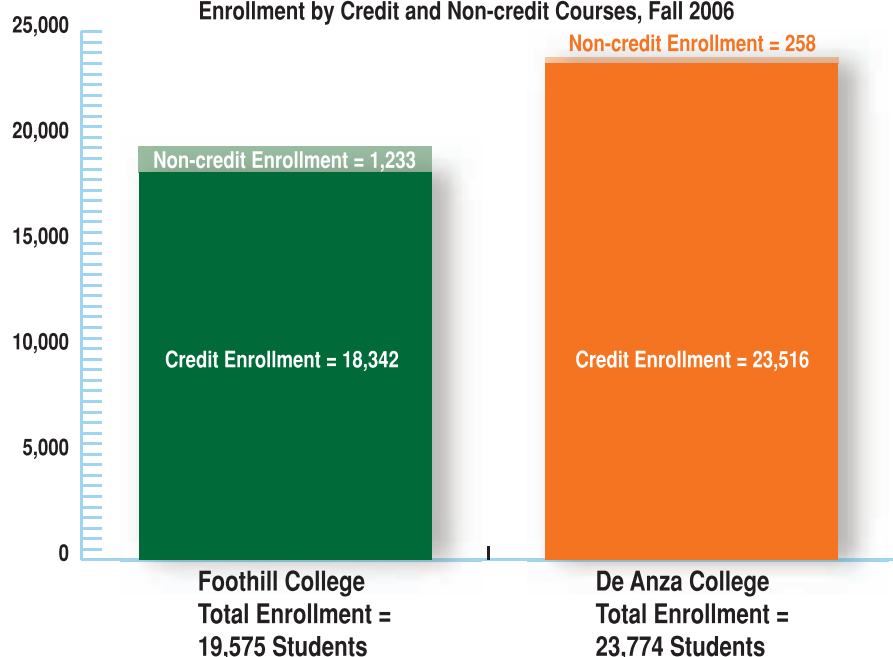
De Anza College Gender Ratio, Fall 2006



*Some 17 percent of Santa Clara County's 15,289 high school graduates in 2006 enrolled the next fall at Foothill or De Anza.*

- Our community college district serves about 44,000 students who enroll at Foothill and De Anza each fall.
- Foothill-De Anza is rated as one of the leading community college districts in California for student transfers to four-year universities.

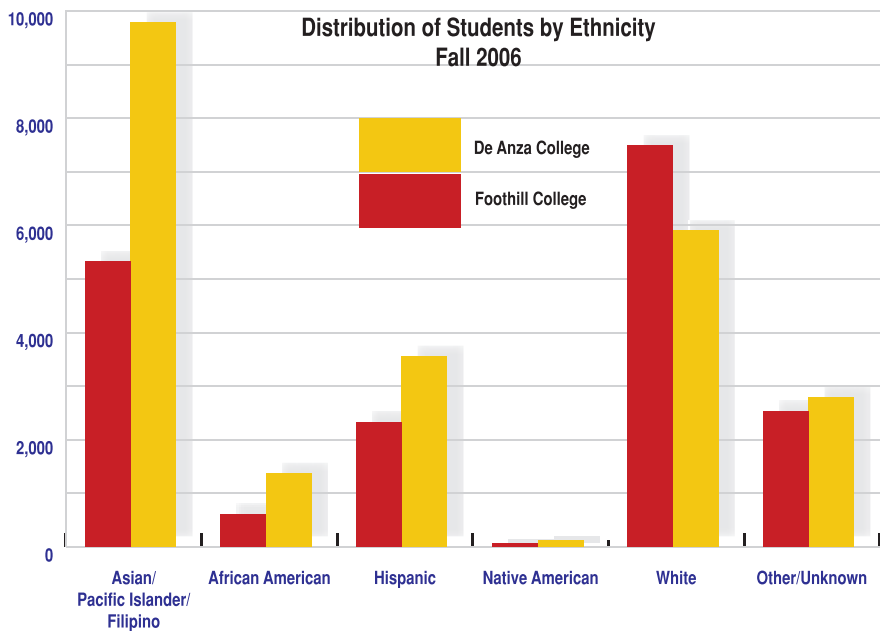
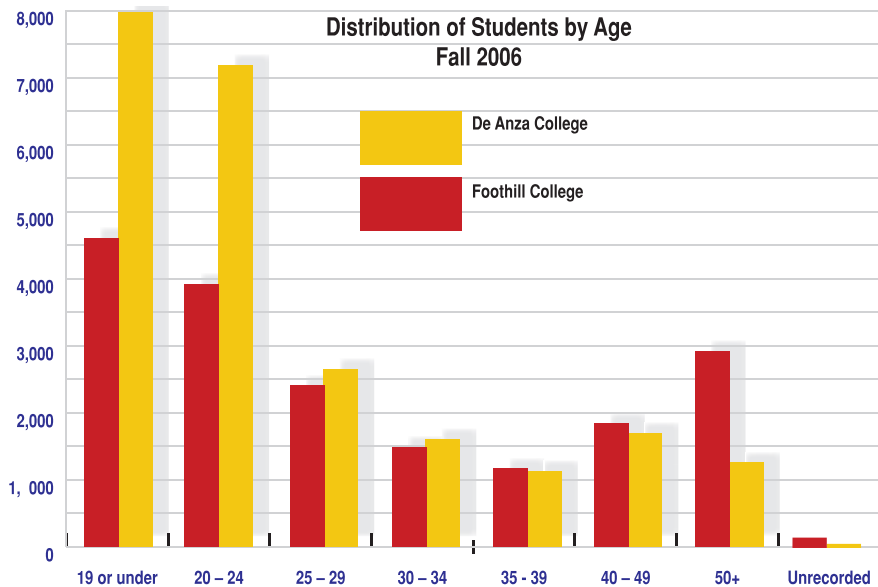
Enrollment by Credit and Non-credit Courses, Fall 2006



