



Classified Crier

Central Services Classified Senate Newsletter



September 14, 2011

A Message from the President:

Carol Skoog

Welcome to the 2011-2012 school year. The Classified Senate, Chancellor Linda Thor and her executive team are again ending the summer and kicking off the fall schedule by co-hosting the Annual Central Services barbecue on Sept. 20. We hope you'll join us.

One of the goals of the Central Services Classified Senate (CSCS) for 2011-2012 is to increase awareness and participation by our members. Many of our CSCS officers and senators are new to the committee this year, and we hope to involve more new people in the future. If you have questions about the Classified Senate or would like to get involved, please feel free to contact any of the CSCS officers or senators.

Many thanks to Catherine Sun and Hong Nguyen for agreeing to become the new co-chairs of the Employee of the Month Committee. Please help us increase activity for Employee of the Month by nominating a coworker for a job well done. The form is easy to fill out and will only take a few minutes of your time.

See the links below to see how you might become involved and to learn more about CSCS.

Useful links:

CSCS website:

<http://hr.fhda.edu/personnel/classified/senate>

The website contains information about Central Services Classified Senate (CSCS), links to past current and past newsletters, minutes from CSCS meetings, and links for the Employee of the Month nomination form, as well as the payroll deduction form for CSCS scholarship fund and membership.

Employee of the Month nomination form:

Please take the time to complete a form to nominate a coworker for a job well done.

- For online submission: http://hr.fhda.edu/personnel/EOM_nomination

- For a hard copy to hand in to the committee chair: <http://fhdafiles.fhda.edu/downloads/personnel/CSEOMNominationform1211.pdf>.

Payroll deduction form for donations for CSCS membership and the CSCS scholarship fund:

<http://fhdafiles.fhda.edu/downloads/personnel/CSCSMembershipForm2011.pdf>

You can contribute toward a scholarship for a needy student and/or donate \$2 or more per month to help fund CSCS activities.

CSCS Barbecue on September 20

Please join us for the annual Central Services barbecue on Tuesday, September 20, from 11:30-1:00 in the BBQ area outside the District Office Building. Chancellor Linda Thor and Vice Chancellors Kevin McElroy, Dorene Novotny and Fred Sherman are hosting the event. Hamburgers, hotdogs, turkey burgers, turkey dogs, and possibly veggie burgers will be provided. Please bring a healthy side dish or dessert to share. If you wish to make a monetary contribution in lieu of bringing food, please give your donation to Dawn Allshouse or Carol Skoog by Friday, September 16. The Board Room will be available in case of annoying bugs or inclement weather.



Do you like veggie burgers? If you'd like a veggie burger for the CSCS BBQ on Sept. 20, call Carol Skoog at x6259 or email her at skoogcarol@fhda.edu as soon as possible. We'd like to offer this alternative to hamburgers, hot dogs, turkey burgers and turkey dogs, but need to know how many we'll need.

Your 2011-2012 officers are:

President – Carol Skoog	x6259
President Elect – Craig Galwick	x6202
Past President – Dawn Allshouse	x6162
Secretary – Tom Roza	x5730
Treasurer – Kathy Nguyen	x6923

What Does a CSCS Senator Do?

Dawn Allshouse & Gina Bailey

The CSCS was formed for the purpose of participating in the governance of the Foothill-De Anza Community College District; to actively collect, evaluate, and disseminate information for the classified staff employees within Central Services; and to represent the collective interest of such classified staff employees before or on any governance or committee. The CSCS is led by an executive committee that includes the Past President, President, President-Elect, Secretary, Treasurer, and Section Senators.

Have you wondered what you should expect from your CSCS Section Senator? Your Section Senator is your representative at the CSCS meetings held monthly in the District Board Room. The primary duties of a Section Senator are to 1.) attend all regular Central Services Classified Senate meetings, 2.) maintain constant oral and written communication with section members, and 3.) disseminate information on regular basis from Classified Senate meetings. A complete description of a Senator's duties is listed in the CSCS bylaws that can be found at: <http://hr.fhda.edu/personnel/classified/senate>.

At its inception, the CSCS established sixteen (16) Sections and Section Senators to represent over two hundred (200) Central Services classified staff employees. The current FY 2011-12 CSCS Senators are Sheila Coyne, Pam Eberhardt, Frank Greco, and Rachelle Licon. Unfortunately, several Section Senator positions are currently vacant, so if you have any questions and/or concerns regarding CSCS activities and/or business you may bring it to the attention of any of the four Senators that are listed above.