# Introduction to Foothill-De Anza

## Who we are and what we do

- *The Foothill-De Anza district contributes more than \$800 million in earnings annually to the local economy, according to a 2005 economic impact study. Each \$1 raised from local property taxes is associated with almost \$2 in direct spending by the district.*
- *Foothill-De Anza is among the largest public employers in Silicon Valley, and ranks on a par with private employers such as Cadence Design Systems and Santa Clara University.*



### Comparative State Funding

REVENUES PER FULL-TIME EQUIVALENT STUDENT  
2005-06 (latest data available)

|                             |          |
|-----------------------------|----------|
| Community Colleges          | \$5,461  |
| K-12 School Districts       | \$8,133  |
| California State University | \$11,624 |
| University of California    | \$18,203 |

Source: Community College League of California

# Foothill-De Anza — Opportunity

## Meeting students' needs



**SABINA MEHMEDOVIC**

*Transfer student  
Sabina Mehmedovic  
entered Yale  
University this fall  
as a sociology*

*major, something she would not have imagined just a few years ago. She credits the faculty at De Anza College with encouraging her to think in new ways about her future and creating an environment in which she could thrive.*

*Originally from Bosnia, Mehmedovic and her family fled to Sweden in the early 1990s as refugees. A decade later, she came to De Anza after finding it on the Internet and being attracted by the college's accomplished, politically engaged social sciences faculty.*

*"If it weren't for the key professors I bumped into, I doubt I would have ever gone on to apply to a four-year college," Mehmedovic said. "When I first enrolled at De Anza, I still wasn't really sure if academia was for me."*

*But her professors kept listening, encouraging her and raising the academic bar.*

*"They never stopped trying to push me onward," Mehmedovic said.*

*"They forced me to take education into my own hands and I can't tell you how much I owe and admire them for it."*

Community colleges offer unlimited opportunity. They are open to anyone 18 years or older who can benefit, regardless of prior educational experience. Foothill-De Anza offers a wide range of approaches and support programs to help students meet their educational goals.

### Multiple pathways to success

Paid internships have proved so successful in helping students stay and succeed in school that the National Science Foundation awarded the district's Occupational Training Institute a \$750,000 grant to support its CompTechS program, starting this year. The program is structured so that students studying computer information systems "learn by doing" as they refurbish donated computers that are then given to financially needy college students. The students go on to paid placements at companies such as Roche Pharmaceuticals, VMware and Synopsys where they work as help-desk interns providing technical assistance. The CompTechS program aims to attract women and students of color to careers in science and technology, and to support their educational success.



Foothill-De Anza ranks No. 1 for transferring students to the University of California.



# Foothill-De Anza — Opportunity

## Meeting students' needs

### Taking education into the community

De Anza faculty member Mayra Cruz saw a need and responded this year by bringing child development classes to childcare workers in a low-income neighborhood in Mountain View. Her students are mostly Hispanic women who never had a chance to go to college. The child development classes are offered at the neighborhood school, Castro Elementary, in Spanish at no charge to the students, thanks to a grant from Santa Clara County. The program was developed to break down barriers to college and raise standards by enhancing caregivers' understanding of child development.

### Expanding educational technology

Foothill-De Anza has embarked on a major effort to update its aging technology. Work got under way this year to bring ubiquitous wireless Internet access to students at both colleges. Having wireless campuses is part of the district's Information Technology Strategic Plan. Students and community residents now can take advantage of wireless communications in the colleges' libraries and campus centers. More buildings are slated to become wireless in 2008.

### Financial aid is critical

About 15 percent of our students receive financial aid and the district distributed about \$20

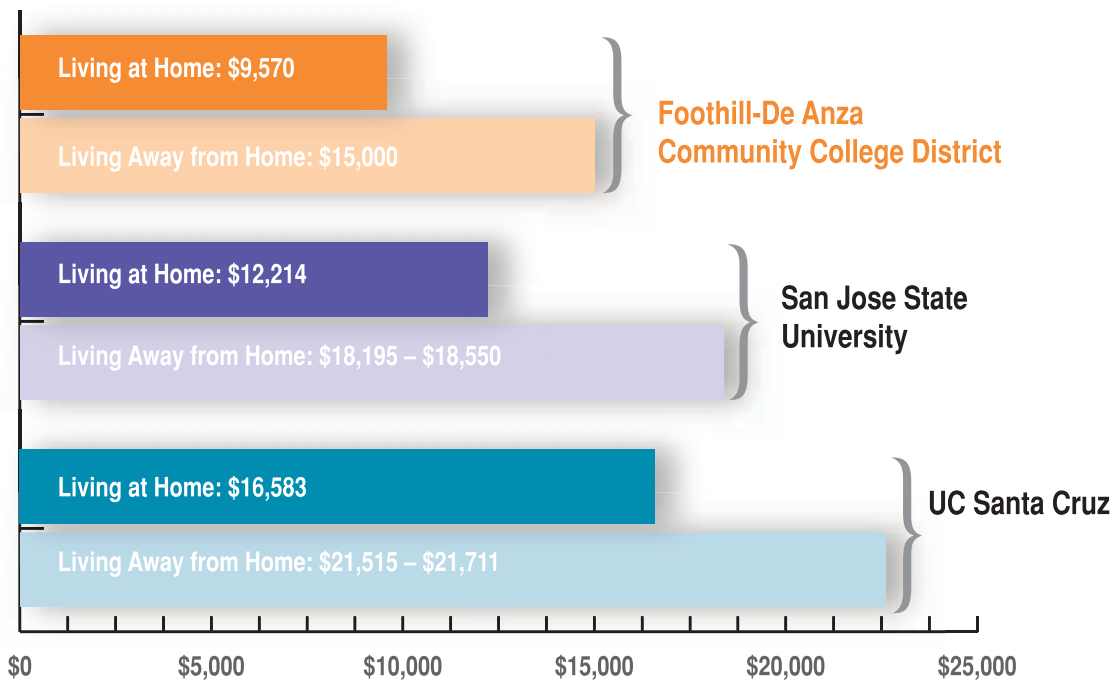
million this year to help them with tuition, fees, books and other expenses. Beyond this, the Foothill-De Anza Foundation provided students with \$900,000 in scholarships on the basis of academic achievement, perseverance and financial need.

### Opportunities for learning, 24/7

Foothill-De Anza was one of the first community college districts to offer courses online, giving students the opportunity to learn at their convenience. Today, Foothill College offers 200-plus classes online and a dozen online degrees. De Anza's Distance Learning Center offers hundreds of courses on cable TV, via computer and through video-

### Comparative Cost of Attendance

Estimated annual cost for full-time undergraduates for 2007–08. Includes fees, food and housing, books and supplies, transportation and personal expenses.\*



\*Estimates provided by each institution.

# Foothill-De Anza — Opportunity

## Meeting students' needs



### ADRIAN DIAZ

*Adrian Diaz is among the first generation of his family to attend college. But the*

*idea of pursuing higher education wasn't so important to him when he followed his brother to Foothill College in 2004. That changed dramatically over the next few years.*

*Unengaged in high school, Diaz emerged as an avid college student. He became active in student government, joined the Honors Institute and was elected to represent Foothill students on the district's Board of Trustees.*

*Among those who helped Diaz change his perspective on himself and his place in the world were English instructor Scott Lankford and Don Dorsey, dean of student affairs and activities.*

*With Lankford's help, Diaz soon discovered he could write and fell in love with it. Over the next few years, he said, "I kept running into teachers like Scott Lankford."*

*Diaz met Dorsey through Brother to Brother, a student organization dedicated to combating low college retention rates among African-American and Latino students. Among the group's activities was tutoring young men every other Saturday at juvenile hall.*

*Diaz also benefited from Foothill's Pass the Torch program, through*

conferencing. De Anza instructors have developed audio and video for two courses, in statistics and reading and writing, which can be downloaded to a Mac, PC or iPod through iTunes U, at no charge.

### Reducing the cost of textbooks and other learning material

Foothill-De Anza was the first community college district in the nation to adopt a policy supporting public domain learning material that is freely available to students on the Web.

Such non-commercial "open educational resources" make learning material readily available and provide an alternative to expensive textbooks.

This year, California Assembly member Ira

Ruskin, D-Los Altos, introduced legislation to support community college faculty statewide in creating and using open educational resources by establishing a pilot program at Foothill-De Anza.