One of the goals of the CSCS Executive Committee this year will be to form an Ad Hoc committee to review the number of Sections and possibly consolidate some of those Section groups. The Executive Committee would like to hear from you if you have concerns or thoughts regarding this topic, or if you would like to actively participate in the decision-making process. Your FY 2011-12 Executive Committee members are:

<i>Past President:</i>	<i>Dawn Allshouse, x6162</i>
<i>President:</i>	<i>Carol Skoog, x6259</i>
<i>President Elect:</i>	<i>Craig Gawlick, x6202</i>
<i>Secretary:</i>	<i>Tom Roza, x5730</i>
<i>Treasurer:</i>	<i>Kathy Nguyen, x6923</i>
<i>Senator – Section 7:</i>	<i>Sheila Coyne, x6247</i>
<i>Senator – Section 10:</i>	<i>Pam Eberhardt, x6119</i>
<i>Senator – Section 12:</i>	<i>Frank Greco, Ex6284</i>
<i>Senator – Section 1:</i>	<i>Rachelle Licon, x6264</i>

Did You Know?

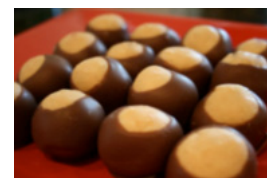
Annette Perez

Did you know that the Education Code 70901 and 70902 (see below) specifically addresses the importance of classified staff and our role in shared participation in district and college governance? By exercising our collaborative voice in a democratic manner, the senate becomes involved in shared governance.

Ed. Code 70901 (E) Minimum standards governing procedures established by governing boards of community college districts to ensure faculty, staff, and students the right to participate effectively in district and college governance, and the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration, and the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

Ed Code 70901 (7) Establish procedures not inconsistent with minimum standards established by the board of governors to ensure faculty, staff, and students the opportunity to express their opinions at the campus level, to ensure that these opinions are given every reasonable consideration, to ensure the right to participate effectively in district and college governance, and to ensure the right of academic senates to assume primary responsibility for making recommendations in the areas of curriculum and academic standards.

Recipe: Ohio Buckeye Candy!



Mix together 3 cups creamy peanut butter, 1½ sticks softened butter and 2 lbs. confectioner's sugar. Form into small balls. Using a toothpick, dip balls into 16 oz. melted dipping chocolate until almost covered, leaving some peanut butter mixture exposed on top. Refrigerate.

This Buckeye candy is quite popular in Ohio for tailgating and would be good to eat while watching football games this fall, especially if you are a fan of the Ohio State Buckeyes. Most people from Ohio think this candy represents the nut of the buckeye tree, but another theory is that the shape is representative of the eye of the buck, a male deer.

There Are No Typical Days

Officer Jeff Meade and Officer JR Dorcak

A locked door. A student in tears. A man with a gun. Who are you going to call? About the only thing a campus police officer can rely upon is when his shift will start. Even the end-time is often an open question. Ask any police officer about the “Routine traffic stop” and he will tell you: there are no routine traffic stops. By the same standard, there are no typical days. Every day is different. Every call is unique.

A Foothill or De Anza instructor reports a student acting strangely. Officers respond. Does the student merely have a condition which makes him seem odd? Is he a danger to himself? To his classmates? To the officers? Should he see a college counselor when convenient, his private physician as soon as possible, or an emergency psychiatrist right away?

A student reports a backpack left sitting in a busy area. Officers respond. Does the backpack appear suspicious? Do the officers clear the area? Do they call an outside police department for a bomb dog or bomb squad to respond?

A driver says he didn’t see the “One Way” sign. Is he telling the truth about being on the campus for the first time, or was he trying to take a dangerous shortcut? Does he deserve a citation or will a warning suffice to improve his driving habits?

On paper, campus police officers and city police officers are identical. They undergo the same training, the same background, physical, psychological, written and verbal tests as their municipal peers receive. They carry the same gear and the same weapons, drive the same vehicles, and are held to the same standards of conduct.

The job they do, however, is often very, very different. In some ways it is simpler, in others, much more complex. A city like Los Altos has 31 police officers for about 30,000 residents—one police officer for each 800. FHDA Police Department has only seven officers for up to 46,000 staff and students. A city officer will take a burglary report, call out a crime-scene technician, and pass the case on to a detective. Foothill-DeAnza Police Department has no detectives, and any evidence collection and investigation will be the responsibility of the officer. On the other hand, domestic violence and identity theft reported at Foothill or DeAnza Colleges often did not occur on campus, and the responding officer’s job is limited to determining where the crime occurred, and to connect the victim with an officer from that jurisdiction.