*which he delivered peer-to-peer tutoring in English and received tutoring in math.*

*Instead of the D's that turned up on his report cards in high school, he started earning A's. This fall, Diaz transferred to UCLA to major in political science and minor in Chicano studies. He has a bright future ahead.*

*"Foothill gave me a new start," he said. "I'm more aware of my own personal abilities. I wasn't conscious in high school of what I could do or the role I could have in society."*



# Foothill-De Anza — Opportunity

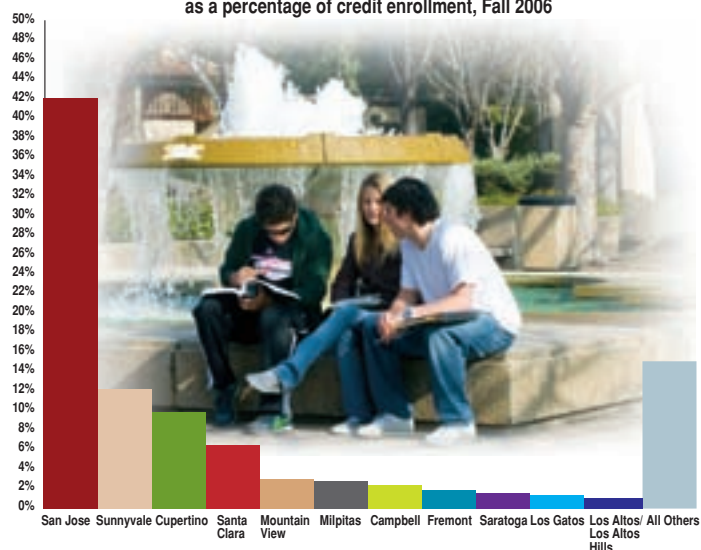
## Meeting students' needs

### Did you know?

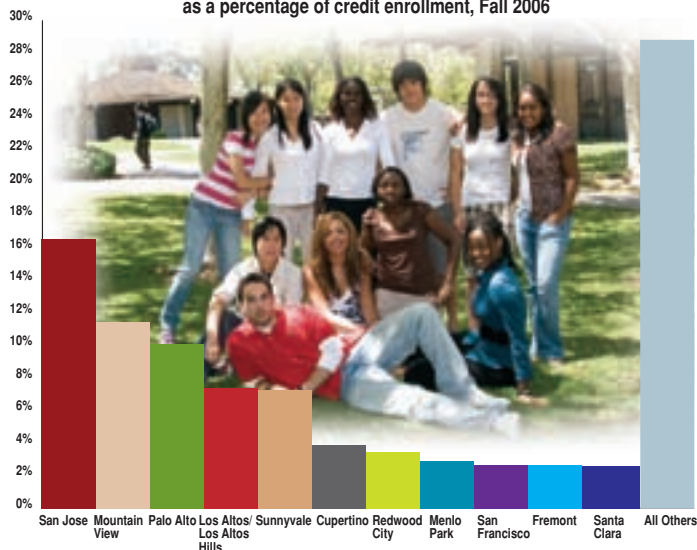
- In 2005–06, the most recent year for which figures are available, our district ranked first in the state for transfers to the University of California, and third in the state for total transfers to the California State University system.
- Some 75–80 percent of our first-time freshmen do not have college-level skills in math or language arts, consistent with state and national trends. Foothill-De Anza is a leader in helping academically under-prepared students develop the skills to succeed in college.
- Studies show that every year of community college instruction significantly increases earnings at any point in a person's career. Students who complete an associate degree, on average, earn \$250,000 more in their lifetime than people without the degree. A California Community Colleges' study reported this year that those who earned a vocational degree or certificate, on average, saw annual wages jump from \$25,600 to \$47,571 within three years.
- Innovative ideas by faculty and staff attracted more than \$4.7 million in grants to Foothill-De Anza in 2006-07 to supplement state funding. Grants help provide extra services for students. For example, a \$2 million federal grant announced in June will underwrite "success centers" at De Anza College to help more underprepared students transition to college-level work.
- Foothill and De Anza students benefit from nearly two-dozen transfer admission agreements with public and private

four-year universities. These agreements guarantee entrance to transfer students who meet minimum grade and course requirements. Participating universities currently include all four California State University campuses in the Bay Area (San Jose, San Francisco, Monterey Bay and East Bay), nine private universities in and out of state, and eight of the nine University of California campuses that serve undergraduates. Guaranteed transfer agreements can provide a path into high-demand majors and such competitive campuses as UCLA, UC San Diego and UC Santa Barbara.

**De Anza College Students' Cities of Residence**  
as a percentage of credit enrollment, Fall 2006



**Foothill College Students' Cities of Residence**  
as a percentage of credit enrollment, Fall 2006



# Foothill-De Anza — Excellence

## Leading the way



**LISA PUMA**

*When Lisa Puma enrolled at Foothill College last year, she didn't bother taking the math placement*

*test. She knew she needed to start at the bottom and work her way up, starting with "Math My Way."*

*"Math is fun when you learn this way," said Puma, 39, when she was midway through the course. "It's not overwhelming and they teach you in the simplest way. The teachers' lectures are great and the computer program is wonderful. If you miss something, it brings you back to that until you master it, so you can't forget it. It really helps conquering something that was a phobia."*

*Mastering basic math will clear the way for Lisa to move forward with her goal of transferring to a four-year university, then completing law school.*

*Attending Foothill is helping her turn her life around, said the single mother of three, who entered college after losing part of her left arm.*

*The support and encouragement she has received has helped her look past her disability. At Foothill, she said, "They root you on all the time, everywhere."*

*This spring, Lisa won a \$1,000 scholarship that enabled her to attend summer school. She is*

*When Foothill College was launched 50 years ago, its founders were determined to create a college that was "junior to none." In recent accreditation reports, external reviewers said Foothill is "deeply committed to students" and has a climate "that fosters learning and innovation." Accreditation reviewers for De Anza said that college has "a vibrant, dynamic learning environment" and an "upbeat and optimistic spirit." The Foothill-De Anza Community College District has worked hard over the years to advance and expand the founders' vision of opportunity and excellence.*

### Measures of success

Foothill-De Anza students pass their certification exams at impressively high rates. In 2005–06, the most recent period for which data is available, the pass rate was 100 percent for Foothill students who took the national board exams to become dental hygienists, diagnostic medical sonographers, paramedics, and pharmacy, radiation therapy, radiologic technology, respiratory therapy and veterinary technicians. Job placement was 90-100 percent. The pass rate for De Anza nursing students taking the national board exam for the first time was 95 percent in 2005 and 88 percent in 2006.

### College degrees and certificates awarded

Together Foothill College and De Anza College awarded 1,760 associate in arts and associate in science degrees and 1,410 certificates of achievement in career programs in 2005–06, the most recent year for which data is available. The colleges trans-

*proud that she has maintained a grade point average between 3.6 and 3.8 and that she can help her kids with their math homework.*

*Her children are proud of her too. Lisa recently overheard her daughter show her friends the framed scholarship award and say, "My mom's going to be a lawyer someday."*

*"I feel great for the first time in years," Puma wrote recently, "and can finally see the light at the end of the poverty tunnel."*

# Foothill-De Anza — Excellence

## Leading the way

ferred 923 students to the University of California and 1,700 students to the California State University in addition to the hundreds of students who transferred to private colleges and universities after completing their first two years of college.

### Math My Way

Not enough students were succeeding in mathematics courses at Foothill College, so five members of the math faculty took the initiative to reinvent how basic mathematics is taught. Last fall, they introduced Math My Way, a new approach to teaching developmental math that allows students to work at their own pace, identify and concentrate on problem areas and work together in groups. Initial results are promising: The students who graduated from the first Math My Way class went on to earn no grade lower than a B+ in their next math class, positioning them to take the higher-level math courses they need to earn a college degree.

Math My Way is one of many academic support programs at Foothill and De Anza designed to close the achievement gap and meet students' individual needs.

### Math courses that work

Student retention and pass rates in pre-algebra, elementary algebra and intermediate algebra have reached record levels at De Anza College since 2005, thanks to the



*"I try to make sure that my students feel seen and heard by me and they feel I have come to know them in some way. I try to build their trust, communicate that I am curious about them and that they have something to offer the class in their knowledge and experience."*

—Sociology instructor Jen Myhre,  
winner of one of De Anza's Distinguished Educator awards



*"So often what happens behind the doors of our nation's college classrooms is left only to the public's imagination. Yet, it is behind those doors that the crucial transformation of our students from kids to adults and from passive to active learners happens. My life's missions have always been to share the excitement of astronomy with those who are not particularly science-oriented and foster in my students a lifelong interest in the wonders of the universe."*

—Astronomy instructor Andrew Fraknoi, winner of the  
2007 Carnegie Foundation California Professor of the Year



# Foothill-De Anza — Excellence

## Leading the way



**ALEX BROWN**

*Woodside High School science teacher Alex Brown is among hundreds of local educators*

*whose teaching has been enriched by the Krause Center for Innovation at Foothill College through an Earn While You Learn fellowship.*

*Earn While You Learn brings together K–14 faculty from a variety of disciplines, grade levels and schools for a yearlong program that helps teachers integrate technology into the classroom. It includes an intensive month-long summer session and several follow-up sessions during the school year.*

*“Having the opportunity over the summer to focus on your own teaching style and develop your own curriculum is fantastic,” Brown said. “And to be paid for it is even better!”*

*It was exhilarating being part of a community of teachers who love what they are doing, Brown added, and coming back during the year has helped fine-tune her skills.*

*Her summer experience inspired Brown to begin looking for new ways to use technology to enhance how she teaches science to freshmen and sophomores at Woodside High.*

innovative Enable Math program and the work of the math faculty. Students are able to work at their own level and do as many problems as they need to learn a particular concept with a Web-based homework system that instructors can customize. A key part of the effort is bringing counselors into the classroom to connect students with campus support services for help with study habits, financial troubles or problems at home. With a cadre of people working with them, more students than ever are succeeding in developmental math.