A campus police officer will never have to inspect a liquor license. A city police officer will never have to explain that cheating on a test is not really a crime. But both will arrest suspects for drunk driving. A campus officer will jump-start the odd dead battery or open a car with the keys locked inside. A city officer will deal with a barking dog or a loud house party. Both will write speeding tickets and take stolen car reports and calm down hot-heads spoiling for a fight. Both will spend more time responding to false alarms and handling crowd control and doing more paperwork than they ever dreamed possible. In the backs of both of their minds during any public encounter will always be: “Is this the person who will pull a gun or a knife on me?” In both cases, the answer is almost always “no”, but no matter where one is a police officer, one must be prepared—mentally, physically—for the possibility. Even at a quiet place like Foothill College or DeAnza College (named second safest college campus in California last year) if something does go wrong; the campus police officer will be the one who is expected to deal with it.

Perhaps one of the best parts about being a campus police officer is the flexibility it allows. In most cities, the police officers run from call to call, prioritizing the fights and armed robberies over the petty thefts and vandalisms. Many days it’s like that at Foothill and DeAnza Colleges, with officers answering 150-200 calls for service in an average week. At other times, officers at Foothill and DeAnza College have the luxury to do that most important law enforcement task: preventing crime. If you ask most students how many police officers are on campus at any given time, they won’t realize there aren’t four of us circulating the parking lots to scare away thieves; they’ve seen the same officer four times (we all look a little bit alike—it’s the cars and uniforms).

Statistically speaking, half of the thousand or so traffic stops we make in the course of any given year end in a warning. Students being disruptive in class are far more likely to make a trip to the Dean’s office than they are to make a trip to jail. It’s been said that the best education one receives at school isn’t taught in the classroom. At Foothill-DeAnza Police Department, we like to think that we teach “Don’t Do That-101”. Any time a student takes a warning to heart and we don’t have to deal with them again, we consider that they earned an “A”, and so did we.



Janice Lee

Thank you to all who have made contributions to the Central Service Classified Senate Scholarship fund. As a result of all your donations we were able to award our first scholarship of \$500.00 to Trish Pham from De Anza College.



Trish has a 3.76 GPA and has completed 120 units. We were very impressed with her involvement in school activities, which included InterClub Council, De Anza Associated Student Body (Marketing and Communications, Student Services committee), Japanese Student Association, International Student Volunteers. It was easy to see that she had gained a lot of knowledge and experience from her involvement. Her focus was on what she planned to do with her education and her valuable experience in these activities.

It was very interesting to learn about the Scholarship process from Cindy Castillo of De Anza and Kevin Harral of Foothill, who are both Financial Aid Directors. They were nice enough to take the time to explain the process and talk about the criteria we wanted the students to exemplify.

The committee of 4 read 99 applications that included a section called "My Story" where students were able to tell us about their journey through education and community service.



Our goal was to find someone that was continuing their education and had the following qualifications:

"Must have at least a 2.5 cumulative GPA from Foothill College or De Anza College, completed 24 units at Foothill Colleges or De Anza College towards a program, Associate Degree or transferring program, be enrolled as full-time student, show community service, either on-campus or in the community. This may be illustrated by the applicant's activity in leadership by holding a student body office, or by participating in work, college, and community activities that have goals of good citizenship, and demonstrate a financial need."

A big thank you to Martin Varela, Dawn Allshouse and Ray Sarria for a great job reviewing the applications. I would like to encourage all of you to contribute to the scholarship fund. A link to the form is on our web site: <http://fhdafiles.fhda.edu/downloads/personnel/CSCSMembershipForm2011.pdf>.



Newsletter News

Many thanks to Drake Lewis for continuing to format and produce the CSCS newsletter, and to Craig Gawlick, our new newsletter editor. We couldn't do it without them!

Editor's Note

Craig Gawlick

Thanks to Carol for asking for my supposed expertise in helping with this newsletter. My years of working for an alternative newspaper in Santa Cruz will hopefully assist in this job. As the year goes on I'd like to expand the information in, and usefulness of this newsletter, so if you have any suggestions, no matter how wacky, please contact me at extension 6202. Thank you!

And don't forget to visit our web site at URL: <http://hr.fhda.edu/personnel/classified/senate>.