### A leader in educational technology

Foothill College continues to work with leading universities such as Stanford, Indiana University and MIT in the ongoing development of the Web-based software called Sakai. The college became involved in the Sakai project after introducing its own learning management software, Easy to Use Distance Education Software, or ETUDES, in 1995, which established Foothill as a distance education leader. ETUDES was developed by Foothill faculty member Michael Loceff, who also happens to be an executive producer and writer on the hit television show “24.” Today, more than 50 California community colleges are part of a consortium using the next-generation learning management program, ETUDES-NG, introduced at Foothill and based on Sakai.



Computer Science instructor Michael Loceff, shown here on the set of his hit television show “24,” pioneered online instruction at Foothill.

# Foothill-De Anza — Excellence

## Leading the way

### Basic Skills Initiative

Foothill-De Anza received a \$700,000 grant this year to begin a statewide initiative to improve the teaching of basic math and English skills in California community colleges. The effort includes offering workshops for faculty throughout the state and identifying “best practices” for increasing student success.

### Did you know?

- *Both De Anza and Foothill earned high rankings this year on the first statewide Accountability Report of California Community Colleges. The report showed that our students make good progress at all levels.*
- *Foothill astronomy professor Andrew Fraknoi, who has taught generations of community college students, received a national award this year for excellence in college astronomy teaching from the Astronomical Society of the Pacific.*
- *De Anza College was acclaimed for its teaching and service to students in a national study on excellence in higher education, called the Project on Good Works, conducted by Stanford, Claremont Graduate and Harvard University professors.*
- *Since it opened in 2000, the Krause Center for Innovation at*

*Foothill College has trained more than 11,000 local elementary, middle and high school teachers to use technology in the classroom to increase student success, serving more than 25 local school districts.*

- *District residents play an important role in Foothill-De Anza's students' success. Community members help raise money for scholarships and special programs for students by serving as members of the Foothill Commission, the De Anza Commission and the Foothill-De Anza Foundation's board.*



Thanks to strong community support, Foothill-De Anza has been able to invest in technology for teaching and learning.

# Foothill-De Anza — Accountability

## Using resources wisely

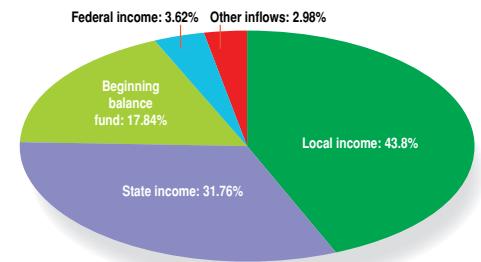
Foothill-De Anza has worked conscientiously to use its resources wisely, providing the community with a balanced budget while meeting the educational needs of its colleges. Despite historic under-funding by the state and the high cost of living in Silicon Valley, the district continues to meet its goal of hiring and retaining highly qualified employees with competitive salaries and benefits. It exercises great care and efficiency in managing its fiscal and human resources. Foothill-De Anza publishes extensive budget and performance information in an effort to be transparent in its deliberations and decision-making.



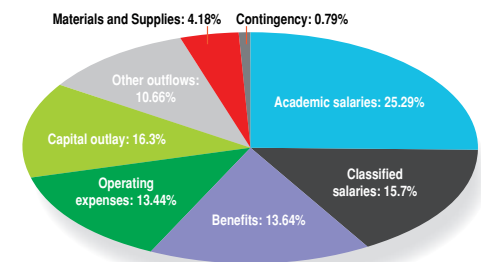
Foothill-De Anza is committed to hiring and retaining highly qualified faculty and staff who are critical to helping students achieve their educational goals.

state and federal regulations, had strong internal accounting controls and that financial statements submitted to the state were accurate.

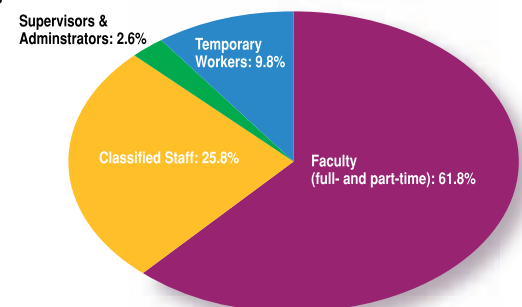
### 2006–07 Revenue Total: \$318,748,251



### 2006–07 Expenditures Total: \$318,748,251



### Number of Employees by Category



### A balanced budget

The district has a structurally balanced budget. This year, after several years of reductions, Foothill-De Anza received substantial one-time funding from the state as part of an effort to equalize funding levels among California community colleges. This one-time money will be used over the next three years to rebuild core educational programs and services that were reduced during the state's budget crisis.

### Sound fiscal management

Foothill-De Anza's most recent independent audit found the district was in compliance with



# Foothill-De Anza — Accountability

## Using resources wisely

### Did you know?

- Foothill-De Anza maintains budget reserves of at least 5 percent, which is the minimum audit requirement for California community colleges.
- Foothill-De Anza's Board of Trustees adopted a plan last fall to fully fund its \$155 million retiree medical benefits liability. That liability was incurred prior to 1997, when the district stopped providing lifetime medical benefits to new employees.
- An independent Citizens' Bond Oversight Committee was formed this year to review spending and report to the community annually on the district's \$490.8 million Measure C bond program, which voters approved in June 2006. Residents can track the program's progress and how the money is being spent on a Web site, [www.MeasureC.fhda.edu](http://www.MeasureC.fhda.edu).
- The Measure C bond program is subject to annual independent financial and performance audits.
- Foothill-De Anza has one of the highest bond ratings in the state, "Aa1" from Moody's Investors Service and "AA" from Standard & Poors.



The Board of Trustees' Audit and Finance Committee includes two trustees and four members of the public. The advisory committee reviews and monitors budget and financial material, including reports and audits. Committee members include, from left, Bob Grimm, Trustee Betsy Bechtel, Trustee Bruce Swenson (chair), Delia Ybarra, Pat Millar and Kent Peterson.



Members of the Measure C Citizens' Bond Oversight Committee: Ralph Adams (not pictured); (top row, left to right) Phyllis Bismanovsky; Dexter Dawes; Carol Johnson; James Sandstrom; (bottom row, left to right) Jim Walker (chair); Sarah Wiehe.

# Foothill-De Anza — Sustainability

## Securing the future



Foothill-De Anza's ability to preserve and enhance its learning environment for future generations received a major assist when voters approved two bond measures, Measure E in 1999 and Measure C in 2006. Money from the bonds is enabling the modernization, upgrading and repair of the 46-year-old Foothill campus and 40-year-old De Anza campus.

Measure E bonds have funded about 200 projects to date, both large and small. This fall, Foothill College opened a new Campus Center. The Campus Center Complex, Life Sciences Center, and the Lohman Theater are scheduled to open this winter. Students at De Anza already are

benefiting from the new Kirsch Center for Environmental Studies, the Science Center complex, and the Student and Community Center.

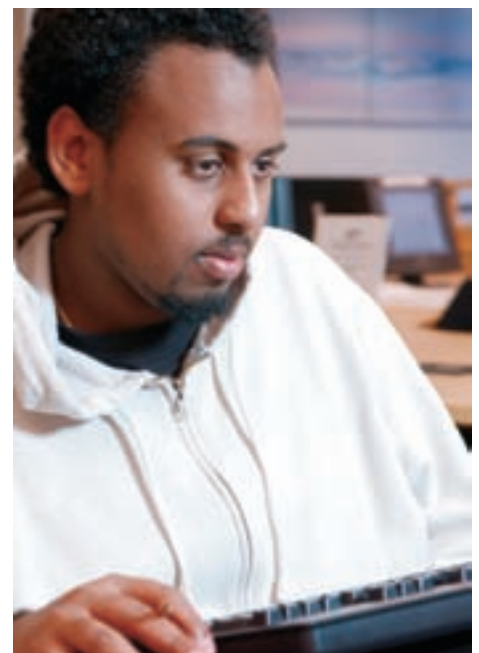
As the Measure E program nears completion, it has created new campus landmarks but many other improvements are not as visible at first glance. The community's investment has resulted in significant classroom renovations and infrastructure improvements such as upgraded water lines, plumbing and electrical systems; new roofing; repair of rain-damaged interiors; installation of solar panels and more efficient boilers; and safer walkways and roads.

The Measure C bond program, which is just getting under way,

will enable the district to continue modernizing and properly maintaining the campuses, improving access for people with disabilities, making facilities safer and funding critical equipment and technology needs into the future.

### A great place to work

Students, faculty, staff and administrators all gave the district high marks for its diversity climate on a 2006 survey. These results were the same or better than reported in the district's 2003 climate survey, which is used as a benchmark. Employees rated Foothill-De Anza's overall climate as welcoming, helpful and caring, accessible to people with disabilities and accepting of differences in race, gender and sexual orientation. The district supports equity and diversity in policy and practice.





# Foothill-De Anza — Sustainability

## Securing the future



### A model for environmental stewardship

The Kirsch Center for Environmental Studies at De Anza showcases energy efficiency and renewable energy technology. It also is home to an innovative environmental stewardship program. Under a first-of-a-kind agreement signed this year, the college's Environmental Studies Department is partnering with the California Department of Fish and Game to launch a Student Land Stewardship Corps, which will undertake community-based education and action projects. This collaboration will provide students with real-world experience addressing complex environmental issues. It is expected to become a model for the state.

### A commitment to sustainability

Foothill-De Anza became one of the signatory institutions this year

to the American College and University Presidents' Climate Commitment. The district has pledged to be a leader in minimizing global-warming emissions while working toward climate neutrality. Foothill-De Anza also is a founding member of Sustainable Silicon Valley. The district is creating an environmental sustainability policy and action plan for the years ahead.

### A partner in building the local economy and solving regional problems

Foothill-De Anza's Workforce and Professional Development Program contributes to Silicon Valley's economic sustainability by providing general business and specialized technology training in the workplace. The program has trained employees for dozens of local companies, including Google, Apple and Synopsis, and cities

such as Sunnyvale, Mountain View and Palo Alto.

Our Center for Applied Competitive Technologies offers instruction in the latest technologies, consulting services and workshops in various aspects of manufacturing and business to companies throughout the region as part of a California Community Colleges initiative.





# Foothill-De Anza — Sustainability

## Securing the future



### Community and civic engagement

To strengthen the bond between the college and its surrounding communities, De Anza College opened the Office of Community and Civic Engagement this year. Its aim is to help students acquire the skills and knowledge they need to make a positive impact in the world and place the college in service to community.

### Building a strong foundation

State funding falls far short of what it takes to ensure that all our students get what they need to achieve success in college. That is

why the district's foundation has ramped up its fundraising. The Foothill-De Anza Foundation is more than half way to its goal of building a \$50 million foundation in the next five years in honor of the district's 50<sup>th</sup> anniversary. Charitable gifts also are essential for the district to sustain and expand some of its most critical programs. For example, a \$1.08 million gift from an anonymous donor enabled De Anza to expand its nursing program this year, helping meet the region's severe nursing shortage. Community residents who donate to the foundation help ensure that future generations of students will have the same educational opportunities they did.

## Did you know?

- *The district's Board of Trustees adopted a new Facilities Master Plan this year that will guide renovations and new construction over the next decade. The building plan is based on objectives in the district's Educational Master Plan, available at [www.fhda.edu/about\\_us](http://www.fhda.edu/about_us).*
- *Energy-saving projects completed over the past decade at both campuses reduce power costs and save more than \$800,000 annually.*
- *Foothill-De Anza is committed to environmentally sustainable construction. The new Student*

*and Community Center at De Anza received LEED certification this year, which means it meets the recognized building standard for sustainability.*

District voters' support of bond measures in 1999 and 2006 have enabled the district to modernize classrooms, replace worn roofs, install energy-efficient systems, and build 21<sup>st</sup> century science laboratories. Foothill's new Campus Center is pictured here, the first significant new building on the campus in many years.



# Foothill-De Anza — Sustainability

## Securing the future

We hope you enjoyed reading this annual report. We invite you to share your comments with us at any time. Our goals are to continue to improve our programs and services to the community; to deliver the highly educated, well-trained workforce so critical to the future of our society; to continue to earn your respect, trust and confidence; and to keep our district in the forefront of California higher education as we strive for opportunity, excellence, accountability and sustainability in all we do.





### How to reach the Foothill-De Anza Community College District

|   |  |
|---|--|
| Business Services                           | (650) 949-6200   |
| Chancellor's Office                         | (650) 949-6100   |
| De Anza College                             | (408) 864-5678   |
| Educational Technology Services             | (650) 949-6119   |
| Employment Services                         | (650) 949-6217   |
| Facilities                                  | (650) 949-6156   |
| Foothill College                            | (650) 949-7777   |
| Foundation                                  | (650) 949-6230   |
| Human Resources                             | (650) 949-6210   |
| Foothill-De Anza Community College District | <a href="http://www.fhda.edu">www.fhda.edu</a>         |
| De Anza College                             | <a href="http://www.deanza.edu">www.deanza.edu</a>     |
| Foothill College                            | <a href="http://www.foothill.edu">www.foothill.edu</a> |

### 2008 Dates to remember

|         |  |
|---------|--|
| Jan 7   | First day of Winter Quarter                                  |
| Feb. 22 | Ribbon cutting for new Lohman Theatre<br>at Foothill College |
| April 7 | First day of Spring Quarter                                  |
| June 30 | First day of Summer Session                                  |

### Foothill-De Anza Community College District Board of Trustees

*Betsy Bechtel, Paul Fong, Laura Casas Frier,  
Hal Plotkin, Bruce Swenson  
Jordan Eldridge, De Anza Student Trustee  
Sarah Snow, Foothill Student Trustee*

*Martha J. Kanter, Chancellor  
Judy C. Miner, Foothill College President  
Brian Murphy, De Anza College President*

Foothill-De Anza Community College District will not discriminate against any person in the provision of any program or service based on race, color, national or ethnic origin, age, gender, religion, sexual orientation, marital status, physical disability or mental disability.

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